



This overview seeks to outline curriculum provision for pupils where remote education is necessary during the Covid-19 crisis. It sets out how the high-quality remote education offered aligns as closely as possible with in-school provision.

Potential scenarios for remote learning:

1. Individual isolation due to vulnerability
2. Fortnight Bubble isolation to due confirmed Covid-19 case
3. School closure following local or national lockdown

### **In-School Curriculum**

The curriculum offered by St John & St James' CofE Primary School will continue to be ambitious and broad in all subjects during 2020-21. All curriculum areas have been reviewed and essential missed content from 2019-21 has been prioritised and assimilated into the 2020-21 curriculum. Due consideration has been given as to how gaps in core knowledge will be filled. St John & St James' will return to its normal curriculum in all subjects by the summer term 2021.

Pupils will be given a few weeks to settle back into the school environment whilst informal assessment of their starting points is made. This will inform teaching to fill any gaps in skills and knowledge. Children will be formally assessed the week before October half term, using the assessment originally due in June 2020.

### **Remote Learning**

St John & St James' has always strived to be creative, innovative and support our children and families in the best way possible to make learning purposeful and holistic. Our strategy for remote learning continues this. We aim to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos
- Learning to mirror our carefully sequenced curriculum
- Provide clear expectations to members of the school community with regards to delivery high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support

### **Content and Tools to Deliver Remote Learning**

- The online offer will be accessed through Google Classroom and Google Meets
- Use of Recorded video (*or Live Video if used*) for Start Day registration, instructional videos, learning conferences and assemblies
- Phone calls home
- Printed learning packs & supplies of appropriate workbooks for children to take home immediately if a period of isolation/lockdown is enacted
- Physical materials such as story books and writing tools
- Use of Oak Academy, White Rose maths, Busy things, Timestable Rock Stars
- Individual plans for children with SEND



### How our teachers will teach remotely

- Teachers will set a range of meaningful and ambitious work in a number of different subjects each day. Current medium-term plans will be annotated to show the remote learning capability for each unit of work
- The current curriculum is carefully planned and mapped throughout the year to build knowledge and skills incrementally. There is complete clarity about what is intended to be taught and practised in each subject, and when it is to be taught. This will enable a smooth transition from in-school learning to remote learning.
- Teachers will have live contact with children, using Google Meets, each day, in order to provide explanations of new learning for children. Videos and high-quality curriculum resources will be available through Google Classroom and links to other schemes of work e.g. White Rose Maths and Oak Academy
- Work will be checked regularly by teachers, that submitted through Google Classroom will receive daily feedback in line with the school's feedback policy. Where children are using printed resources, then these will be monitored as part of the daily live contact to enable the teacher to assess as necessary
- Teachers will adjust the pace/difficulty of work, in accordance with normal classroom practice.
- The remote learning programme will mirror the core teaching that pupils would receive in school as far as possible. The subject guidance for remote learning is outlined in this policy. Children will have the opportunity to have daily contact with their teachers using Google Meets. Teachers will discuss work set, go through any issues, set challenges and read stories.
- Teachers will set work to follow their normal class timetable, so some subjects such as Maths and English will be set daily, whereas others such as science, humanities, RE, art, will be set on a 2 week cycle

### Challenges to remote learning

There are a number of challenges faced by the SJSJ Community when moving to remote learning:

- It is estimated that only 75% of our families have access to a laptop or desktop computer with reliable internet access. We are reconfiguring a number of laptops and tablets as Chromebooks to give to families who have no suitable device but do have a reliable internet connection
- Families who have only a tablet or a phone, and/or only one device and multiple children in different years. Our families have told us that they prefer a mix of pre-recorded videos and short live sessions. This is because they can choose when is the most suitable time for a child to watch a video lesson. These can also be accessed using a smartphone.
- Families with no access to technology to access remote e-learning. Where families have no internet service or device, then we will provide workbooks and printed work. Teachers and pastoral staff will maintain daily contact by telephone.
- Lowest attaining children seem to have made the least amount of progress.



- Delivering high quality writing sessions that will improve pupils' progress. Writing seems to be impacted the most from previous lockdown

### **Support for Teaching Staff**

Teachers have been provided with the following in order for them to switch seamlessly to remote learning, if and when necessary:

- a school laptop with remote access to school systems
- login details and access to pupil accounts for all appropriate e-learning platforms
- training to use Google Classroom, Google Meets and any other appropriate elements of the Google Suite e.g. Google forms for setting assessments
- training to save flipcharts and PowerPoints in pdf form to make them easier to access remotely
- training to make narrated PowerPoints into videos
- training staff to use explain everything app
- a comprehensive, broad, well planned, and well-resourced curriculum which sets out what is to be learned when. The curriculum maps will show what should be being learned during any period of lockdown or isolation

### **Support for Parents**

- A letter explaining home learning expectations
- Share a user friendly guide to using google classrooms
- Paper copies of home learning on request
- Phone calls to support establishing home learning routines

### **Keeping in touch with pupils who aren't in school and their parents:**

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to assess whether school intervention can assist engagement.
- All parent/carer emails should come through the school admin account (admin@...)
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL
- Weekly email sent out to all parents with speech and language tips, wellbeing advice, online safety tips, gold awards, sharing of great learning and any information relevant that week
- Pastoral team to call vulnerable families twice a week
- SEND leader to call EHCP families weekly
- Monthly WAMHs newsletter



## Learning Overview

### EYFS

<b>Nursery</b>	<ul style="list-style-type: none"> <li>• Learning Packs to be delivered/taken home covering main curriculum areas</li> <li>• Daily contact with teachers via Google Meets to share news, songs and stories</li> <li>• A recorded pre-phonics activity each day</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>• Daily contact with teachers via Google Meets to share news, songs and stories</li> <li>• A recorded phonics lesson each day</li> <li>• A daily writing and maths task shared via Google Classrooms using Oak Academy</li> <li>• Guided reading session x2 weekly via Google Meets</li> </ul>

### KS1

Subject	Remote teaching and learning provision	Printed Resources
Reading <i>daily</i>	<ul style="list-style-type: none"> <li>• Daily phonics lesson recorded by reading teacher</li> <li>• Daily guided reading session &amp; comprehension questions lead by reading teacher</li> </ul>	Roots reading books at appropriate level
Writing <i>daily</i>	<ul style="list-style-type: none"> <li>• Introduction from class teacher over Google Meets</li> <li>• Children to use Oak academy literacy</li> <li>• Children can upload work to Google Classroom</li> <li>• Head start spelling</li> </ul>	Writing grids with pictures from current story stimulus/ word mats Spelling sheets
Maths <i>daily</i>	<ul style="list-style-type: none"> <li>• White Rose Maths scheme followed</li> <li>• Links to daily home learning video saved in Google Classroom</li> <li>• Teachers talk through learning and support children in Google Meet session</li> <li>• Google Forms used for assessment</li> <li>• Tables Rock Stars</li> </ul>	White Rose resources for appropriate units of work
Science, Humanities, RE or art Daily activity <i>2 weekly cycle</i>	<ul style="list-style-type: none"> <li>• Teaching units and coverage precisely mapped</li> <li>• Teacher input videos/flipchart pdf saved in Google Classroom</li> <li>• Children's work and activities saved in Google Classroom</li> <li>• Teacher to talk through work during Google Meet sessions</li> <li>• Oak Academy sessions where appropriate</li> </ul>	Worksheets if appropriate Knowledge organiser



**KS2**

Subject	Remote teaching and learning provision	Printed Resources
Reading <i>daily</i>	<ul style="list-style-type: none"> <li>• Focus texts and extracts shared on Google Classroom</li> <li>• Activity sheets saved on Google Classroom</li> <li>• Teacher to outline learning during Google Meet session</li> </ul>	Reading Extracts or reading group text Comprehension Questions Vocabulary Activity Books at appropriate level
Writing <i>4 x weekly</i>	<ul style="list-style-type: none"> <li>• Introduction from class teacher over Google Meets</li> <li>• Extracts and video prompts for writing available in Google Classroom</li> <li>• Flipcharts annotated using explain everything app for pupil use and shared via Google Classroom</li> <li>• Children can upload work to Google Classroom</li> <li>• Teaching units and coverage precisely mapped</li> <li>• Head start spelling</li> </ul>	Writing grids with pictures from current story stimulus/ word mats Planning sheets Spelling sheets
Maths <i>daily</i>	<ul style="list-style-type: none"> <li>• White Rose Maths scheme followed</li> <li>• Links to daily home learning video saved in Google Classroom and on school website</li> <li>• Teachers talk through learning and support children in Google Meet session</li> <li>• Google Forms used for assessment</li> <li>• Timestable rock stars</li> </ul>	White Rose resources for appropriate units of work
Science, humanities, RE or art Daily activity <i>2 weekly cycle</i>	<ul style="list-style-type: none"> <li>• Teaching units and coverage precisely mapped</li> <li>• Teacher input videos/flipchart pdf saved in Google Classroom</li> <li>• Children's work and activities saved in Google Classroom</li> <li>• Teacher to talk through work during Google Meet sessions</li> <li>• Oak Academy sessions where appropriate</li> </ul>	Worksheets if appropriate Knowledge organiser

**All classes**

<b>Celebration Assembly</b>	<ul style="list-style-type: none"> <li>• Every Thursday via Google Meets to celebrate great learning at home</li> </ul>
<b>Weekly quiz</b>	<ul style="list-style-type: none"> <li>• Every Friday afternoon via Google Meets to recap and consolidate weekly learning</li> </ul>
<b>1:1 reading daily</b>	<ul style="list-style-type: none"> <li>• Lowest 20% of readers across each class to have individual Google Meets session to read to an adult, unpick key vocabulary, and discuss what they have read. This is in addition to the class reading session.</li> </ul>



Mindfulness	<ul style="list-style-type: none"><li>• Daily mindfulness activity focusing on the zones of regulation, breathing and a mindful activity</li></ul>
PSHE	<ul style="list-style-type: none"><li>• Weekly activity linking to jigsaw curriculum</li></ul>

**SEND**

Children with SEND will have individual learning packages created by the class teacher with support from the Inclusion team. These will include signposts to specific sessions provided by Oak Academy.