

St John & St James'

Behaviour Policy



We are a Rights Respecting School

Introduction

This policy provides a framework for the behaviour policy at St John & St James' C of E Primary School and should be read in conjunction with the Primary Advantage Federation (PAF) Behaviour Policy, PAF Governors Statement of Behaviour Principles, Hackney Education Positive Handling Policy, PAF Safeguarding & Child Protection Policy, PAF Safer Recruitment Policy, PAF Online Safety & Acceptable Use Policy and the PAF Equalities Policy. The policy takes into account information provided in the DfE guidance 'Behaviour and discipline in schools – Advice for head teachers and school staff'.

Aims

The aims of our behaviour policy is to:

- Promote good behaviour, self-discipline and respect
- Prevent bullying
- Keep pupils, staff and visitors safe
- Promote good behaviours for learning
- Regulate the conduct of pupils



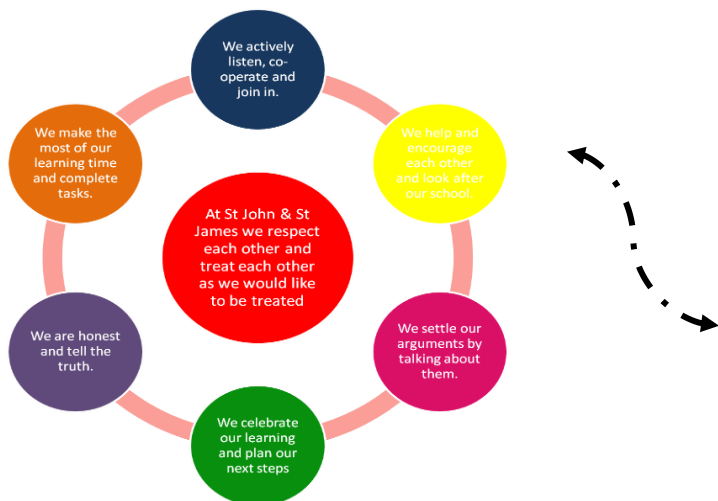
Statement of Behaviour Principles

The SJSJ behaviour policy is based on the following principles:

- It is a positive, restorative approach to managing behaviours, not a punitive one
- Providing good role models in line with The Hackney Learning Trust's Code of Conduct for Schools
- A clear set of "Learning & Behaviours Standards" which are displayed in classrooms and referred tentatively to when managing children's behaviours
- A clear set of consequences which are consistently applied by all staff

Parental Involvement

Parents are informed of their child's behaviour on a regular basis. We acknowledge that parents play a vital role in ensuring their children's good behaviour and we actively encourage parents to support the school by working in partnership with us. Our Home School Agreement is a reflection of this and sets out the responsibilities of the school, pupils and parents.



At SJSJ we follow seven learning and behaviour standards, which result from our Christian values and UNCRRC Rights Respecting articles. It is EVERYONE'S responsibility at our school to model and promote these standards.



- How we celebrate positive behaviours:**
- 'Stay on green' – a principle that allows children to make positive choices and influence outcomes
 - Stickers
 - Verbal praise
 - Gold awards
 - Celebration assembly
 - Postcards home
 - Marvellous Me
 - Cheers
 - Class Green time

- What is 'Stay on Green'?**
- A consistent approach used by all to reward children on a whole class and individual basis
 - An integrated system that allows children to learn effective behaviour management skills and promotes behaviour, through daily teaching
 - When children make positive choices, they are rewarded by moving on to bronze, silver and gold
 - When children make negative choices, they are sanctioned by moving down to blue, yellow and red

- Questions for children to reflect on:**
- What rules have I broken?
 - What could I have done?
 - What was I thinking and feeling at the time?
 - Who has been affected by my behaviour?
 - What am I going to do to fix things?

- Consequences for not making positive choices:**
- Blue Warning – Teacher explains why the child has been moved to blue and explains what they must do to get back to green. If the child persists in not following the behaviour standards, they will be moved to yellow.
 - Yellow – Five minutes time out in class. When time out is finished, the incident is discussed and the children returns to green.
 - Red – Time out of class to reflect on behaviour. A reflection sheet is completed by the adult and child, which reflects on the incident. When the child has completed their time out and discussed the incident, they will return to class and be on green
- In some situations, when a child is put on red they will be referred to a senior member of staff to discuss the incident in detail. Further consequences may be put in place. Red sanctions are monitored very closely and if they become regular incidents then parents/carers will be invited to meet with the pastoral team to develop a plan to promote positive outcomes.

