



# St John & St James' C of E Primary School

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## Green Team

This week, the green team had a workshop where they conducted a waste audit in our school. We took samples of rubbish from different areas of the school and measured the amount of rubbish which was recyclable and the amount which was waste materials. We collected our results and we will analyse these further to make our school more sustainable.



## School Council

Schools suffer with parking, congestion, road danger and air quality issues immediately outside their school. School council aims too:

- Discourage car journeys to school.
- Improve air quality in the vicinity of the school.
- cut down on traffic outside the school.
- Make the streets outside schools safer at the start and end of the school day.

We have now written to Hackney council requesting immediate enforcement of the parking restrictions on Isabella and Mehetabel Road.

To avoid a fine please do not drive down our schools streets at the specified times.

Thank you  
School Council.

## INSET DAY

Please note the school will be closed on **Friday 28th May 2021** for INSET Day.

Children's last day will be **Thursday 27th May at 3.30** (unless attending clubs) and we will resume back to school on **Monday 7th June 2021**.

Thank you



## Amazing Work...

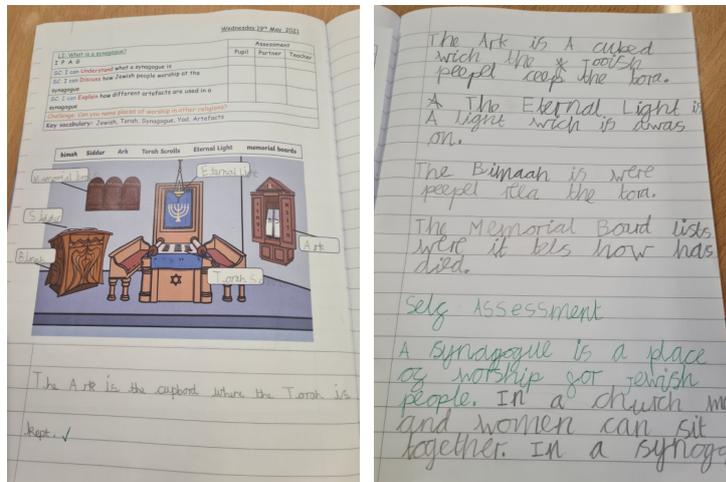
This term during the class R.E lessons, **Nursery** have been exploring the topic 'Special Places'. One special place they have been looking at was church. Unfortunately Nursery have not been able to visit the local church, so they took a virtual tour of a church to identify what the inside of a church looks like. The class discovered what they may find inside a church and drew their own experiences of visiting a church to share with each other.



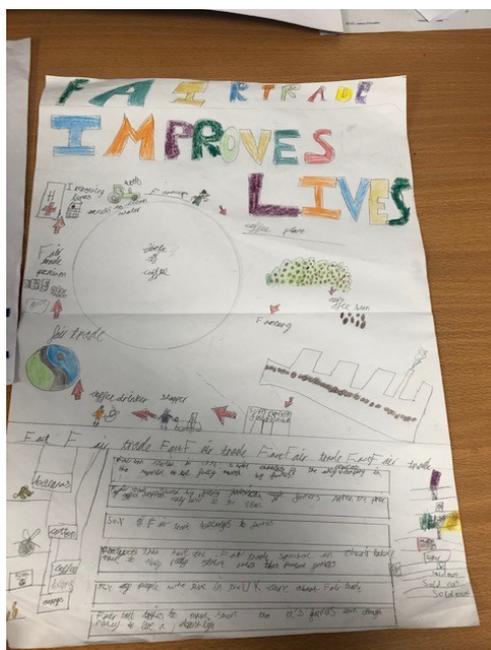
**Reception** class have begun their class art project. They are making prints inspired by Yinka Shonibare's art. The first stage was to learn about Yinka Shonibare's life and then they looked at examples of his paintings and prints. The class then designed what they would like their printing tiles to look like, focussing on shapes, lines and patterns. The challenging part was pressing their designs and patterns into the foam boards ready for printing. The class are going to print them onto colourful fabrics using printing ink and are looking forward to showing you all what their final prints look like!



In RE, **Year 1** having been learning about Judaism. They have learnt about the Jewish special place of worship and even went on a virtual tour of a synagogue in New York, this helped them to name and describe the features of a synagogue. They also created a Menorah and enjoyed learning about Shabbat.



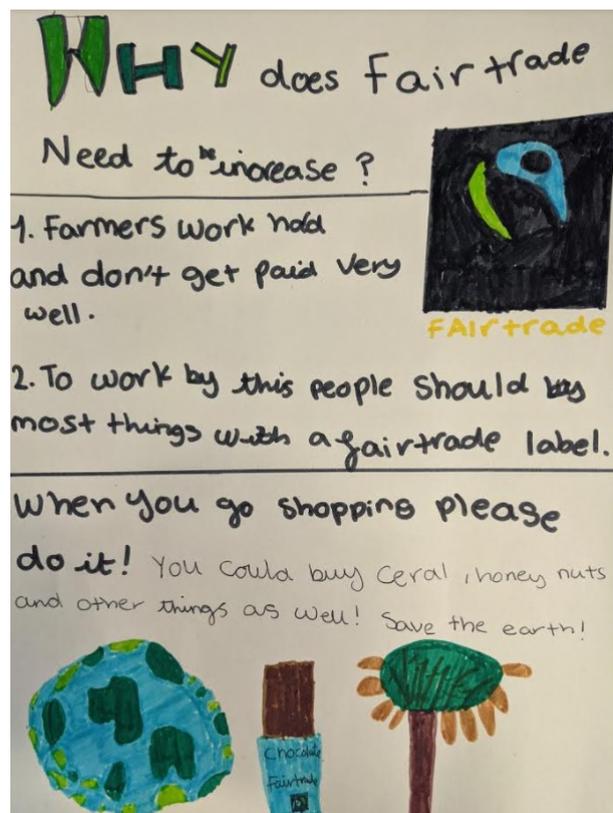
**Maria Siena and Lily** from **Year 2** have produced some brilliant work all about Fairtrade. What it is and why it is so important.



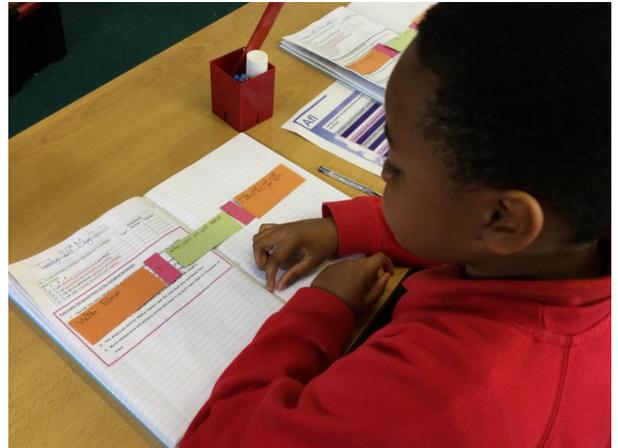
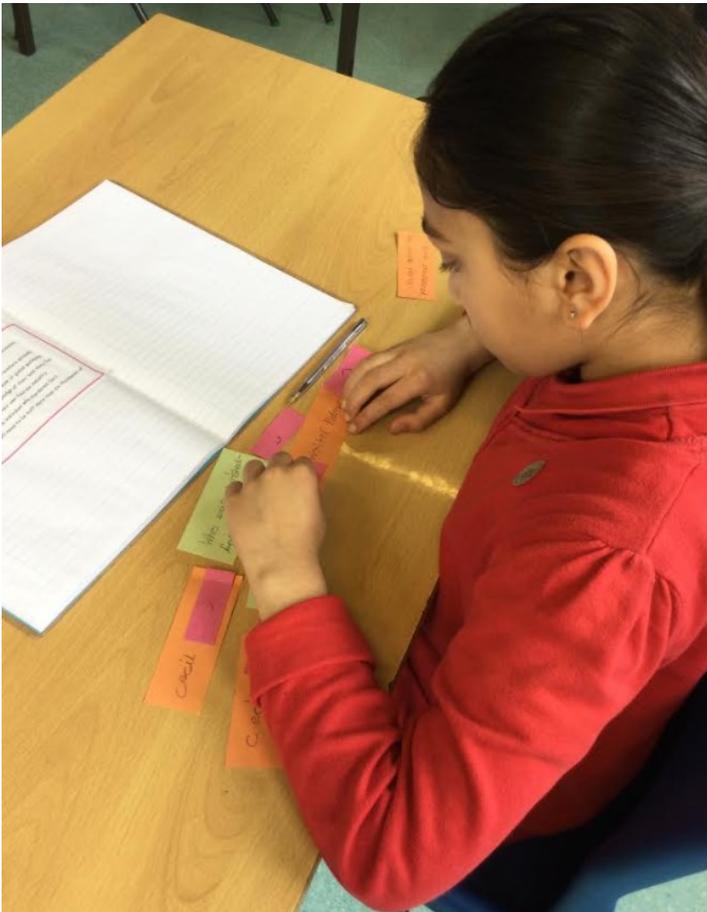
In science, **Year 3** have been learning about how plants grow. The class decided to make seed bombs using earth, seeds, flour and water. They dispersed them by throwing them onto the grassy area outside the KS1 playground. The class are hoping that lots of beautiful flowers will grow there for the bees and insects to pollinate.



For their homework this week, **Year 4** had to research Fairtrade and explain what it was and how the positive impact it has on the world. **Zi Ting** produced this amazing poster which has some very interesting ways in which Fairtrade helps and what we can do at home to help too.



**Year 5** have done some fantastic rainbow grammar work this week. The class made drop-in relative clauses by splitting up and main clause and punctuating a relative clause with either commas, brackets or dashes. Well done Year 5



On Thursday morning, **Year 6** took part in a workshop about the Polar regions, that was delivered by WWF (World Wildlife Fund). The children found out about some of the charitable works that are carried out by the organisation and also looked into how they are raising awareness of dangers that pose a risk to the Arctic regions and wildlife.

As well as this, the children explored how animals, like penguins and polar bears, have adapted to survive in some of the coldest and harshest conditions in the world. They also thought about how the affects of global warming impact the animals homes and lifestyles and considered things that we can do to reduce these problems.

**Reduce. Reuse. Recycle.**



## Check Out...

Each week we will be sharing snippets from a different year group, so you can see what their learning environment looks like and some more examples of learning.



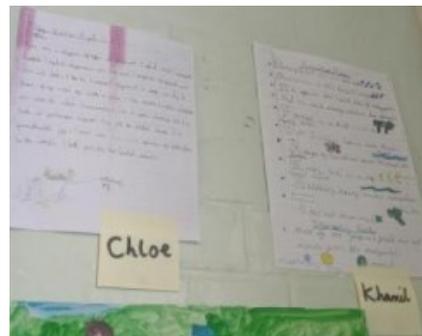
Check Out What They're Doing In...

**YEAR 3**



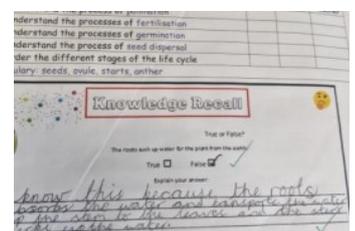
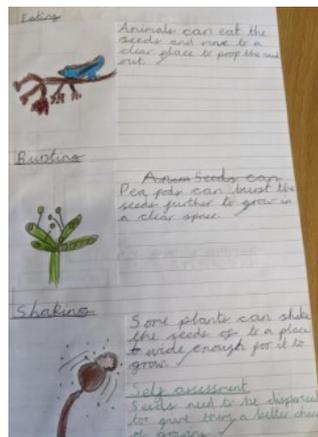
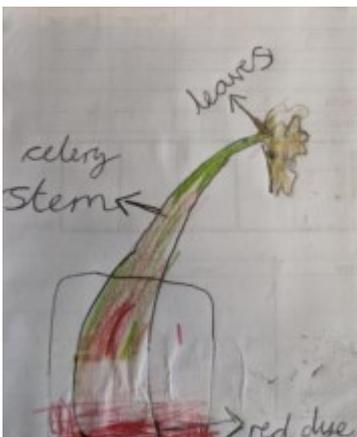
### Classroom Environment

All of Year 3 have their work celebrated in the classroom and it was really special to see the children's work displayed everywhere you turn, especially some of their exceptional homework. The class also have wonderful displays which use 3-D resources to share key concepts with the class. Their fraction wall has concrete resources demonstrating equivalent fractions, as well as challenge questions and examples of pupils' work.



### Learning

The Year 3s have done some excellent work as part of their science topic this half term, which is "Plants." They carried out an experiment to learn how plants absorb water in order to grow. They used celery to represent the roots and stalk of a plant and coloured water to show if the stalk did absorb the liquid. Their learning in books showcases their conclusions drawn from this experiment and they have used their knowledge recalls to display their ability to use key scientific vocabulary in context, such as "roots," "stalk" and "absorb." The class have also done some lovely RE work as part of their "Buddhism" topic. They reflected on what kindness is and how it is shown according to Buddhist teachings. They then reflected on kindness in their classroom and how they show it to each other. Have a look at some of their beautiful ideas! Well done to the whole Year 3 team for such exceptional and creative work.



## Hackney Dental Outreach - Virtual Parent Session (KS1 Only)

With the pandemic going on, our health and well-being is our priority at this time and the Hackney Dental Outreach Team felt that this would be an ideal time for them to reinforce the importance of healthy eating/oral hygiene message to parents.

The team have arranged a parent engagement meeting with some of Reception and Year 1 parents (KS 1 pupils only) via Microsoft Teams on **Monday 19th July 2021 at 11.00am**.

The meeting would last about half an hour with time at the end of the session for questions and answers. The following points will be discussed at the meeting

- Tooth brushing
- Diet advice and
- Regular dental visit

The team will be in touch nearer the time with the link.





## Gold Awards

Name	Class	Reason
Aazalie	Nursery	For amazing concentration in the class daily meditation and mindfulness time.
Na'zyah	Nursery	For showing an interest in forming the individual letters in her name using her name card.
Johnny	Reception	For great enthusiasm and energy in his lessons.
Ayaz	Year 1	For his determination and effort in all of his learning.
Braymil	Year 2	For amazing manners towards staff and children in his class.
Marella	Year 2	For amazing effort in reading and linking to her grammar lesson.
Daniel and Elijah	Year 3	For a fantastic start to their time at SJSJ. Well done for settling in so well.
Iyi	Year 4	For an amazing attitude to all her learning.
Efe	Year 5	For an excellent attitude in maths lessons and brilliant recalling of his time tables.
Manha	Year 5	For fantastic reading. She has shown an excellent understanding of the text.
Whole Class	Year 5	For exceptional effort and showing amazing listening in grammar lesson.
Arion, Babak and Yemi	Year 6	For fantastic effort an energy getting into character and projecting their voice.
Miss Rees' Reading Group	-	For making such amazing progress.

## Online Safety Tip

Only signing up to reliable websites is best practise. But how do you know if a website is reliable? First, look at the address line: it should have a little padlock at the beginning - this means the connection is encrypted.

Second, review the look and feel of a website. Below are some criteria to indicate if a website is safe to use:

- Pages look neat and are free from mistakes
- Grammar in the body text and address line is consistent
- All images fir the screens width correctly
- Ads feel organic and don't obscure the main content

If the website meets all the criteria, then it is likely to be safe to use.

