

## Science Week

### Science Week



For science week we will continue with our topic 'Animals Including Humans- **parts of the body and senses**'.

We will conduct an extended enquiry with the question '**do people with bigger hands have bigger feet?**'

We will be making predictions, planning an investigation, analysing data and concluding our results.

Our enquiry type for this will be **pattern seeking**.

## Reading at Home

Please bring home reading books back on Tuesdays and Fridays so that they can be changed.

It is also important to read with your child at home daily. This should be 10-15 minutes a day, which could involve both you reading to them and them to you. Once you have read please ensure you write a comment in your child's home reading diary.

## Homework

Maths and writing homework will be set each week on a **Friday on Google classrooms** with an expectation that both will be returned by **Tuesday, completed in their homework book**.

## Spellings

This is a reminder that our spelling tests are every 4 weeks. Children will be given spellings to practise every Friday. It is important that the children practise at home. Children should also practise spelling the year 1 common exception words, which I have attached and can be found online.



## St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers of children in Year 1.

We look forward to welcoming you all back to school on Monday 8th March 2021.

We have a lot of exciting learning planned for the rest of the spring term and there are plenty of opportunities for you to get involved with your child's learning.

### Adults working in Year 1

Miss Forster

Mrs Eames

Miss Kebbay

Miss Jeary—Student teacher

## English

In writing we will be reading

Room on a Broom 'by Julia Donaldson



We will:

- Read and retell the story using a story map to help us
- Write a poem

Our year 1 writing targets continue to remain a focus in all of our writing lessons.

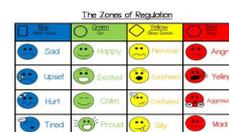
We will also continue to focus on our year 1 writing targets; making sure we are starting our sentences with capital letters, ending them with full stops and using finger spaces to separate words.

The children will also continue practising how to use exclamation marks and question marks to punctuate their writing.

We will be embellishing our sentences with adjectives and adverbs, this will make our sentences detailed and clear.

## Wellbeing

We will continue to focus on the children's wellbeing by doing our daily mindfulness moments, zones of regulation and daily check in's.



## Maths

This term we will be focusing on: length, mass and capacity.

We will be counting daily in 2s, 5s and 10s.

We will start by learning about length. We will measure objects in non-standard units using cubes and paper clips. The children will then move onto using a ruler to measure in standard units.

After that, we will move onto learning about mass and capacity. Most of our learning will be concrete as this will support the children's understanding. We will also be ordering and comparing mass.



## Diverse Britain



As part of our **Diverse Britain** curriculum, year 1 will be learning about the role and contribution of immigration in London today. We will be defining key terms such as 'immigrant', 'migration' and 'refugee' as well as reflecting on push and pull factors associated with migration.

The children will learn about The Windrush generation and their experience of migrating to Britain in 1948.

Following this, the class will learn about how stories of immigration have shaped the rich identity, culture and diversity of London as a city and more specifically, the area of **Dalston** with a particular focus on **Ridley Road Market**.

You are more than welcome to take your child there as we will not be going on any trips.



## RE

Our RE unit will be taught in the last week of term and our learning will be focused on: **Easter**.

Our key question is:

**Why is Easter the most important festival for Christians?**



We will be:

- Retelling and ordering the Easter Story
- Discussing what the Easter story means for Christians
- Understanding the cross and what it means to Christians
- Exploring the meaning of Easter eggs as symbols of the Christian festival of Easter

## Values

Our values focus this half term is '**Healthy me**'. We will be learning about ways to stay healthy including having a balanced diet, being active and keeping clean.



## PE

PE will be on a **Monday**.

This term we will be focusing on football and tennis skills.

It is essential that your child has the correct school PE uniform for each lesson.

## STEAM

This term we will be making a fruit salad. Our key chef is **Ainsley Harriet**.



We will research different fruit and relate our learning to our senses in particular the different tastes of the fruit. We will then plan, make and evaluate our own fruit salad.

