

St John & St James' C of E Primary School

Year 5 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	<p>The Romans Why were the Romans so powerful and what they did for us? <i>Boudica and Julius Cesar/Claudius</i></p> <p>Article 38 – You have the right to protection and freedom from war</p> <p>Key text: The Roman Quests</p>	<p>Mountains & Rivers – China Yangtze River Why are rivers so important? <i>Sir Edmund Hillary</i> Spanish mountains and rivers - vocabulary</p> <p>Article 17 - To have the right to find things out and share what you think with others</p> <p>Key text: Journey to the River Sea</p>	<p>The Greeks What is their impact on today's society? <i>Hippocrates</i> <i>Archimedes</i> <i>Socrates</i></p> <p>Article 17 - To have the right to find things out and share what you think with others</p> <p>Key text: Who let the Gods out?</p>		<p>Let's go on a Safari How has tourism affected Africa's wildlife? <i>Theodore Roosevelt</i> <i>William Frederick Cody</i> <i>William Palmer</i></p> <p>Article 29 - You have the right to be taught how to protect the environment Class Campaign</p> <p>Key text: The Akimbo Adventures</p>	
Science	<p>Living Things Do all species start as an egg?</p>	<p>Forces How are forces used in different sports?</p>	<p>Properties and changes What chemical processes happen when sugar is added to a cup of tea?</p>	<p>Science week investigations sound (Y4 curriculum. Covid missed learning)</p>	<p>Animals including humans How different will you be when you are as you are old as the Queen?</p>	<p>Space Which planet would you like to live on and why?</p>
STEAM		<p>Science unit: Forces To make a moving, wooden toy based on a children's book for display at Hackney Library.</p>		<p>Science unit: Properties and changes To make biscuits</p>		<p>Science unit: Space To make a space cushion</p>
Art	<p>Painting Artist: Derek Russel</p>	<p>Printing Artist: Chris Ofilli</p>	<p>Drawing Artist: Van Gough & Paul Cezanne</p>			<p>Collage Artist: Gerald Lovell</p>

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RE	<p>What do the miracles of Jesus teach? (6 sessions)</p>	<p>What can we learn from wisdom? (2 sessions)</p> <p>How do art and music convey Christmas? (4 sessions)</p>	<p>Sikhism</p> <p>What do Sikhs believe? (6 sessions)</p>	<p>The contemporary Anglican Church (2 sessions)</p> <p>What happens in church at Easter? (4 sessions)</p>	<p>Sikhism</p> <p>What does it mean to be a Sikh? (6 sessions)</p>	<p>Understanding faith in art (6 sessions)</p>
Spanish	<p>My home 1LI: To revise greetings and numbers. 2LI: To learn the members of the family (sobrino/a, hijo/a, nieto/a) 3LI: To describe the people in my family. 4LI: To name the pets 5LI: To describe my family. 6LI: To write a Pen pal letter introducing myself. 7LI: To learn about the day of the Dead.</p>	<p>To describe myself 1LI: To learn the face parts and types of hair. 2LI: To describe a face in Spanish. Play Guess who 3LI: To describe someone in my classroom. 4LI: To learn the body parts in Spanish. 5LI: To write a Pen pal letter describing myself. 6LI: To describe the parts of the body. 7LI: Assessment 8LI: To learn about Christmas in Spain.</p>	<p>Topic link – Earth and Space 1LI: To learn about the solar system. 2LI: To name the planets in the correct order. 3LI: To describe the planets using adjectives and complex sentences. 4LI: To revise the body parts and create our alien passport. 5LI: To create a Solar System’s display with all our information. 6LI: Assessment</p>	<p>Unhealthy and healthy food 1LI: To name the food we are having for breakfast. What do you have for breakfast? 2LI: To learn the food we have for lunch and give your opinion. 3LI: To classify the food in unhealthy and healthy. 4LI: To write a Pen Pal letter asking what their favorite food is. 5LI: Assessment</p>	<p>The weather in Spain 1LI: To learn the different types of weather. 2LI: To describe the weather 3LI: To learn the compass and temperature. 4LI: To report the weather in different countries. 5LI: To report tomorrow’s weather. 6LI: Assessment</p>	<p>A Spanish town 1LI: To name places in a town. 2LI: To say what there is in the town. 3LI: To learn directions. 4LI: To ask and answer for directions. 5LI: To role play asking and giving complex directions. 6LI: Assessment.</p>
Computing	<p>Online Safety Focus S for Safe</p> <p>Programming: Scratch</p>	<p>Online Safety Focus M for Meet</p> <p>Programming: Espresso Coding</p>	<p>Online Safety Focus A for Accept</p> <p>Multimedia: Publisher</p>	<p>Online Safety Focus R for Reliable</p> <p>Programming: Hour of Code</p>	<p>Online Safety Focus T for Tell</p> <p>Data: Microsoft Excel</p>	<p>Online Safety Focus SMART</p> <p>Multimedia: iMovie</p>

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Values Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Themes	Peace 'Make every effort to live in peace with everyone and to be holy' Hebrews 12.14	Compassion 'Clothe yourself with compassion, kindness, humility, gentleness and patience' Colossians 3.12	Justice 'Our purpose is to do what is right, not only in the sight of the Lord, but also in the sight of one another' 2 Corinthian 8.21	Forgiveness 'If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you' Matthew 6.14	Endurance 'I can do all this through him who gives me strength.' Philippians 4:13	Thankfulness 'The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song.' Psalm 28:7
British value	Democracy Being able to make choices	Mutual respect & tolerance Tolerance and harmony between different cultural traditions	Rule of law Distinguishing right from wrong	Mutual respect All members of the school community should be treated with respect	Individual liberty Taking responsibility for our own behaviour	Mutual respect All members of the school community should be treated with respect
Values topic Jigsaw	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Religious Calendar Link	Eid-ul-Adha Harvest Festival	Diwali Hannukah Advent Christmas	Chinese New Year St Valentine's Day	Ash Wednesday Lent and Easter	Ascension Ramadan	Eid al Fitr Pentecost
Awareness Weeks	BHM International Day of Peace World Food Day Poetry day	Remembrance Day Anti-Bullying Week Road Safety Week	Storytelling week UNCIEF Day for Change Safer internet Day	Science Week World water Day Red Nose Day WBD	Walking to School Child Safety Week	
School Standard Link (Rules)	We settle our arguments by talking about them	We help and encourage others and look after our school	We actively listen, co-operate and join in	We are honest and tell the truth	We make the most of our learning time and complete tasks and plan our next steps	We celebrate our learning

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RRS link	Article 19 Every child has the right to be safe	Article 14 Every child has the right to choose their own religion & beliefs.	Article 2 The convention applied to every child without discrimination	Article 12 Every child has the right to be heard	Article 29 We have the right to be the best we can be. Your education should help you use and develop your talents	Article 31 Every child has the right to rest & play
Parental Links	Meet the teacher Open classroom Parents evening BHM assembly	Open classroom Christmas Performance DT – Christmas arts day Bullying workshops	Safer internet workshops Open classroom	Parents Evening Open classroom Easter performance	Shakespeare Week	Transition Meet the teacher Multicultural Evening