

St John & St James' C of E Primary School

Year 3 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	Scavengers & Settlers <i>What Impact did The Stone Age have on Modern Society?</i> <i>Cheddar Man</i> <i>Cresswell Crags</i> Article 24 - You have the right to the best healthcare, safe water to drink, nutritious food Key Text: Wolf Brother	Hurricanes and Louisiana <i>Why do some countries experience hurricanes and others don't?</i> <i>National Geographic Photography of Hurricane Katrina</i> Article 26 - You have the right to help from the government if you are in need Key Text: The fantastic Flying Books of Mr Morris Lessmore	Ancient Egypt <i>Why were the Egyptians so successful?</i> <i>Tutankhamun</i> <i>Cleopatra</i> Article 17 - To have to right to find things out and share what you think with others Key Text: The Egyptian Cinderella		Let's go to The Amazon <i>What's the effect of deforestation?</i> <i>Daniel Beltra Photography</i> Spanish-speaking countries the Amazon flows through Article 29 - You have the right to be taught how to protect the environment Class Campaign Key Text: The Great Kapok Tree	
Science	Rocks What type of rock do you think the wise man would have built his house on?	Forces and magnets Do forces involve contact?	Animals including humans Why are our bodies special?	Science week Investigations – plants (Y2 curriculum focus. Covid missed learning)	Plants What is the story of a seed?	Light Why are glasses made out of glass?
STEAM		Science unit: Forces and magnets To design a magnetic maze		Science unit: Animals including humans To make a sandwich snack		Science unit: Light To make shadow puppets
Art	Painting Artist: Henri Matisse	Printing Artist: Esther Mahlangu	Drawing Artist: David Hockney			Collage Artist: Henri Arcmanoro Niles

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RE	<p>What is the Bible's 'big story' and what does it reveal about having in God?</p> <p>(6 sessions)</p>	<p>Why is Remembrance important?</p> <p>(2 sessions)</p> <p>How did advent and Epiphany show us what Christmas is really like?</p> <p>(4 sessions)</p>	<p>Judaism</p> <p>What does it mean to be a Jew?</p> <p>(6 sessions)</p>	<p>How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference?</p> <p>(2 sessions)</p> <p>Who is the most important person in the Easter story?</p> <p>(4 sessions)</p>	<p>Buddhism</p> <p>What is Buddhism?</p> <p>(6 sessions)</p>	<p>Who is Jesus (I amstatements)</p> <p>(6 sessions)</p>
Spanish	<p>My School</p> <p>1 LI: To revise colours, numbers.</p> <p>2 LI: To learn the school supplies.</p> <p>3 LI: To name the school supplies.</p> <p>4 LI: Prepositions: encima de/ debajo de.</p> <p>5 LI: To use prepositions to locate school supplies.</p> <p>6 LI: To write a Pen Pal letter introducing myself.</p> <p>7 LI: To revise everything.</p>	<p>Monsters!</p> <p>1 LI: To learn the face parts.</p> <p>2 LI: To draw a face following the instructions given.</p> <p>3 LI: To play guess who.</p> <p>4 LI: To learn the parts of the body.</p> <p>5 LI: To describe myself as a monster.</p> <p>6 LI: To write a Pen pal letter describing myself.</p> <p>7 LI: To write a Penpal letter introducing myself.</p> <p>8 LI: To learn about Christmas in Spain.</p>	<p>The Supermarket</p> <p>1 LI: To learn fruits and vegetables.</p> <p>2 LI: To use the correct article.</p> <p>3 LI: To give my opinion about food.</p> <p>4 LI: To write a Pen Pal letter saying what vegetables and fruits I like.</p> <p>5 LI: To make a shopping list to make guacamole.</p> <p>6 LI: Assessment.</p>	<p>My Pets</p> <p>1 LI: To revise the colours, face parts and body parts.</p> <p>2 LI: To name pets in Spanish.</p> <p>3 LI: To use the correct article (masc/fem)</p> <p>4 LI: To describe animals using adjectives: adjective position.</p> <p>5 LI: To tell my Pen pal what my favorite animal is.</p> <p>6 LI: Assessment: To write a lost pet advert</p>	<p>The School Subjects</p> <p>1 LI: To learn the school Subjects.</p> <p>2 LI: To create my own timetable.</p> <p>3 LI: To say my opinion about subjects.</p> <p>4 LI: To give my opinion using adjectives.</p> <p>5 LI: To write a letter giving my opinion.</p> <p>6 LI: Assessment</p>	<p>Today's weather</p> <p>1 LI: To learn different types of weather.</p> <p>2 LI: To ask for today's weather.</p> <p>3 LI: To learn about the clothes.</p> <p>4 LI: To say what clothes I am wearing.</p> <p>5 LI: To say what clothes I am wearing depending on the weather.</p> <p>6 LI: Assessment</p>
Computing	<p>Online Safety Focus</p> <p>S for Safe</p> <p>Programming: Espresso Coding</p>	<p>Online Safety Focus</p> <p>M for Meet</p> <p>Multimedia: Researching</p>	<p>Online Safety Focus</p> <p>A for Accept</p> <p>Programming: Espresso Coding</p>	<p>Online Safety Focus</p> <p>R for Reliable</p> <p>Multimedia: Researching</p>	<p>Online Safety Focus</p> <p>T for Tell</p> <p>Data:</p>	<p>Online Safety Focus</p> <p>SMART</p> <p>Programming: Hour of Code</p>

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Values Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Themes	Peace 'Make every effort to live in peace with everyone and to be holy' Hebrews 12.14	Compassion 'Clothe yourself with compassion, kindness, humility, gentleness and patience' Colossians 3.12	Justice 'Our purpose is to do what is right, not only in the sight of the Lord, but also in the sight of one another' 2 Corinthian 8.21	Forgiveness 'If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you' Matthew 6.14	Endurance 'I can do all this through him who gives me strength.' Philippians 4:13	Thankfulness 'The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song.' Psalm 28:7
British value	Democracy Being able to make choices	Mutual respect & tolerance Tolerance and harmony between different cultural traditions	Rule of law Distinguishing right from wrong	Mutual respect All members of the school community should be treated with respect	Individual liberty Taking responsibility for our own behaviour	Mutual respect All members of the school community should be treated with respect
Values topic Jigsaw	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Religious Calendar Link	Eid-ul-Adha Harvest Festival	Diwali Hannukkah Advent Christmas	Chinese New Year St Valentine's Day	Ash Wednesday Lent and Easter	Ascension Ramadan	Eid al Fitr Pentecost
Awareness Weeks	BHM International Day of Peace World Food Day Poetry day	Remembrance Day Anti-Bullying Week Road Safety Week	Storytelling week UNCIEF Day for Change Safer internet Day	Science Week World water Day Red Nose Day WBD	Walking to School Child Safety Week	
School Standard Link (Rules)	We settle our arguments by talking about them	We help and encourage others and look after our school	We actively listen, co-operate and join in	We are honest and tell the truth	We make the most of our learning time and complete tasks and plan	We celebrate our learning

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					our next steps	
RRS link	Article 19 Every child has the right to be safe	Article 14 Every child has the right to choose their own religion & beliefs.	Article 2 The convention applied to every child without discrimination	Article 12 Every child has the right to be heard	Article 29 We have the right to be the best we can be. Your education should help you use and develop your talents	Article 31 Every child has the right to rest & play
Parental Links	Meet the teacher Open classroom Parents evening BHM assembly	Open classroom Christmas Performance DT – Christmas arts day Bullying workshops	Safer internet workshops Open classroom	Parents Evening Open classroom Easter performance	Shakespeare Week	Transition Meet the teacher Multicultural Evening