

Activity Sheet

Term 2 Set 2 Week 8

Name

The children have all done a spelling test. Mark their tests and correct any mistakes they have made. Some have one mistake, some have two and some don't have any at all.



Name **Bean**

buzily
eazily
simply
wrinkly
learn
material

.....
.....

Name **Petal**

happily
angrily
probily
terribly
perhaps
offen

.....
.....

Name **Buddy**

heavily
cheekily
humbly
possibly
menshun
popular

.....
.....

Name **Blossom**

greedily
sneakily
nobly
wrinkly
mention
minuet

.....
.....

Name **Sprout**

busily
possibly
wrinkly
simply
norty
material

.....
.....

Name **Twiggy**

angrily
heavily
humbly
probably
naughty
mention

.....
.....



Spud's Spelling Bingo

You will need a partner to play this game. Below is a list of the words you have been learning from Set 2.

happily	angrily	busily	easily	greedily
gently	simply	possibly	terribly	wrinkly
learn	mention	naughty	perhaps	sneakily
material	minute	often	popular	miserably

Choose nine words and write them in the grid below.
(Your partner will write nine words in their grid.)

.....
.....
.....

Now try to guess which words your partner has written in their grid. Take it in turns. Remember to cross out the words you have said, so that you don't repeat them.

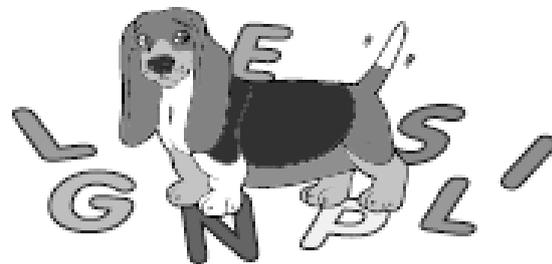
You get:

1 point for the first horizontal line.

1 point for the first vertical line.

1 point for the first diagonal line.

3 points for a full house.



Now test each other on the words in the grid. (Don't peek!)

You get **1 point** for each correct spelling. Who's got the most points?

Practice Sheet

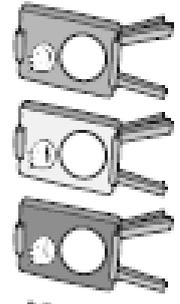
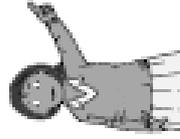
Term 2 Set 2 Week 8

Name Date

Spelling patterns adding the suffix **-ly** to words ending in **-y** and **-le**, **extension**, word list



That was possibly the easiest test I've done. I quite easily got ten out of ten.



Spellings	Write	Write	Cover and write	Cover and write
easy				
easily				
noble				
nobly				
possible				
possibly				
sneakily				
reasonably				
perhaps				
popular				

Total /10

.....

