

## Reading diaries

Please read with your child for at least 10 minutes every day.

After reading, either you or your child should make a **brief comment** about the book/pages that they have read in their yellow reading diary.

We will change reading books on **Tuesdays** and **Fridays**.



## St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers of children in Year 1,

**Welcome back to the new term!**

We hope you all had a lovely break and you are ready and refreshed for the Summer term!

This newsletter will give you some information about what we will be learning over this half term.

**Adults working in Year 1**

Miss Forster

Mrs Eames

Miss Kebbay

Miss Law – Student teacher

## Homework

For homework a **writing task** and **maths** will be posted on Google Classrooms each week on a **Friday**.

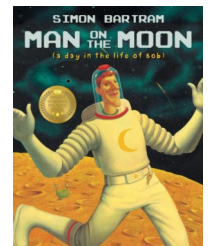
Please bring the homework back on a **Tuesday** completed in your child's homework book **or** submit the work on Google Classrooms.

Spellings will also be handed out on a **Friday**. Children should learn these spellings ahead of their spelling test the following Friday.

If you would like printed copies of the homework, please come and see me.

## Writing

In writing we will be using the book '**Man on the Moon**' by Simon Bartram to inspire our writing.



We will:

- Write a persuasive text explaining why you should visit the moon
- We will then move on to writing a biography about Mae Jemison.

The children will also continue to practise writing sentences using a range of conjunctions to extend their ideas and adjectives to add detail. They will also be learning to write in chronological order.

The children will learn how to use capital letters for proper nouns (people, place, thing, days of the week and I), exclamation marks and question marks.

## Dates for the Diary

**Tuesday 25th May 2021**— Parents Evening.

If you have any questions or queries please do not hesitate to come and talk to me or make an appointment via the school office.

## Maths

This term we will be focusing on:



- Counting in 2s, 5s and 10s from different start numbers
- Multiplication and division
- Fractions; learning about halves and quarters of amounts
- Position and direction and we will describe movement, including whole, half, quarter and three quarter turns.

In our maths lessons the children will be developing their number sense by using concrete resources and representing pictorially.

## Humanities

Our **Key question** is this term is: **What is the role of an Explorer?**

We will find out the definition of an explorer. We will then learn about the different explorers and their voyages. Our key explorers who they will be focusing on are:

- Christopher Columbus
- Neil Armstrong
- Dwayne Fields

We will then begin to think about any discoveries or achievements that have made those explorers important.

The children will think about whether they would like to be an explorer and why.



## R.E and Values

This half term in RE our topic is Judaism.

Our **Key questions** is



**What is it like to live as a Jewish person?**

We will be learning about:

- Jewish symbols (Star of David, The Torah, etc)
- Jewish places of worship (synagogue)
- Jewish Sabbath
- The Jewish community

We will have the opportunity to discuss the Jewish faith and compare it to other religions. We will also find out about special objects and handle objects that are important to the Jewish faith.



## PE

PE will continue to take place on a **Monday**.



This term we will be focusing on **athletics**.

Please ensure your child has the correct kit ready for their PE lesson.

## Science

Our **key question** this term is: **What happens in different seasons?**

We will start by finding out lots of facts about the sun and why it changes position during the day. We will also be learning to order and compare the four seasons.

We will be working scientifically by observing over time. We will look at how trees change throughout the year. We started taking weekly pictures of a particular tree in the playground and now we will identify observed changes.

