



St John & St James' C of E Primary School

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Parents Evening

Parents evening will take place on Tuesday 25th May 2pm - 7pm; this is a good opportunity to catch up with your child's class teacher and find out how they have been getting on this academic year.

Please either call the main school office or see your child's teacher in the playground afterschool from Monday 10th May 2021 to sign up. Appointments are on a first come, first serve basis.

We will be inviting parents in for 1:1 consultations. Parents must arrive on time and teachers will be sticking to 10 minute slots. Parents will need to wear a face mask and need to sanitise hands on arrival. More information about our safety procedures will be sent nearer the day.

Wear It Green Day

Wear it Green Day is an initiative to support mental health awareness week. On Wednesday 12th, children may come to school in **one** item of green clothing.

This year's theme is connected with nature. We are going to discuss ways we can connect with nature and ways we are able to nurture nature to support our mental wellbeing. During Mental Health Awareness Week, we are asking you to do three things:

- **Experience nature:** take time to recognise and grow your connection with nature during the week. Take a moment to notice and celebrate nature in your daily life. You might be surprised by what you notice!
- **Share nature:** Take a photo, video or sound recording and share the connections you've made during the week, to inspire others. Join the discussion on how you're connecting with nature by using the hashtags #ConnectWithNature #MentalHealthAwarenessWeek
- **Talk about nature:** discuss what nature we can see in parks, play areas and commons.

For more information about this year's Mental Health Awareness Week visit [mentalhealth.org.uk/mhaw](https://www.mentalhealth.org.uk/mhaw) or join the conversation on social media using #ConnectWithNature and #MentalHealthAwarenessWeek



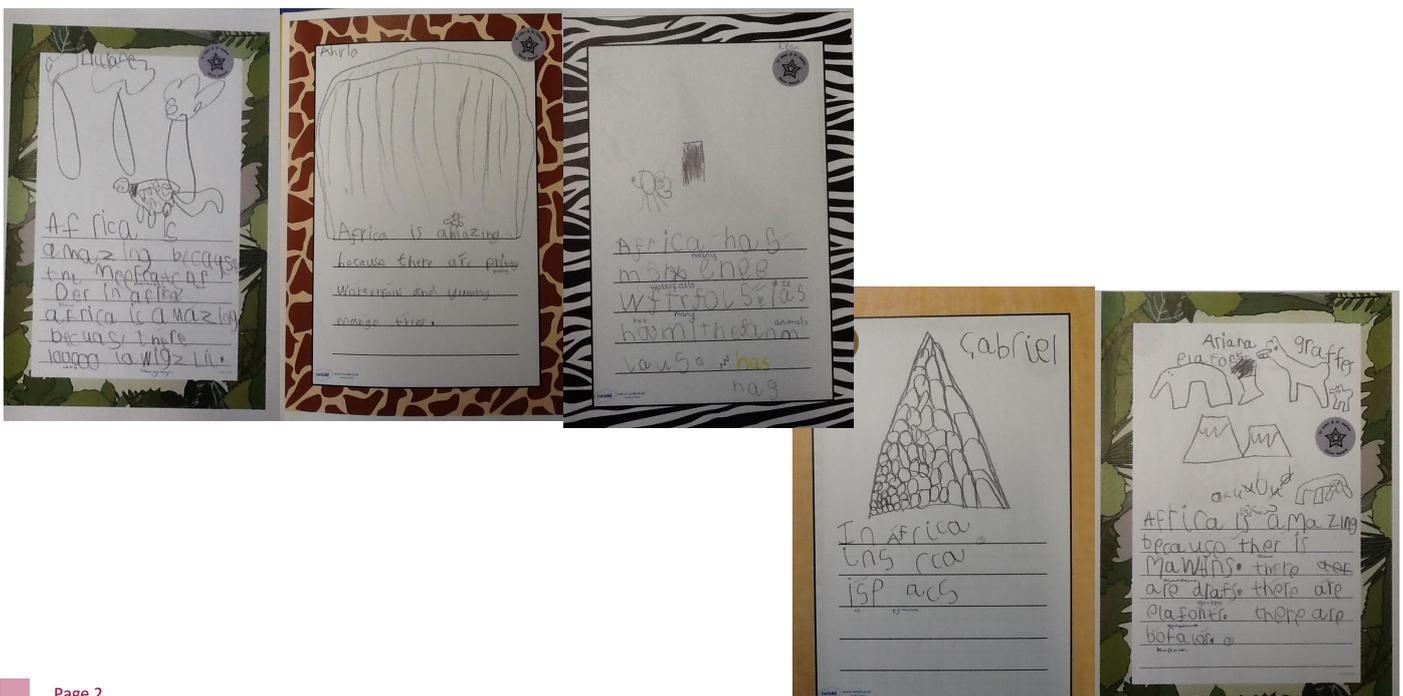
Amazing work...

This week **Nursery** have continued to familiarise themselves with the text from their focus book 'Aaaarrgghh Spider'. The man character in the story is a friendly spider who wants to be a pet for a family whose house he lives in. To gain a better understanding on this type of Minibeast, the class has been finding out facts about spiders in preparation to create their own whole class spider information book.

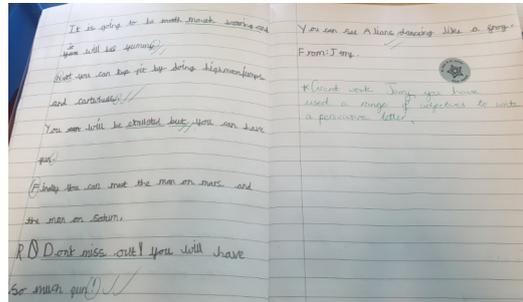
Continuing with their 'spider' theme, the children have been creating spiders out of play dough and used their hands to create handprint spiders. They have also used their pattern knowledge (circles, zig-zags, straight lines) to design and create 'spider webs' using paste crayons and water colour paints.



In literacy, **Reception** class have been learning about the story 'Anna Hibiscus' Song'. The book opens with "Anna Hibiscus lives in Africa. Amazing Africa". The main character is a little girl who lives in West Africa with her family and loves to sing in her beautiful garden. The class learnt many things about what her life might be like and all the things she may see and experience around her. They learnt new things about Africa as a continent and how it is made of many different countries, with thousands of languages spoken. The class also spoke about the different landscapes and climates like rainforests, deserts and large cities as well as famous landmarks such as the Egyptian pyramids and Mount Kilimanjaro in Tanzania. To celebrate all the amazing new things the class learnt they wrote a class book. Each child wrote a page. Take a look at their incredible celebration book:



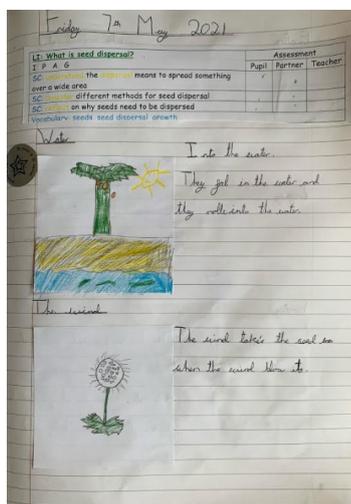
Year 1 have been reading the story *Man on the Moon*. The class used this text to inspire their writing and assist their imagination. **Jerry** has written an outstanding persuasive letter to year 2 trying to convince them to go to the moon based on the reasons from the text. He used ambitious adjectives and a range of conjunctions to extend his ideas. Well done year 1!



Year 2 have been looking at their key scientist, Rachel Carson, who was a Marine Biologist. **Sariah** and **Archie** did some fantastic research all about her and created their own fantastic facts about different Marine Animals!



In **Year 3's** science lesson, they have been learning about how seeds are dispersed. They know this can be done by water, wind, eating, dropping and bursting.

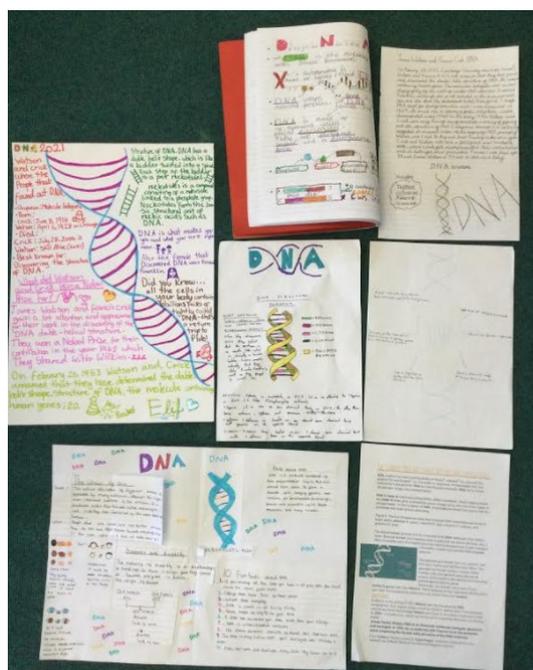


For **Year 4's** homework last week, they had to research Alexander Graham Bell, who invented the first telephone.

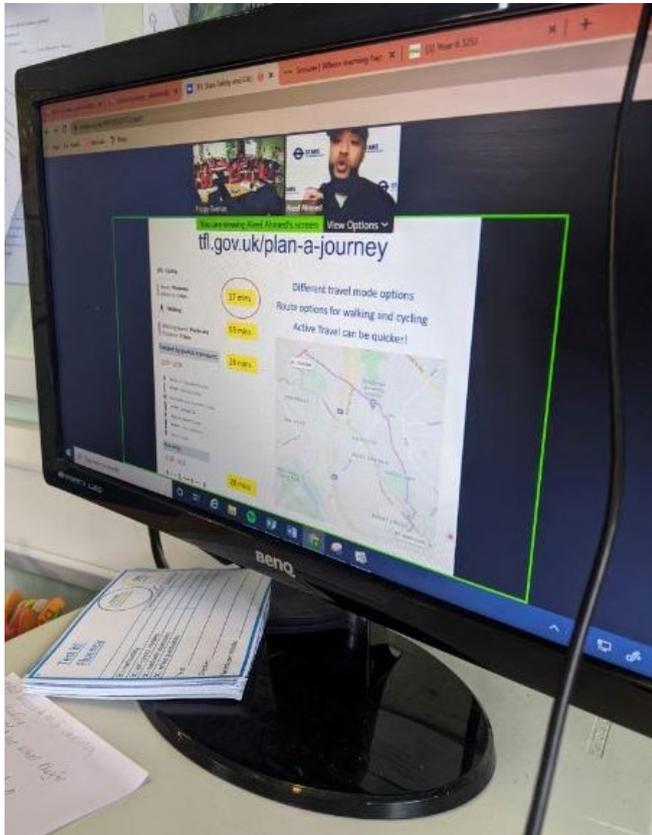
Kayden, Mateus and Anthony were extremely creative, making their own telephones. Take a look at how brilliant their inventions are!



Year 5 have done some fantastic homework all about their key scientists. James Watson and Francis Crick! These two scientists helped make big discoveries all about DNA. The class now have some fantastic research posters to add to their science display.



Year 6 did a virtual TFL workshop this week, it was aimed at helping children know how to safely use public transport and active travel, what to do if they dropped their phone onto some train tracks and never to stand on the stairs of a the bus.



Over the last few weeks, **Year 6** have been planning and writing setting descriptions, with inspiration from Sky Song by Abi Elphinstone. Here is a snippet of writing from **Luis** - he has done a fantastic job of creating contrasting moods between the summer and winter months:

'This far north, you can see the crimson sun floating through the clouds and the flowers blossoming like colossal giants. The freezing nights melt away, as the bright sun rises over the beautiful horizon. From space and beyond, you can see the colourful gardens dancing peacefully in the gently breeze. As the sun begins to rest its head each night, the sky lights up like a rainbow displaying the glorious Northern Lights.

As good as it may sound, suddenly darkness strikes. A thick snow storm takes over and the speed of wind increases to 50mph; it's out to destroy the kingdom. Whenever the storm calms slightly, the majestic white mountains climb out of the ground and stand tall. The gleaming stars glide in and out of clouds of snow. Silence takes over as no one dares to speak even a word'.

Check Out...

Each week we will be sharing snippets from a different year group, so you can see what their learning environment looks like and some more examples of learning. This week we start with Year 1.



Check Out What They're Doing In... YEAR 1



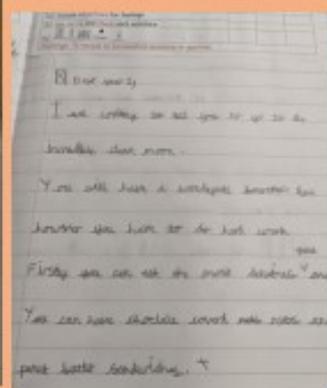
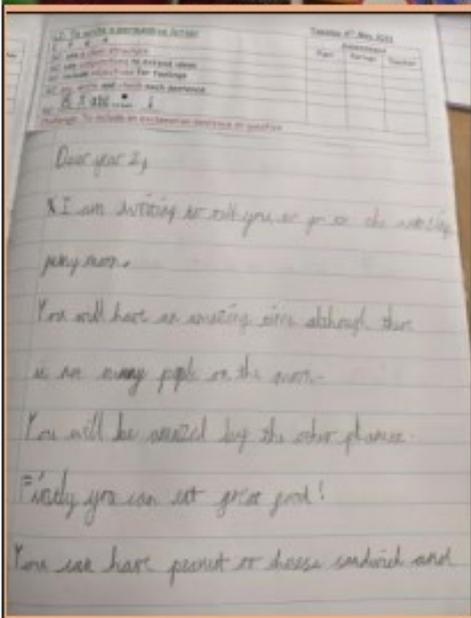
Classroom Environment

The Year 1's learning environment is a celebration of all of the amazing work that the class have done. I particularly liked the fact that some of their lockdown home learning is hanging from the washing line, artwork in the style of Georgia O'Keefe! Their reading corner is a hub of diversity and the class are clearly enjoying reading texts which celebrate everyone's differences. Their reading corner is cosy and calming, especially with their plant in the corner. They also have the teachers' recommendations for what they enjoy reading to inspire the class. Their humanities display has inviting books all about the topic they are studying and examples of work is again, celebrated everywhere!



Learning

Year 1 have been working really hard on their writing and they are using a range of ambitious adjectives to write persuasively. Their persuasive texts were convincing Year 2 to come to the moon and they used conjunctions to clearly lay out their main points. The presentation of their work is beautiful and shows the high expectations and models that are used in their classroom! The class have also been dividing in maths and using pictorial representations to support their learning. Well done Year 1!





Gold Awards

Name	Class	Reason
Aislinn	Nursery	For feeling comfortable to put her hand up and answer a question at whole group time.
Jhamelle	Nursery	For displaying a keen interest in finding out facts about spiders.
Lillianne	Reception	For marvellous knowledge and understanding about the world around us.
Andrea	Year 1	For her outstanding learning in maths.
Alicia	Year 2	For a positive attitude to her learning and being a role model to everyone.
Lily	Year 2	For showing brilliant resilience in all her lessons this week.
Jonelle	Year 3	For brilliant homework about bees.
Anthony, Mateus and Xayden	Year 4	For creative homework to do with Alexander Graham Bell.
Ellie	Year 5	For amazing resilience in grammar lessons and the way she gives it a go even when she's not sure.
Keichardae	Year 5	For drawing an excellent graph in her science work.
Khalid	Year 5	For improving his handwriting so much this week.
Ndeye	Year 6	For a hugely conscientious attitude to all of her learning and amazing presentation in all of her books.

Wellbeing Tip

Eat a balanced diet: sleep alone is not going to give you the required benefits. You need to eat a healthy and balanced diet and ensure your body receives enough amount of nutrition. The food you consume determines how healthy your inner system is. It also helps in determining your emotional health and mental illness.

When your body lacks essential nutrients, it leads to serious health problems. Moreover, you end up facing emotional distress and anxiety. Health and wellness experts suggest that you should eat fruits and vegetables in sufficient amount. Eating nuts and lentils also strengthens your heart. Try to avoid caffeine, sugar and processed food as much as possible.

Online Safety Tip



Monitoring your kids offline is enough stress. Thankfully, there's some cybersecurity tools to help you monitor their online activities. Install a cybersecurity software with parental controls on your kids' devices to block certain features on games, track kids' location, backup their data, and manage their screen time.