

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 1 – Summer Block 5 – Money – Recognising Coins

Teaching Note:

We recommend using real coins to support this step.

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

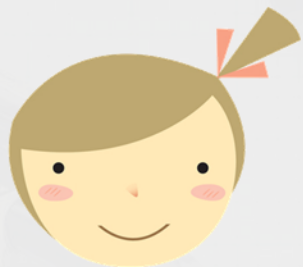
Mathematics Year 1: (1M3) [Recognise and know the value of different denominations of coins and notes](#)

More [Year 1 Money](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Step 1: Recognising Coins

Introduction



Help Zoe count in steps of 2, 5 and 10.

32

36

40

44

90

70

50

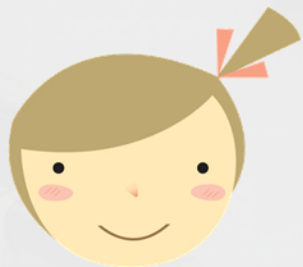
50

40

30

20

Introduction



Help Zoe count in steps of 2, 5 and 10.

32

34

36

38

40

42

44

90

80

70

60

50

40

30

50

45

40

35

30

25

20

Varied Fluency 1

What is the value of each set?



Varied Fluency 1

What is the value of each set?



60p



£3

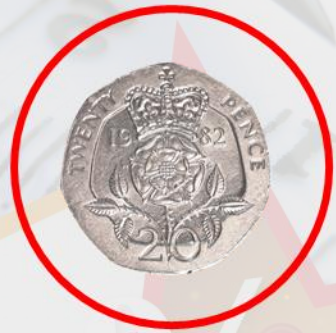
Varied Fluency 2

Circle the coins that total 40p.



Varied Fluency 2

Circle the coins that total 40p.



$$20p + 20p = 40p$$

Varied Fluency 3

Circle the set with the most value.



Varied Fluency 3

Circle the set with the most value.



£3



50p



22p

Varied Fluency 4

Order the coins from least to most value.



Varied Fluency 4

Order the coins from least to most value.



least

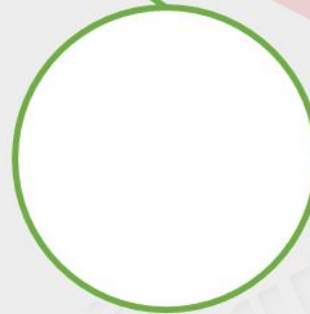
most

Varied Fluency 5

Use two of these coins to complete the part whole model.

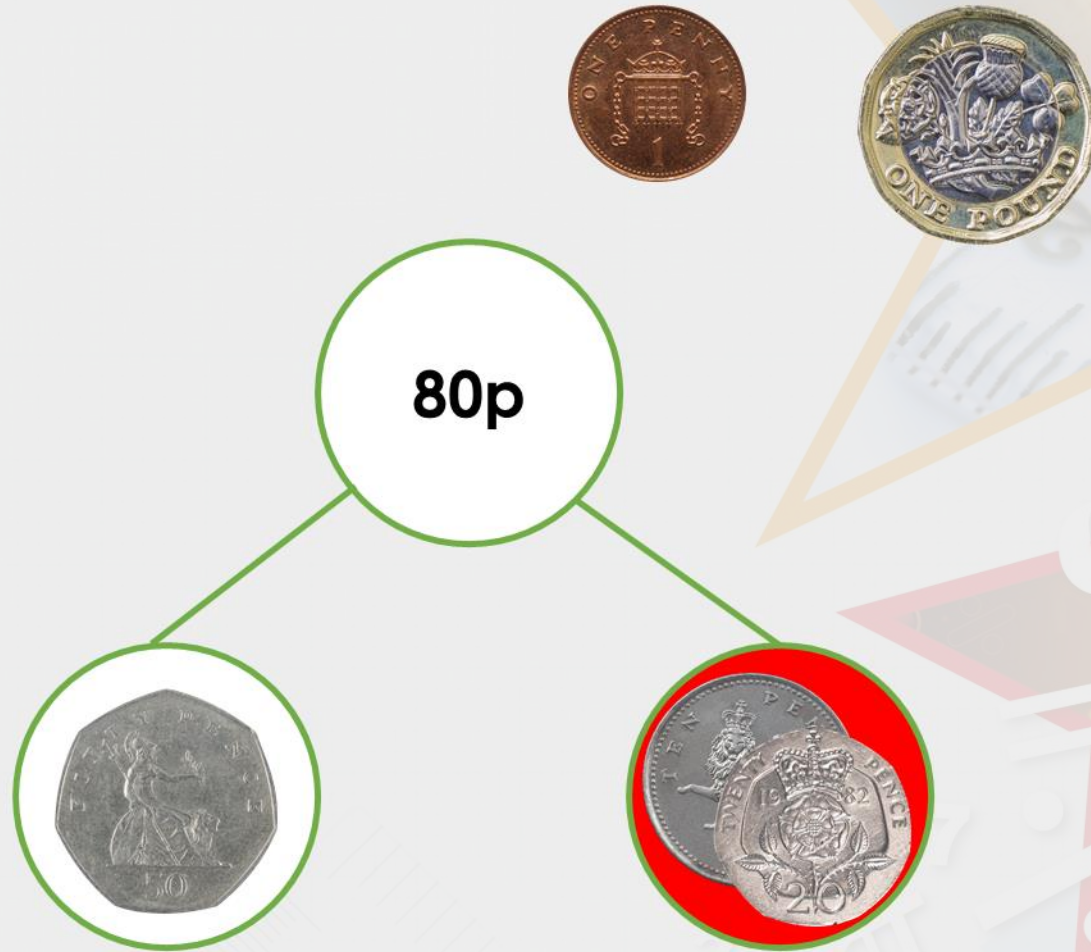


80p



Varied Fluency 5

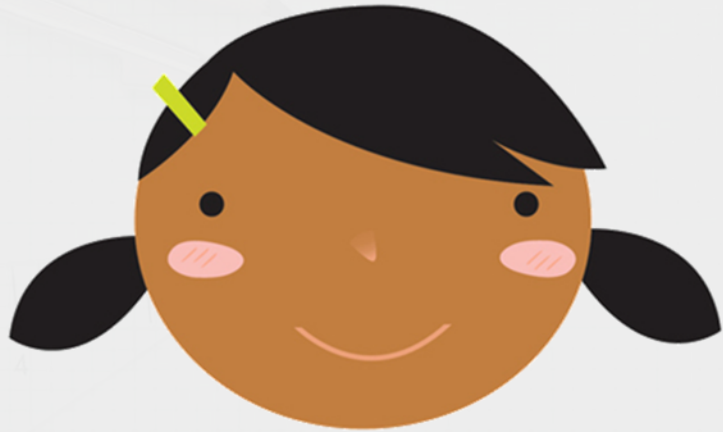
Use two of these coins to complete the part whole model.



Reasoning 1

Sara has two coins in her pocket. They total 55p.

Her friend Hafsah says,



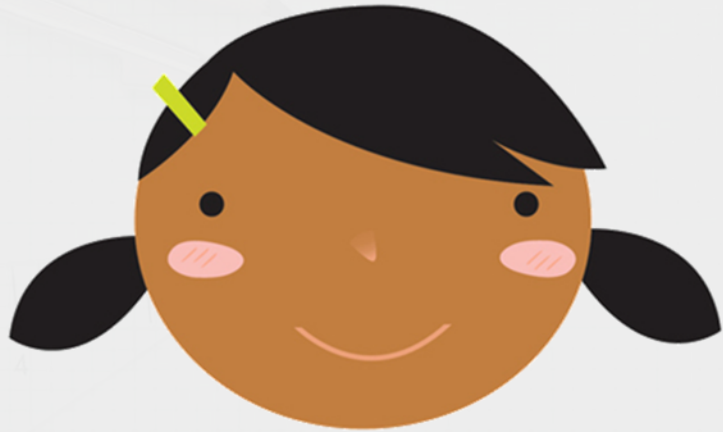
Sara must have
two 5p coins.

Is she correct? Explain your answer.

Reasoning 1

Sara has two coins in her pocket. They total 55p.

Her friend Hafsah says,



Sara must have
two 5p coins.

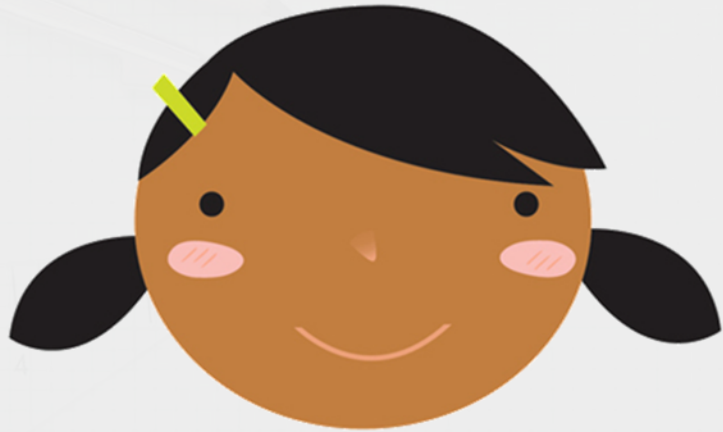
Is she correct? Explain your answer.

She is incorrect...

Reasoning 1

Sara has two coins in her pocket. They total 55p.

Her friend Hafsah says,







Sara must have
two 5p coins.

Is she correct? Explain your answer.

She is incorrect because 5p and 5p total 10p not 55p. Sara must have a 50p and a 5p coin.







Problem Solving 1

Complete the table.

Coin	Value	Colour	Equivalent value in 2ps
		silver	
	2p		
	20p		

Problem Solving 1

Complete the table.

Coin	Value	Colour	Equivalent value in 2ps
	10p	silver	
	2p	bronze	
	20p	silver	

Problem Solving 2

**Make 60p in as many different ways as you can using these coins.
Use three coins or less.**



Problem Solving 2

**Make 60p in as many different ways as you can using these coins.
Use three coins or less.**



50p + 10p; 50p + 5p + 5p; 20p + 20p + 20p