

# The Tudor Times

Issue #1543

20<sup>th</sup> August 1588

5 pence

E: How much does a copy of The Tudor Times cost? 5 pence

## I HAVE THE HEART AND STOMACH OF A KING

E: Who said, “I have the heart and stomach of a king”? Queen Elizabeth

M: What do you think Queen Elizabeth meant when she said she had the heart and stomach of a King? She is just as fierce and strong as a king.

After putting a stop to the Spanish Armada our Queen, Elizabeth, greeted the people with one of the greatest speeches of our times. At a time when we need to feel strong and safe, we have the best Queen we could ever ask for!



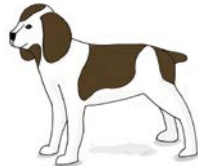
We invited our Queen to meet us for an exclusive interview and to our great surprise she agreed to speak with us. Our reporter, Richard Drake, met the Queen to talk about her life and her hard work.

*Story continued on the next page...*

M: Why does Queen Elizabeth make the reporter feel strong and safe? She is a strong queen and has protected her people and country.

### SPANIEL STILL MISSING

Henry Bryan's pet spaniel Seymour has still not been found! Please keep an eye out for him. He has brown and white fur and looks a little like the dog in the sketch below. Should you find him, please take him to the town hall.



### PANDOSTO

Come to the Rose Theatre on 27<sup>th</sup> August to see the first performance of Robert Greene's latest play “Pandosto”. The lead role is believed to be played by the unknown actor William Shakespeare. Story has it that Shakespeare is interested in writing plays himself and hopes to be as famous as Greene one day.

*Story continued on page 12...*

M: Why is it quite funny to read that an unknown actor called William Shakespeare wanted to be as famous a playwright as Robert Greene? Shakespeare was unknown then but he went on to become more famous than Robert Greene.

# I HAVE THE HEART AND STOMACH OF A KING

continued from page 1...

**S: Why is the headline smaller on the second page?** It is continuing the story from the main headline on the first page.

*Written by Richard Drake*

Greetings fair Queen! Thank you so much for meeting with me!

You are very welcome Mr. Drake. I am happy to be here.

Thank you, my Queen.

**S: Who is speaking when the print is in the normal font?**

Richard Drake.

You have faced some very challenging times with the approach of the Spanish Armada. One hundred and thirty ships approached our shores and threatened our safety.

**E: How many ships approached our shores in the Spanish Armada?** One hundred and thirty.

How do you feel now that you have defeated them?

**M: What does the word “defeated” mean?** Beat or won.

I am thrilled! They tried to make us fear them and instead they now fear us!

**D: How did Queen Elizabeth feel after defeating the Spanish Armada?** “Thrilled” or really happy.

Marvellous! You are a strong and fearsome Queen. Where

do you think your strength comes from?

That’s an interesting question. My mother, Anne Boleyn, was executed when I was only two years old and it was difficult growing up without her. My father, Henry VIII, married very soon after her death and as I grew older I found it hard to fit in with our new family.



*Reporter Richard Drake with Queen Elizabeth*

I did however become close friends with my half-brother Edward. He gave me hope that my life could be happy and my time feeling lonely helped me to focus on looking after myself and making firm decisions.

**S: Does the reporter like the queen?** Yes, he thinks she is a strong queen.

**D: Did Elizabeth have a happy childhood?** No, her mother died and she didn’t feel like she belonged to her father’s new family.

It is good to hear that even though you had a difficult time as a child, it helped you to become a stronger person. Do you think you would like to get married and have children of your own?

**S: Do you think Elizabeth was a strong Queen? Why?**

Personal response.

I will never marry.

Throughout my life many have tried to force me or encourage me to marry but I do not intend to let anybody try to make decisions for me. I work better alone!

**E: Was Queen Elizabeth married?** No

Thank you for your time, my Queen. I believe your birthday is on 7<sup>th</sup> September, so have a wonderful day and I hope we can meet again.

**D: What date was Queen Elizabeth born?** 7<sup>th</sup> September.

You’re truly welcome Richard. Thank you for inviting me and for the birthday wishes.

**D: How many questions does the reporter ask Elizabeth altogether?** Three

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The Tudor Times – Year 2 – Text

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Guided Reading resources [here](https://www.classroomsecrets.com).

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continued from page 1...

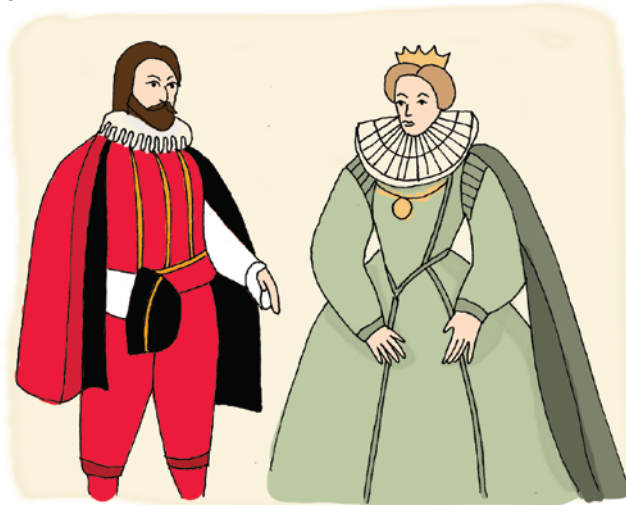
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Thank you, my Queen.

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*Reporter Richard Drake with Queen Elizabeth*

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## Section A

1. How much does a copy of The Tudor Times cost?
2. Who said, “I have the heart and stomach of a king”?
3. How many ships approached our shores in the Spanish Armada?
4. Was Queen Elizabeth married?

## Section B

5. How did Queen Elizabeth feel after defeating the Spanish Armada?
6. Did Elizabeth have a happy childhood?
7. What date was Queen Elizabeth born?
8. How many questions does the reporter ask Elizabeth altogether?

## Section C

9. Why is the headline smaller on the second page?
10. Who is speaking when the print is in the normal font?
11. Does the reporter like the queen?
12. Do you think Elizabeth was a strong Queen? Why?

## Section D

13. What do you think Queen Elizabeth meant when she said she had the heart and stomach of a king?
14. Why does Queen Elizabeth make the reporter feel strong and safe?

15. Why is it quite funny to read that an unknown actor called William Shakespeare wanted to be as famous a playwright as Robert Greene?
16. What does the word “defeated” mean?

## Whole Class Guided Reading – Teaching Guide

- The text is for the children to read. Give each pair a copy of the text (without questions) to read individually or as a whole class. This text has been aimed at Year 2 (Wales)/Primary 3 (Scotland)/Grade 1 (Australia).
- The teacher should use the teacher version. It shows you where to pause after each section and provides questions for you to ask. The colours refer to our levels so that you can direct specific questions at specific students in terms of difficulty (their version does not have these colours to show them which is which).
  - Beginner – (Red)
  - Easy – (Blue)
  - Tricky – (Orange)
  - Expert – (Green)
- The children can record their answers to the questions at the end of the shared read/discussion or in a different session by using the comprehension sheet. The questions have been re-grouped into abilities so that you can assign sections to specific children.
  - Section A – Beginner
  - Section B – Easy
  - Section C – Tricky
  - Section D – Expert