

Activity Sheet

Term 2 Set 3 Week 10

Name

The children in my class have written some sentences, but they have made some spelling mistakes. Identify the mistakes and write the correct spellings above.

He is not as tuff as he seems.

I asked her because I thawt she would know.

Yeast makes the doe rise.

We made a thora search for the missing scissors.

The coff medicine tasted horrible.

The squirrel ran along the bow of the oak tree.

He pushed his way threw to the front of the queue.

I didn't have enuff time to finish the exercise.



Now use these same words to write sentences of your own.

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Activity Sheet

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Name

Match the words in the box to the children's definitions.



programme queue recognise restaurant
rhyme secretary shoulder signature

The upper part of the body to which the arms are attached is the



A word that has the same sound as another is a



To is to identify someone from having seen them before.



A person employed in an office to assist with correspondence is a



A is a planned series of events or performances.



A person's name written in a distinctive manner is a



A line of people waiting for their turn is a



A is a place where people go to have meals cooked for them.



The *ough* words in the box are the past tense of verbs.

bought brought fought thought sought

The past tense of bring is

The past tense of fight is

The past tense of buy is

The past tense of seek is

The past tense of think is

Use the words above to write sentences of your own.



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Make the *ough* words in the box into compound words.

dough plough bought wrought rough cough

Place the appropriate *ough* word to make a compound word.



.....horseman
.....shodneck
.....nutboy
.....-iron over.....
hic..... shop.....

Activity Sheet

Term 3 Set 1 Week 1

Name

Put the following words with silent letters into groups of the same spelling pattern.



wreck climb island honest wrinkle knew
isle bomb fasten hour listen knight knock
knuckle ghost debris thumb crumb aisle
thistle exhaust answer wrestle sword

I'm collecting words with a silent k.



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I'm collecting words with a silent w.



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I'm collecting words with a silent b.



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I'm collecting words with a silent t.



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I'm collecting words with a silent h.



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I'm collecting words with a silent s.



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