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We hope you all have a lovely Easter break; relax lots and enjoy some well earned chocolatey treats!

Please be reminded that school will resume on Monday 19th April 2021.



#### **COVID Reminders**

- Children must wear full school uniform each day.
- Children need to bring a water bottle to school with them each day.
- Parents and carers must wear a face mask when they are on site; you will
  not be allowed to enter the school grounds without a face covering.
- No child is to attend school if any member of your household is showing symptoms of COVID 19. Household isolation rules must be strictly adhered to.
- No child is to attend school if they have been in contact with somebody who has tested positive for COVID 19. Isolation rules must be strictly adhered to.

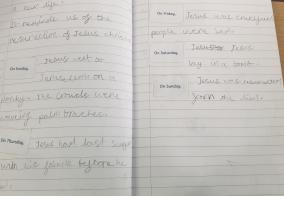


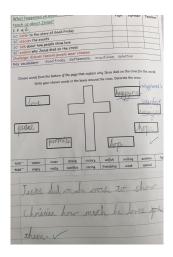


#### **RE Week**

In RE this week **Year 1** have been learning about the Easter story and trying to answer their big question: Why is Easter the most important festival for Christians? They acted out what happened on palm Sunday and made palm leaves. Then they discuss the Last Supper, Good Friday and Easter Sunday using key vocabulary such as disciples, crucified and resurrection.







Year 2 have been learning all about the events leading up to Easter Sunday and have particularly been paying close attention to the symbols that appear throughout the Easter story. The class explored the symbols of bread and wine in the story of the Last Supper and retold the story by working in groups to create freeze frames for each important scene.



Peter and John prepared the feast for the Last Supper.



Jesus lead the rest of his disciples into the house, where they would enjoy their feast.



Jesus held up a loaf of bread and said "I share this bread with you as a symbol of my body." They each ate some of the bread.



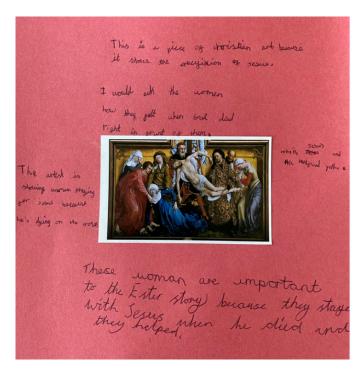
wine and said "I share this my blood." They each drank some of the wine.

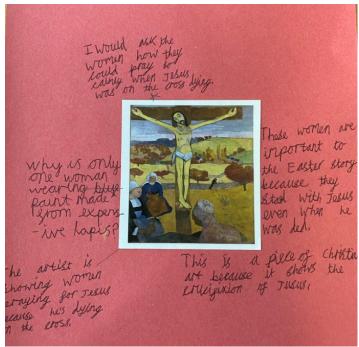


At the end of the Last Supper feast, Jesus asked his disciples to stand in a line and washed each of their feet with water. He did this to show them that it is a good thing to be kind to other people.



**Year 3** have been considering who is the most important person (aside from Jesus) in the Easter story. In this lesson, they looked at the role of women in the Easter story using paintings about the crucifixion.





**Year 4** have been learning about how Holy communion builds a Christian community. They shared their own bread and juice which made them feel like a community. The class earnt that Christian's are all treated as equals by God and are able to build a community as Holy Communion is their way of connecting with God.



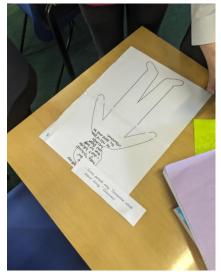


**Year 5** did some fantastic arts and crafts to celebrate Good Friday. They learnt all about the Easter story, what happened to Jesus and how he would have felt and how Christians celebrate in church today.

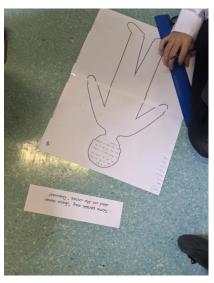


In **Year 6** this week, they have really enjoyed their RE lessons, which have focused on how the Easter story offers hope to Christians. The class earnt about the importance of the resurrection of Christ for the Christian faith and how the Easter story relates to God's plan of salvation. After analysing passages from the Bible which recounted the events of Holy Week, they were then provided with statements and questions which they worked in groups to discuss.

These statements offered viewpoints that they had never considered before such as "some people say Jesus never died on the cross." Therefore, they used their critical thinking skills to unpick evidence from the Bible that might support their opinions on whether they agreed or disagreed with these statements. The class shared their ideas with the class and had a fascinating class discussion around these big questions! Year 6 showed excellent team work, active listening and debate skills in this lesson.

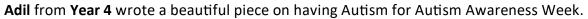




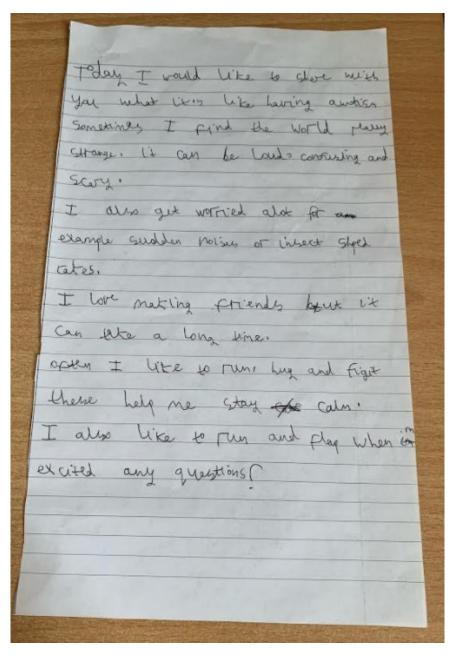




### **Amazing Work**







**Ndeye** in **Year 6** has done a brilliant piece of writing this week, where she has retold the story of Macbeth and set the scene to describe when the three witches approach Macbeth. Ndeye has used brilliant examples of figurative language to describe the mysterious setting! A huge well done for such a talented writer!

As the sun's smile died in the darkness of evil, thunder swam around the battlefield, filled with fallen men, crying for help. Three silhouettes, spinning like bugs, cackled through the enraged wind. Mist and magic whispered to the clouds, while the rain glided through the air like a bat. "He will be here soon," the witch muttered, who lurked in the mist of the cauldron.

## **Free Dr Bike Spring Event**

Hackney Council is running their Bike public events across the borough this spring starting this week.

This is part of the Cycling UK BBR initiative and Hackney will be delivering Dr Bike pitstops.

At the Dr Bike events you are able to bring your bike along and have it checked and fixed by a trained mechanic, for **free**!

Please keep an eye out on our social media accounts and website to see when they are near you.

For more information please follow these links:

https://hackney.gov.uk/cycle-training Dr Bike schedule

This week they are at: Tuesday 30th March - Pitfield Street (N1 6BT) Thursday 1st April - De Beauvoir Square (N1 4EG)



### YoungMinds - #HelloYellow







#### **Gold Awards**

Name	Class	Reason
Aislinn	Nursery	For growing in confidence to verbally communicate with adults about the work she has completed
Uriel	Reception	For settling into school so well.
Malikah	Year 1	For her amazing maths work and working independently to solve problems.
Evar	Year 2	For amazing attitude to her maths learning.
Hawwaa	Year 2	For brilliant attitude and dedication to all her learning this term.
Emilio	Year 3	For his funny letter in his writing assessment.
Mason	Year 3	For his fantastic letter in writing.
Tyler	Year 3	For his brilliant letter in his writing assessment.
Aldous	Year 4	For putting effort into every lesson especially his maths work.
Daniel	Year 4	For amazing use of adjectives in his writing assessment.
Kiarah	Year 4	For being a fantastic partner and always listening and helping. Well done!
Anton	Year 5	For being so helpful in the classroom.
Gabrielle	Year 5	For great attitude towards her work and a great writing assessment.
Kiara and Ndeye	Year 6	For their outstanding use of figurative language in their writing assessment.

## **Wellbeing Tip**

Don't take life too seriously. Those who remain happy, smile more and try to keep themselves happy experience better quality of life than those who remain worried all the time. According to a study, children laugh 200 times a day while adults laugh 15 times a day.

Staying happy and laughing more is essential for a quality life.

## **Online Safety Tip**

Some viruses will let someone access your webcam without you knowing, so make sure you cover your webcam whenever you're not using it.

