



Throughout the summer holidays, we strongly encourage all children to continue reading daily for at least 20 minutes - this could be in the morning, just before bed or any time throughout the day! This will support all children with continuing to apply their phonics knowledge, read more words from sight and build upon their fluency.

To support with age appropriate texts, we advise all parents to register (for free) at www.oxfordowl.co.uk/reading/ where you will be able to access hundreds of books, including fiction and non-fiction, for your child by clicking the 'Free ebook library' hyperlink. As well as this, libraries have reopened and it would be great for your child to access a wider range of texts that interest them.

In order for you to support their reading further, please read the question stems below, which are broken down into different skills. These are the same style of questions they are asked in school during lessons and assessments and will help to unpick the text in more detail and deepen their understanding.

Retrieval:

- What is/What did ...
- Where does the story take place?
- When did the story take place?
- What did s/he/it look like?
- Who are the key characters in the book?

Comprehension – understanding the main points of the story:

- Describe ..., e.g. the giant
- What happened in the story?
- Which part of the story best describes the setting?
- Which part tells you ..., e.g. they were annoyed that Goldilocks was in their house
- Why do ...? e.g. why do people need to look after their teeth?

Inference:

- Why ...
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish?
- Do you know of another story which deals with the same issues; e.g. social; moral; cultural?

Vocab/Word meaning:

- 'quote'. What does this tell you/suggest about ...
- Which word means the same as...
- Which words/phrases tell you that ... e.g. the setting is spooky
- What might this mean? e.g. proudly
- What words give you that impression?



- What does this... word/phrase/sentence... tell you about... character/setting/mood etc?
- What other words/phrases could the author have used?

Questions about layout (nonfiction):

- How does the layout help ...? E.g. paragraphs, sub-headings, font
- How does the layout of the page/chapter/book etc help you to find information quickly/clearly?
- How are the different sections made clear?
- In what ways do the illustrations support the instructions?

Other websites where you can access reading activities for children include:

www.twinkl.co.uk where the website is currently free to use for all parents. Just click on KS1 and then reading, where you will find a range of comprehension tasks, as well as access to ebooks and support with learning common exception words.

<https://kids.classroomsecrets.co.uk/> where you can access a 14 day free trial. Click on your child's year group and then reading to find lots of planned activities, including games, based on different texts.

For children who are in Year 2, and wish to start or continue reading chapter books, here are some further recommendations. We hope you enjoy them and don't forget to record any of the books you particularly enjoyed reading so that you can recommend them to others!

- 'Spy Dog' by Andrew Cope
- 'Fantastic Mr Fox' by Roald Dahl
- 'The Incredible Book Eating Boy' by Oliver Jeffers
- 'Horrid Henry' by Francesca Simon
- 'The hundred mile an hour dog' by Jeremy Strong
- 'The Legend of Spud Murphy' by Eoin Colfer
- 'The Adventures of Captain Underpants' by Dav Pilkey
- 'The Enchanted Wood' by Enid Blyton
- 'Fluff the Farting Fish' by Michael Rosen
- 'The Dragonsitter' by Josh Lacey