

St John & St James' C of E Primary School

Year 1 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	<p>My History What is History and what is my story?</p> <p>Article 8 - You have the right to an identity</p> <p>Key Text: Super Duper You The Same But Different Giraffes Can't Dance</p>	<p>UK and Kenya Why is the weather in the UK different to Kenya? <i>Wangari Maathai</i></p> <p>Article 24 You have the right to the best healthcare, safe water to drink, nutritious food</p> <p>Key Text: My life in Kenya Handa's Surprise</p>	<p>Transport and the Industrial Revolution <i>How did the industrial revolution change London?</i> <i>LS Lowry</i> Spanish transport vocabulary</p> <p>Article 29 - You have the right to be taught how to protect the environment Class Campaign</p> <p>Key text: Room on A Broom Mr Grumpy's Motorcar</p>	<p>The City and the Countryside How does a city look different to the countryside? <i>Paintings of Constable John Haywain</i></p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key text: Katie in London Paddington at The Palace</p>	<p>British Explorers What exploring did Christopher Columbus and Neil Armstrong do? <i>Christopher Columbus and Neil Armstrong</i></p> <p>Article 31 - You have the right to play and rest</p> <p>Key text: Man on The Moon Eddy's Space Adventure</p>	<p>Let's go to the Seaside What is it like at the British seaside? <i>Martin Parr photography</i></p> <p>Article 31- You have the right to play and rest</p> <p>Key Text: Storm Whale Lighthouse Keeper's Lunch</p>
Science	<p>Plants How can we grow plants for the harvest festival?</p>	<p>Everyday Materials What is the best material to make wellies out of?</p>	<p>Animals including humans (parts of body & senses) Why do humans and animals need all 5 senses?</p>	<p>Science week - investigations Animals including humans (parts of body & senses)</p>	<p>Seasonal Changes What happens in different seasons?</p>	<p>Animals including humans (classification of animals) How are animals different?</p>
STEAM		<p>Science unit: Everyday Materials To build a bridge for the three Billy Goats Gruff to cross safely.</p>		<p>Science unit: Animals including humans (parts of body & senses) To make a fruit salad appealing to the 5 senses for a lunchtime dessert at SJSJ.</p>		<p>Science unit: Animals including humans (classification of animals) To make animal puppets</p>
Art	<p>Painting Artist: Andy Warhol</p>	<p>Textiles - weaving Art inspiration: Kente Cloth</p>	<p>Drawing Artist: Claude Monet</p>			<p>Collage Artist: Kehinde Wiley</p>

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RE	<p>What responsibility has God given people about taking care of Christianity? (6 sessions)</p>	<p>Why are saints important to Christians? (2 sessions)</p> <p>Nativity Characters: Which character are you? Why are you important? (4 sessions)</p>	<p>Islam</p> <p>What does it mean to be a Muslim? (6 sessions)</p>	<p>What are God's rules for living – The 10 commandments (2 sessions)</p> <p>Why is Easter the most important festival for Christians? (4 sessions)</p>	<p>Judaism</p> <p>What is it like to live as a Jew? (6 sessions)</p>	<p>Why is it good to listen to and remember the stories Jesus told? The parables of Jesus (6 sessions)</p>
Spanish	<p>Introduction</p> <ul style="list-style-type: none"> -Greetings -Introduction to Role Play -Nos 1-20 -Colours + opinion -Pen pal letter 	<p>Body parts</p> <ul style="list-style-type: none"> -How old are you? -Nos 1-20 - Colours: I like/ I do not like -Face parts -Draw a face listening to a description -Song: Body parts -Song: Merry Christmas -Merry Christmas card 	<p>The days of the week and fruits</p> <ul style="list-style-type: none"> -Nos: 1-30 -The days of the week -Fruits -Fruit dance -Story: The very hungry caterpillar. -Song: 'The days of the week' 	<p>The farm</p> <ul style="list-style-type: none"> Greetings and Questions -Numbers 1-40 -Animals -Colours -Adjectives -Describe animals using adjectives and colours -Song: la granja 	<p>Weather- Topic Link</p> <ul style="list-style-type: none"> -Numbers 1-40 -Greetings -The weather -Feelings 	<p>Transport - Topic Link</p> <ul style="list-style-type: none"> -Numbers: 40-50 -Name means of transport - Transport descriptions
Computing	<p>Online Safety Focus S for Safe</p> <p>Programming: Beebots</p>	<p>Online Safety Focus M for Meet</p> <p>Multimedia: Graphs</p>	<p>Online Safety Focus A for Accept</p> <p>Multimedia: E-books</p>	<p>Online Safety Focus R for Reliable</p> <p>Programming: Hour of Code</p>	<p>Online Safety Focus T for Tell</p> <p>Multimedia: Research</p>	<p>Online Safety Focus SMART</p> <p>Multimedia: Microsoft Word</p>

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Values Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Themes	Peace 'Make every effort to live in peace with everyone and to be holy' Hebrews 12.14	Compassion 'Clothe yourself with compassion, kindness, humility, gentleness and patience' Colossians 3.12	Justice 'Our purpose is to do what is right, not only in the sight of the Lord, but also in the sight of one another' 2 Corinthian 8.21	Forgiveness 'If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you' Matthew 6.14	Endurance 'I can do all this through him who gives me strength.' Philippians 4:13	Thankfulness 'The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song.' Psalm 28:7
British value	Democracy Being able to make choices	Mutual respect & tolerance Tolerance and harmony between different cultural traditions	Rule of law Distinguishing right from wrong	Mutual respect All members of the school community should be treated with respect	Individual liberty Taking responsibility for our own behaviour	Mutual respect All members of the school community should be treated with respect
Values topic Jigsaw	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Religious Calendar Link	Eid-ul-Adha Harvest Festival	Diwali Hannukkah Advent Christmas	Chinese New Year St Valentine's Day	Ash Wednesday Lent and Easter	Ascension Ramadan	Eid al Fitr Pentecost
Awareness Weeks	BHM International Day of Peace World Food Day Poetry day	Remembrance Day Anti-Bullying Week Road Safety Week	Storytelling week UNCIEF Day for Change Safer internet Day	Science Week World water Day Red Nose Day WBD	Walking to School Child Safety Week	
School Standard Link (Rules)	We settle our arguments by talking about them	We help and encourage others and look after our school	We actively listen, co-operate and join in	We are honest and tell the truth	We make the most of our learning time and complete tasks and plan our next steps	We celebrate our learning
RRS link	Article 19 Every child has the right to be safe	Article 14 Every child has the right to choose their own religion & beliefs.	Article 2 The convention applied to every child without discrimination	Article 12 Every child has the right to be heard	Article 29 We have the right to be the best we can be. Your education should help you use and develop your talents	Article 31 Every child has the right to rest & play
Parental Links	Meet the teacher Open classroom Parents evening BHM assembly	Open classroom Christmas Performance DT – Christmas arts day Bullying workshops	Safer internet workshops Open classroom	Parents Evening Open classroom Easter performance	Shakespeare Week	Transition Meet the teacher Multicultural Evening