

Homework

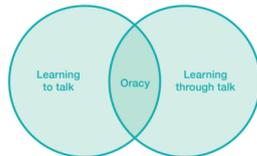
Homework will continue to be handed out each week via **google classrooms** on a Friday and must be returned to school by **Tuesday**. It is the children's responsibility to make sure their homework is handed in.

There will be a writing task, maths activity and spellings handed out each week. Spellings will be tested every **Thursday**. Please support your child by discussing the homework tasks with them. If you or your child are unsure about how to tackle the homework, please do not hesitate to contact me.



Oracy

This is a new subject that we'll be teaching at SJSJ across every year group.



Our aim is to support the development of each child's capacity to use speech to express their thoughts and communicate with others, in education and in life.

It represents the set of talk skills that children should develop, in the same way that we would expect them to develop reading and writing skills.

Children will have the opportunity to take part in debates on interesting topics to help hone their oracy skills.

Marvellous Me

We will continue to use **Marvellous Me** this year to allow us to share good news about the children's learning and celebrate it together.

Please remember to download the app if you haven't already done so.



St John and St James C of E Primary School Class Newsletter

Dear Parents & Carers in Year 2,
Welcome back to SJSJ! We hope you had a wonderful summer break.

This week the children have had a smooth transition from Year 1 into Year 2 and have settled in brilliantly!

We have a lot to look forward to this term and you will have many opportunities to get involved with your child's learning. If you have any questions or concerns please feel free to talk to me or make an appointment via the office.

Adults working in Year 2

Miss Bah
Miss Kebbay

Humanities—History

Our new topic this half term is 'The Great fire of London',
Our key question is:
How did the Fire of London change the way London looks today?

In this topic we will be looking at how London looked in **1666** compared to **present London**. We will be focusing on the types of buildings and materials that were used. We will also be focusing on how living conditions in the capital during this period resulted in the fire causing such an impactful destruction!

We will be conducting historical enquiries to find out what clues and artefacts can tell us about the past.

To extend the children's understanding further, we will be using role play and artefacts to learn about our key figure Samuel Pepys, who was an eye witness. We will also use artefacts to understand how the role of a firefighter today has been impacted by The Great fire of London incident.



English

For the first few weeks of this half term, Year 2 will be looking at a traditional fairy tale. We will be looking at the story of the Gingerbread Man and re-telling the events in Chronological order.

Our main focus will be on sentence structure and using the correct punctuation.



We will then move on to writing a Diary entry from the perspective of an eye-witness during the Great fire of London. We will be using the diary entries of Samuel Pepys to gain insight and draw inspiration. We will be focusing on **saying sentences aloud** before writing them down and **using adjectives** for description.

Maths

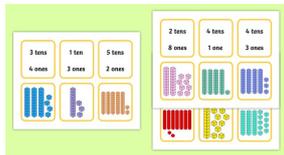
This term we will focus on Place Value, Addition and Subtraction.

We will be:

- Revising number bonds to 10, 20 & 100.
- Recognising the place value of digits up to 3 digit numbers (hundreds, tens and ones).
- Comparing and ordering numbers to 100.
- Formal written methods for solving addition and subtraction problems (drawing dienes and column method).



We will be focusing on the **2, 5 & 10 timetables** this term. Please use **Timetables Rockstars** to support the children further at home.



Reading Diaries

Every child will be given a new reading diary, which will be checked **every Tuesday**. We will change home reading books on **Tuesdays and Fridays**, so please bring them back in order to get a different one.

Please make sure you child is reading for 20 minutes each day. Please also encourage them to read aloud to someone when possible.



RE & Values

This half term we will be focusing on our key question:

Why did Jesus teach the Lord's prayer as the way to pray?

We will be looking at the importance of prayer for Christians and learning about the meaning of the Lord's prayer as a whole by breaking it down into sections. We will also be focusing on **'Forgiveness'** and why it is important to forgive.



Our Values focus this half term is **'Being me in my world'**. We will be identifying our hopes and dreams for the year and reflect on how we can make them possible in the classroom. We will also discuss how we treat others and how we can resolve conflict maturely, whilst reflecting on our schools' vision.



Science

Our topic this term is **living things and habitats**.

Our key question is:

Where do insects live in my local environment?

Our key scientist is: Chris Packham

In this unit we will be learning about how living things survive and what are the essential things they need in order to do so. We will be focusing on the acronym **MRS NERG**. We will be discussing who MRS NERG is and what she means for all living things.



PE

We will have PE every **Tuesday**.

This term we will be focusing on **Movement**. We will be using games to explore movements on feet (jumping, hopping and running), using agility ladders and exploring shapes and finding space. **Please make sure that your child has the correct school PE kit for each session.**

