

Home Reader Programme

Thank you for your support with the home reader programme .

A few reminders about the programme.

Books are signed out every TUESDAY and FRIDAY. Please remember to bring your book bags in to be changed.

Please continue to support your child by ensuring they read the book that they bring home with them every day and return it on Tuesdays and Fridays. Even though your child is not a reader yet, you can support them by reading to them emphasising key words and initial sounds, talking about the pictures and asking questions about what you have read together.

Please ensure all outstanding books are returned ASAP.

Many thanks for your support with your child's reading. If you have any other questions, please don't hesitate to ask.

Preparing for Reception

This half term the children are getting reading for their transition into reception. The children will be visiting the reception classroom and will be meeting their new teacher. For children moving onto other schools, this will still be a time of preparation in exploring new surroundings similar to where they will be going.

We will be continuing to encourage children to be independent in taking off jumpers, doing up buttons and putting hats on their heads etc. Can we ask your child to continue to practice changing their clothing in preparation for changing into their P.E kit next year.

We are looking forward to a great last half term and thank you all for your continuing support!



St John and St James C of E Primary School Class Newsletter

Dear Nursery Parents/Carers,

Welcome back to the last half term! We hope you and your children are refreshed and excited about the warmer weather.

This newsletter gives you some information about what they will be learning over the coming weeks.

'Country Comparison' and 'Under the Sea'

This half term we head into Africa with our topic 'Country Comparisons'. Our book 'Anna Hibiscus song' takes us on a journey to explore urban and rural Africa. We will look at Ghana and learn about different cultures including foods and music

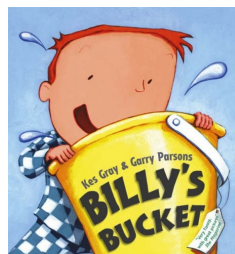
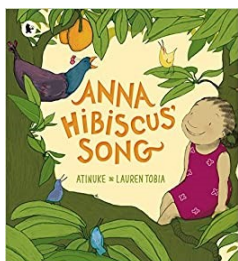
We then venture into the 'Deep Blue' to explore the topic 'Under the Sea', where we will embark on a watery adventure, learning about habitats, creatures, conservation and the importance of looking after our environment. The theme in our imagination room is under the sea, and we will be adding our own work to create a fun and inspiring space to explore.

We are going to be learning the names of different fish and sea life, their habitats and what they like to eat.

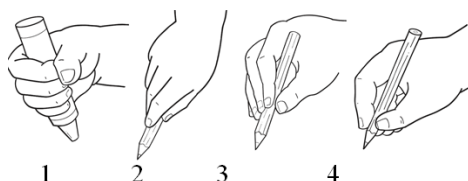


Literacy

Our topic books this half term are, '**Anna Hibiscus Song**', followed by '**Billy's Bucket**'. We will be drawing a story map which visually reinforces the series of events in the books so that we can continue to develop repeating words or phrases from familiar stories in a variety of settings.



For mark making we are focusing on our pencil grip and we are starting to look at forming letters. Forming letters can be encouraged at home through writing lists or practising to write their name or things they have enjoyed doing over the weekend.



You can support your child at home by practising mark making of patterns that we learn at school.

These patterns are: zig zags, spirals, loops and scallops.



In Phonics we will be splitting into two groups this half term.

Mrs Stella will be taking Phase 1 Phonics; Letters and Sounds. Miss Sait will be taking Phase 2 Phonics and will be continuing to focus on **s, a, t, p, i, n**

Maths

We have lots to focus on this half term in maths! With a main focus on finding the total when some objects are added or taken away.

We will also be having a look at the similarities of shapes in the environment and role play with money. Our focus shapes will be: triangle, circle, square, rectangle, oval, hexagon. We will be discussing how many sides and how many edges/corners each shape has.

Some good websites that can be used at home to support teaching are:
www.busythings.com



Reminders

As it is summer term, the weather tends to get a little warmer!

Could we please ask that children are coming to school with sunscreen applied, a hat and a drink bottle during hot days. Also, please bring a change of clothes that is suitable to the changing weather conditions.

Please ensure that your child's name is written on all of their school belongings as this minimises the risk missing items.

