



St John & St James' C of E Primary School

Inside this issue:

Diverse Britain	1
Amazing Work	2-5
Check Out...	6
Green Team	7
Jam Jars	7
Gold Awards	8
Online Safety Tip	8

Diverse Britain

Today ITV news came into school to film year 6, as part of a feature about how schools are effectively teaching children a diverse curriculum, enriched in Black History.

The school has developed its own diverse Britain curriculum which links closely with the Hackney Council's Diverse Curriculum, The Black Contribution. ITV news wanted to feature the curriculum and how it is being used by schools in the context of what is being done to support anti-racism work one year on from the death of George Floyd.

Our Diverse Britain curriculum has Britain at its core, focusing on the stories, both past and present, that have shaped the place that we live in today. The curriculum offers critical thinking opportunities to discuss the world around us, in order to equip our pupils with the skills and values needed to understand and navigate the diverse landscape around them.

By teaching this curriculum, we hope to instil a sense of belonging for all pupils, enabling them to feel confident that their identities are reflected in our school curriculum.

Keep a lookout at the 6.00pm news tonight on ITV!

Reminder

School resumes on **Monday 7th June 2021** after the half term break.

We hope you all have a lovely half term. Your children have been incredible this term.

Thank you for all your support.



Amazing Work...

This term **Nursery** have been looking at the British artist Chris Offillil. They have been exploring his paintings and have been inspired to create their own whole class mixed media piece in response to his work 'Afrodizzia' (2nd version) 1996. The class used paints, inks, pens, fingerprints & photos of themselves to make their artwork.



In **Reception** this week the class finished their art project based on the prints and paintings by British-Nigerian artist Yinka Shonibare. Last week they carefully designed and carved our printing tiles. This week they used the special printing ink and rollers to print our tiles onto brightly coloured fabric. It was very messy and great fun! Their other exciting news is that the class butterflies finally emerged from their chrysalises. They sang their goodbye song and released them into the wild. Reception hope that they all go and continue their amazing life-cycle.



Year 1 have enjoyed PE with Mr Charles this term. They have focused on athletics and have been able to develop their running, sending and receiving skills and jumping.



For their art lessons, **Year 2** have been inspired by their artist Chila Kumari Burnam to create their own collages based on their identity.



Look at **Year 3's** portraits inspired by the British artist, Lynette Yiadom-Boakye. The class chose to use only one strong colour as they noticed that in her portraits.



This week has been art week and in **Year 4** they have been looking at the British artist Lubaina Hibid. Lubaina uses bright colours to represent friendship and strength within her artwork. Using a range of collage techniques, the class have produced some amazing artwork based around the friendships they have formed in school. The pictures shone with positivity and the children have been so excited collaging them. We hope you enjoy their final pieces.



Year 5 have loved doing their collage art work! They used a range of different techniques and used images to reflect their own identities, for example: flags from different countries, religious symbols and languages!



In **Year 6**, the class have been writing about fictitious polar kingdoms and the people who live there. They thought about how to describe the hero's and villains of their kingdom and how to create a dichotomy between the two. Sing inspiration from their two magnificent class texts 'Skysong' and 'The Last Bear', **Yemi** has written an excellent description of the Ice Queen, who is the villain in his story. He has used a range of powerful verbs and figurative language to create a vivid image of what the villain is like in his reader's mind.

"The Ice Queen who was filled with rage and fury, cackled callously at the people, while contemplating her next move. She was a fierce, tyrannical monster, who never smiled, as she marched through the land, her evil eyes glowing at the first sight of darkness. Some people would scarp in the opposite direction at the very sight of her, others stood paralysed with fear".

Check Out...

Each week we will be sharing snippets from a different year group, so you can see what their learning environment looks like and some more examples of learning.

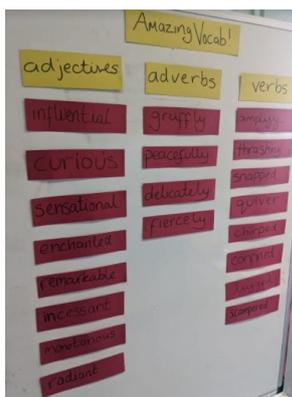


Check Out What They're Doing In... YEAR 4



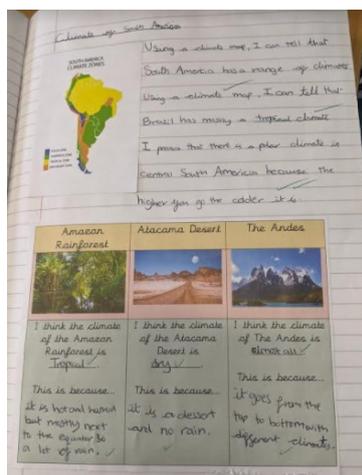
Classroom Environment

Year 4 have a delightful calm corner in their classroom, where they can go when they want to get back to the green zone. The space is full of inspirational quotes and techniques the children can use to calm themselves when feeling worried or stressed. The class have also been using vocabulary displayed in their classroom as a teaching point in reading and writing. The class magpie new vocabulary and identify what the word class is. They then write their own definitions and are actively encouraged to use these words in their writing!



Learning

The Year 4 team are particularly proud of their work they have done in humanities this half term. The class have been learning about the differences between North and South America and learning about the climate, the time zones and the physical features of key locations across the two continents. The class were amazed to find out how many different climate zones America has, based on its size and particularly enjoyed their lesson on using 4 figure grid references to locate capital cities in South America, which are now displayed in their classroom.



Green Team

The WOW badge design competition is back for 2021!

WOW (the year round walk to school challenge) encourages pupils to walk, wheel, cycle or scoot to school by rewarding them each month with a special WOW badge! This is your opportunity to design a badge which can be awarded to pupils who use more sustainable travel to school.

Find out more information about the WOW badge competition here: <https://www.livingstreets.org.uk/walk-to-school/primary-schools/badge-design-competition-2021>

Bring in any competition entries to Miss Tinmouth in Year 5 who can send them off!



Jam Jars Needed

Over the half term, please save any empty glass jars and bring them into school. We are collecting jam jars, chutney jars, unwanted kilnar jars etc. Jars with lids are preferred but we will accept any jar. There will be a collection box in the office for any jars - the more the better.





Gold Awards

Name	Class	Reason
Fatimah	Nursery	For growing confidence in talking and participating during carpet sessions.
Zion-King	Nursery	For greater attention to detail in his mark making.
Keila	Reception	For always having a positive attitude and trying her best in everything she does.
Eliana	Year 1	For her outstanding attitude towards her learning.
Jerry	Year 1	For his effort in finding fractions of amounts.
Malikah	Year 1	For always trying her best in reading.
Evar	Year 2	For working extremely hard every maths lessons and putting in 100% effort.
Sariah	Year 2	For always trying her best in reading this half term.
Sparrow	Year 2	For brilliant resilience in art lesson this week.
Chelsy and Shannon	Year 3	For always trying their hardest during every lesson. Brilliant learning!
David	Year 3	For great effort to improve his attitude to learning and a huge improvement in his handwriting.
Dexter	Year 3	For being kind and thoughtful to teachers and other children all the time.
Adil	Year 4	For always caring for others.
Derek, Esther, Jakub, Suki and Tianah	Year 4	For amazing effort and improvement in their presentation.
Bolu	Year 5	For amazing answers in class discussions and being an understanding member of Year 5.
Ife	Year 5	For such fantastic art work. Well done!
Ella, Kiara and Yemi	Year 6	For exceptional progress with their writing over the course of this half term and making amazing effort to improve. Well done!

Online Safety Tip

Beware of free Wi-Fi and downloads: free downloads, online services or Wi-Fi networks are the most common sources of online security problems. If you decide to go for a free solution, make sure it has a reliable reputation: research the name of the service or software and you will probably find some feedback on how it works.

Using free Wi-Fi is not always safe, but sometimes we need to go online urgently. Remember to avoid accessing your bank accounts or completing purchases via free Wi-Fi. If you do need to do this, use VPN software to get some protection for the data you send over the unsecured network. If it's not urgent, then it's better to postpone any important transactions until you get home.

