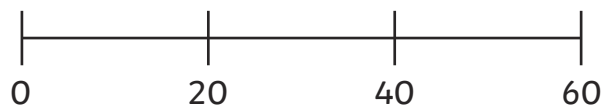


Year 3 Autumn 2 Maths Activity Mat 4

Section 1

Put these numbers on the number line.

35, 55, 25, 45



Section 2

Double the answers.

$$2 \times 3 \text{ doubled} = \boxed{}$$

$$4 \times 2 \text{ doubled} = \boxed{}$$

$$6 \times 2 \text{ doubled} = \boxed{}$$

Section 3

$$3\text{cm} = \boxed{} \text{ mm}$$

$$5\text{cm} = \boxed{} \text{ mm}$$

$$7\text{cm} = \boxed{} \text{ mm}$$

Section 4

Put a 'h' beside the horizontal lines in these shapes.



Section 5

$$\begin{array}{r} 62 \\ - 42 \\ \hline \\ \hline \end{array}$$

Section 6

Add up this set of numbers.
Remember number bonds.

$$9 + 8 + 1 = \boxed{}$$

$$5 + 3 + 7 = \boxed{}$$

$$2 + 7 + 8 = \boxed{}$$

Section 7

How much money?

$$\text{five 2ps} = \boxed{}$$

$$\text{nine 1ps} = \boxed{}$$

$$\text{three 10ps} = \boxed{}$$

Section 8

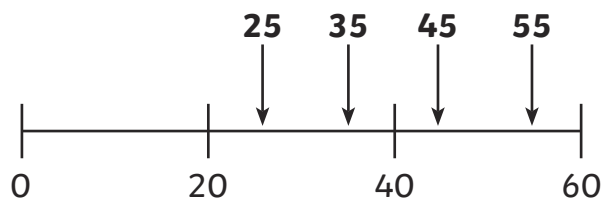
$$\frac{1}{4} + \frac{2}{4} = \boxed{}$$

Year 3 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1

Put these numbers on the number line.

35, 55, 25, 45



Section 2

Double the answers.

$$2 \times 3 \text{ doubled} = \boxed{12}$$

$$4 \times 2 \text{ doubled} = \boxed{16}$$

$$6 \times 2 \text{ doubled} = \boxed{24}$$

Section 3

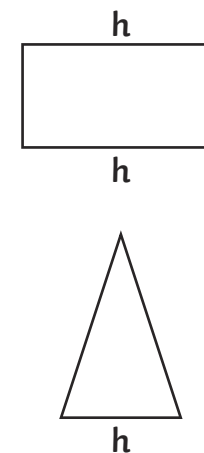
$$3\text{cm} = \boxed{30} \text{ mm}$$

$$5\text{cm} = \boxed{50} \text{ mm}$$

$$7\text{cm} = \boxed{70} \text{ mm}$$

Section 4

Put a 'h' beside the horizontal lines in these shapes.



Section 5

$$\begin{array}{r} 62 \\ - 42 \\ \hline 20 \end{array}$$

Section 6

Add up this set of numbers.
Remember number bonds.

$$9 + 8 + 1 = \boxed{18}$$

$$5 + 3 + 7 = \boxed{15}$$

$$2 + 7 + 8 = \boxed{17}$$

Section 7

How much money?

$$\text{five 2ps} = \boxed{10\text{p}}$$

$$\text{nine 1ps} = \boxed{9\text{p}}$$

$$\text{three 10ps} = \boxed{30\text{p}}$$

Section 8

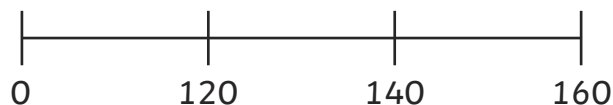
$$\frac{1}{4} + \frac{2}{4} = \boxed{\frac{3}{4}}$$

Year 3 Autumn 2 Maths Activity Mat 4

Section 1

Put these numbers on the number line.

135, 155, 125, 145



Section 2

Double the answers.

$$4 \times 4 \text{ doubled} = \boxed{}$$

$$4 \times 6 \text{ doubled} = \boxed{}$$

$$4 \times 10 \text{ doubled} = \boxed{}$$

Section 3

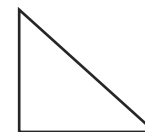
$$2\text{m} = \boxed{} \text{ cm}$$

$$3.5\text{m} = \boxed{} \text{ cm}$$

$$500\text{cm} = \boxed{} \text{ m}$$

Section 4

Put a 'h' beside the horizontal lines in these shapes.



Section 5

$$\begin{array}{r} 4 \quad 5 \quad 7 \\ - \quad 4 \quad 2 \\ \hline \\ \hline \end{array}$$

Section 6

Find the missing numbers.

$$4 + 38 + \boxed{} = 49$$

$$\boxed{} + 23 + 6 = 37$$

$$9 + \boxed{} + 35 = 48$$

Section 7

How much money?

$$\text{nine 5ps} = \boxed{}$$

$$\text{four 20ps} = \boxed{}$$

$$\text{five 10ps} = \boxed{}$$

Section 8

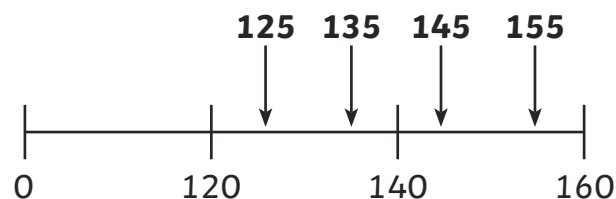
$$\frac{3}{7} + \frac{1}{7} = \boxed{}$$

Year 3 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1

Put these numbers on the number line.

135, 155, 125, 145



Section 2

Double the answers.

$$4 \times 4 \text{ doubled} = \boxed{32}$$

$$4 \times 6 \text{ doubled} = \boxed{48}$$

$$4 \times 10 \text{ doubled} = \boxed{80}$$

Section 3

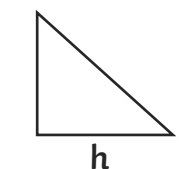
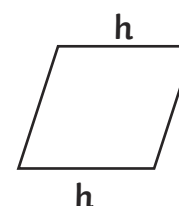
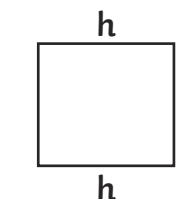
$$2\text{m} = \boxed{200} \text{ cm}$$

$$3.5\text{m} = \boxed{350} \text{ cm}$$

$$500\text{cm} = \boxed{5} \text{ m}$$

Section 4

Put a 'h' beside the horizontal lines in these shapes.



Section 5

$$\begin{array}{r} 4 \quad 5 \quad 7 \\ - \quad 4 \quad 2 \\ \hline 4 \quad 1 \quad 5 \end{array}$$

Section 6

Find the missing numbers.

$$4 + 38 + \boxed{7} = 49$$

$$\boxed{8} + 23 + 6 = 37$$

$$9 + \boxed{4} + 35 = 48$$

Section 7

How much money?

$$\text{nine 5ps} = \boxed{45\text{p}}$$

$$\text{four 20ps} = \boxed{80\text{p}}$$

$$\text{five 10ps} = \boxed{50\text{p}}$$

Section 8

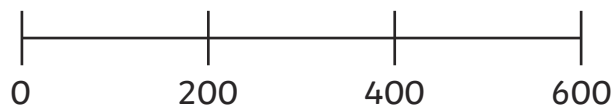
$$\frac{3}{7} + \frac{1}{7} = \boxed{\frac{4}{7}}$$

Year 3 Autumn 2 Maths Activity Mat 4

Section 1

Put these numbers on the number line.

250, 550, 450, 350



Section 2

Halve these answers.

What times table are they multiples of?

$$8 \times 10 \text{ halved} = \boxed{}$$

$$4 \times 8 \text{ halved} = \boxed{}$$

$$8 \times 6 \text{ halved} = \boxed{}$$

These answers are multiples of
he $\boxed{}$ times table.

Section 3

Convert these:

$$6\text{m} = \boxed{} \text{cm}$$

$$1000\text{g} = \boxed{} \text{kg}$$

$$6\text{cm} = \boxed{} \text{mm}$$

$$1 \text{ litre} = \boxed{} \text{ml}$$

Section 4

Draw a shape with
a set of parallel lines
and at least one
horizontal line.

Section 5

$$\begin{array}{r} 4 \quad 3 \quad 0 \quad 8 \\ - 2 \quad 3 \quad 5 \quad 8 \\ \hline \\ \hline \end{array}$$

Section 6

Add up each set of numbers.

$$5, 9, 36, 8 = \boxed{}$$

$$8, 55, 17, 6 = \boxed{}$$

$$7, 14, 5, 29 = \boxed{}$$

Section 7

How many of the following do you
need to make £1?

$$\boxed{} \text{ 20ps}$$

$$\boxed{} \text{ 5ps}$$

$$\boxed{} \text{ 50ps}$$

$$\boxed{} \text{ 2ps}$$

Section 8

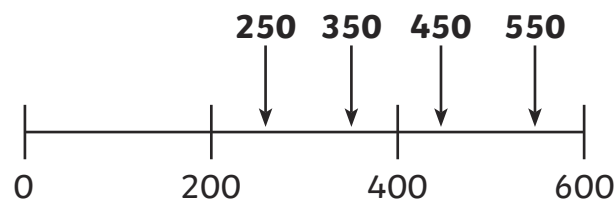
$$\frac{2}{10} + \boxed{} = \frac{5}{10}$$

Year 3 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1

Put these numbers on the number line.

250, 550, 450, 350



Section 2

Halve these answers.

What times table are they multiples of?

$$8 \times 10 \text{ halved} = \boxed{40}$$

$$4 \times 8 \text{ halved} = \boxed{16}$$

$$8 \times 6 \text{ halved} = \boxed{24}$$

These answers are multiples of
he **4** times table.

Section 3

Convert these:

$$6\text{m} = \boxed{60} \text{ cm}$$

$$1000\text{g} = \boxed{1} \text{ kg}$$

$$6\text{cm} = \boxed{60} \text{ mm}$$

$$1 \text{ litre} = \boxed{1000} \text{ ml}$$

Section 4

Draw a shape with
a set of parallel lines
and at least one
horizontal line.

Correctly drawn
shape with parallel
lines and horizontal
lines.

Section 5

$$\begin{array}{r} 4 \quad 3 \quad 0 \quad 8 \\ - 2 \quad 3 \quad 5 \quad 8 \\ \hline 1 \quad 9 \quad 5 \quad 0 \end{array}$$

Section 6

Add up each set of numbers.

$$5, 9, 36, 8 = \boxed{58}$$

$$8, 55, 17, 6 = \boxed{86}$$

$$7, 14, 5, 29 = \boxed{55}$$

Section 7

How many of the following do you
need to make £1?

$$\boxed{5} \text{ 20ps}$$

$$\boxed{20} \text{ 5ps}$$

$$\boxed{2} \text{ 50ps}$$

$$\boxed{50} \text{ 2ps}$$

Section 8

$$\frac{2}{10} + \boxed{\frac{3}{10}} = \frac{5}{10}$$