



Autumn 1, Week 7

Friday 15th October 2021

St John & St James' C of E Primary School

Inside this issue:

Who's Who	1
School Meals	2
Wellbeing Tip	2
Punctuality	2
Online Safety Tip	3
Tag Rugby Competition	3
Amazing Work	4-9
Half Term Camp	10-11
Important Dates	12
Gold Award	12

Who's Who at SJSJ

Miss Rees is the Family Liaison Officer and one of the Deputy Designated Safeguarding Lead Officers at SJSJ.

If staff are concerned about the safety or welfare of a child in the school they will report their concerns to Miss Rees. She liaises with staff on matters of safety and safeguarding and will help to make a decision whether to make a referral by liaising with relevant agencies.

Miss Rees is also on hand to speak to parents if they may be experiencing any social or emotional difficulty and can help get families the support they may need. She is a constant source of support advice and expertise for our staff and families.



School Meals

Please be reminded that meal choices should be made at the beginning of every half term and remain the same until the start of the next term.

It is incredibly difficult to manage school meal accounts if children are constantly swapping between school meals and packed lunch.

If your child's meal option does change from the term before, please ensure that you inform the main school office.

Wellness Tip

Jumping squats are quite difficult and it is important that your back stays straight at all times.

This is like a normal squat, however after every one, you have to jump straight in the air.

Every time you land, you straight into another squat.

In one minute, Mr Watson managed 26 jumping squats. Can you beat him?



Punctuality

How we manage lateness

The school day starts at 9:00am and we expect your child to be in school ready for assembly at that time. They should be in the playground by 8:55am. Registers are marked by **9:00am** and your child will receive a 'late' mark if they are not in by that time.

At **9:10am** the registers will be closed. If your child arrives after that time, they will receive an unauthorised absence mark that shows them to be on site but **not** counted as a present for statistical / legal purposes. This means that you could face the possibility of a Penalty Notice if the problem persists. For your child to have the best possible start to the school day please ensure your child arrives on time.. If you are experiencing any difficulty please come and speak to Miss Khaleel.

If your child has a persistent late record, you will be asked to meet with our Pastoral Manager Miss Khaleel to resolve the problem, but you can approach us at any time if you are having problems getting your child to school on time.

Online Safety Tip

Don't post pictures of yourself without your parents' permission.



Tag Rugby Competition

We had two matches with Morningside Primary school, one match with a mixed Year 5 and 6 which we won 4-1 and another match with a Year 4 and 5 team which we won 4-3.

The Morningside teacher commented on the great sporting nature of our pupils, our pupils played extremely well and supported our visitors when they did not understand some of the rules.

Congratulations to Kwame who was selected for a sportsmanship award by Morningside and a big well done for Emilio for being the only Year 4 to be selected to play with Year 5.



Scooter Training

Pupils from Years 1 and 2 took part in scooter training from Hackney council. They learnt the do's and don'ts of using scooters around the local area. The group learnt to control their scooter in a safe, off-road environment.



School Lunch

We had sunshine stew served with cous cous this week.

"I like the different colours of food on my plate. It's like a rainbow of yumminess" - Sparrow, Year 3

"I liked the sunshine stew because the name reminds me of home" - Manuel, Year 2



Farewell to Ms Hawkins

Ms Hawkins is leaving her position as a Teaching Assistant to start an adventure at another school closer to home.

Ms Hawkins has worked at SJSJ for 18 years and has made a remarkable difference to many children and families during this time. Ms Hawkins' commitment, passion and genuine care for everybody in the school community has been an inspiration to many and she will be sorely missed.

We would like to say a huge thank you to Ms Hawkins for everything you have done throughout your time at SJSJ.





Black History Month

The Black History Month celebrations at St John St James have well and truly begun. We use the month of October to celebrate the history, heritage and culture of black people in Britain and overseas.

Year 1 begun by looking at what Black History is and why it is important to study black, British history.

Year 2 have learnt about The Caribbean and who The Windrush generation were, including the profound impact they still have on Hackney and our city today.

Year 3 have learnt about Africa and the fascinating kingdoms that were discovered when Europeans explored the continent.

Year 4,5 and 6 have started learning about The British Empire and its role in The Transatlantic Slave Trade. Through analysing sources of evidence, they have built hypotheses about whether The British Empire was a positive or negative period of history and examined how Britain benefitted from The Transatlantic Slave Trade.

The classes have then used their learning in humanities to inspire and produce a non-fiction piece of writing in their English lessons. In art, the children have each studied a Black artist, who they have carried out research about. The children really enjoyed analysing the art work produced by these artists, before creating their own designs! Year 1 and 2 worked on weaving, whilst Key Stage 2 carried out printing artwork, using polystyrene and lino.

We would like to invite all parents and carers along to our Black History Month performance on **Wednesday 20th October 2021 at 3pm** in the Amphitheatre (weather permitting).

St John & St James' C of E Primary School Black History Month Curriculum			
	Humanities	Non-Fiction Writing	Key Texts
Year 1	Black History <i>What is 'Black History'?</i> Article 14 Freedom of Thought	Blog Post Children write a blog post about what black history is and why we celebrate diversity.	<i>Whoever You Are</i> by Mem Fox <i>The Other Side</i> by Jacqueline Woodson
Year 2	The Caribbean <i>Why did people from The Caribbean come to Britain in 1948?</i> (Black and British – p.174) Article 29 Encourage respect for cultures and environments	Newspaper Article Children write a newspaper article from 1948, explaining what happened during The Windrush	<i>Caribbean Dream</i> by Rachel Isadora <i>Coming to England</i> by Floella Benjamin <i>The Story of The Windrush</i> by K.N Chambers
Year 3	Africa <i>What did The Portuguese find when they explored Africa?</i> (Black and British – p.25) Article 29 Encourage respect for cultures and environments	Information Text Children write an information text about the discovery of Africa and describe characteristics of the African kingdoms.	<i>Black and British</i> by David Olusoga <i>If you were me and lived in The Ancient Mali Empire</i>
Year 4	Britain's Colonies (Black and British – p.36) <i>How did Britain benefit from having an empire?</i> Article 19 You have the right to be protected from being hurt or mistreated	Blog Post Children write a blog post about the Britain's colonies in America and The West Indies and how this led to their involvement in the slave trade.	<i>Black and British</i> by David Olusoga <i>The Barmy British Empire, Horrible Histories</i> by Terry Deary
Year 5	The Slave Trade <i>What was Britain's role in the slave trade?</i> (Black and British p.42) Article 37 No child shall be tortured or suffer other cruel treatment or punishment	Persuasive Writing Children provide information about The British Empire and Britain's involvement in The Slave Trade and persuade their reader why this was a positive/negative period in history	<i>Black and British</i> by David Olusoga
Year 6	Sierra Leone <i>Why is Sierra Leone's capital city called Freetown?</i> (Black and British p.78) Article 27 Adequate standard of living	Persuasive Writing and Debate Children provide information about the role of Sierra Leone in ending slavery and debate the morality behind the Sierra Leone 'resettlement scheme.'	<i>Black and British</i> by David Olusoga

Amazing Work...

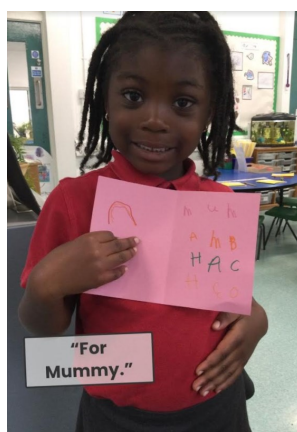
This week in **Nursery**, the class started a new story book 'Lulu gets a Cat'. They have been looking at what they need to look after a pet and talked about the different pets they could have. In maths, the class created a pictograph and voted for their favourite pet. The cat won with 7 votes!



For Phonics the class wore some listening ears and went on a listening walk around the school to find different sounds in the environment. They heard birds, running water, trains and children playing as well as lots of other sounds.



Reception class has been using their new sounds to write cards to the people they love.



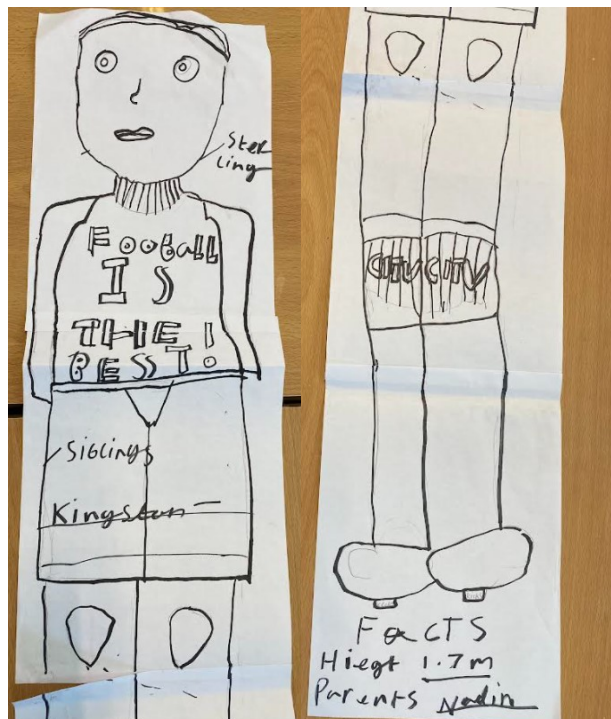
Year 1 pupils did a mindfulness activity using a raisin. They were encouraged to really observe the raisin, noticing the shape, colour, where the light hit it etc. Then they engaged their sense of smell. After that they placed the raisin on their tongue for a moment to feel the sensation. Finally they ate the raisin and described what it taste like. They were fully engaged and present throughout. Later on the class discussed how being mindful made them feel.



Year 2 enjoyed their weaving art project for black history month inspired by Ghanaian Kente cloth.



We're celebrating homework and Black History Month in **Year 3** this week. The class have found lots of different ways to share what they've learned about the footballer Raheem Sterling for their homework, including: a HUGE drawing of Raheem Sterling with some facts about him; a dream team list with Sterling as the number 1 player and a fabulous list of Sterling's achievements both on and off the pitch!



- Raheem Sterling teamed up with the Manchester football club in Manchester City
- He spent four years with local youth team Alpha and Omega before signing for Queens Park Rangers at the age ten as a winger
- Spoke out against racial discrimination
- He needed extra support with his behaviour when he was at school
- His teachers advised him to make the right decisions
- He listened to them and began concentrating on his football career
- He played for Premier League club Liverpool and Manchester City and


My dream team

- 1 Raheem Sterling
- 2 Cristiano Ronaldo
- 3 Harry Kane
- 4 Mohamed Salah
- 5 Jack Grealish
- 6 Marcus Rashford
- 7 Jamie Vardy
- 8 Paul Pogba
- 9 Jesse Lingard
- 10 Lionel Messi
- 11 Gabriel Jesus



Liverpool

- In 2012 he played his first game as part of the England football team
- In 2021 he was awarded an MBE from the Queen for his work promoting racial equality in sport.



To celebrate Black History Month, **Year 4** have been learning about how The British Empire affected people overseas. The children wrote blog posts to inform an audience about what the Empire was and the impact that it had. Gabriella wrote a fantastic, and very informative, post delivering all the things that she has learnt over the last few weeks. Have a read...

Britain's Colonies

What is a colony?

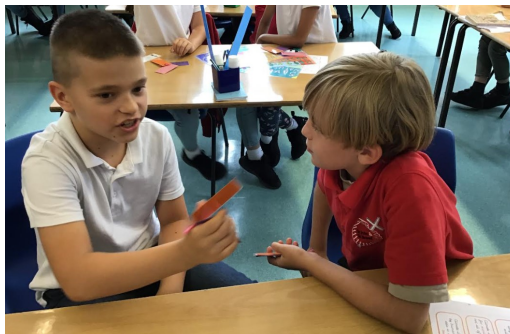
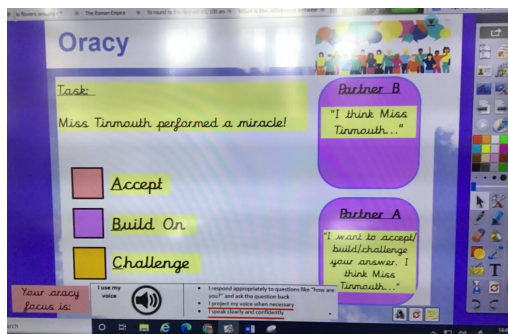
A colony is a place that is controlled by a powerful country, which means that someone else has power over the people and the land. Most of the time, wealthy, strong countries take over weaker, disadvantaged countries. After the Industrial Revolution, Queen Victoria became even more mighty and was stronger than ever before. By 1945, King George VI had colonised lots of places, including North America and India.

The British Empire

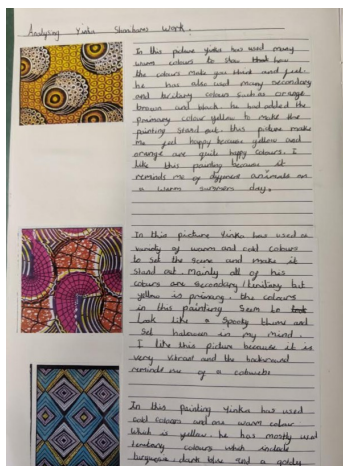
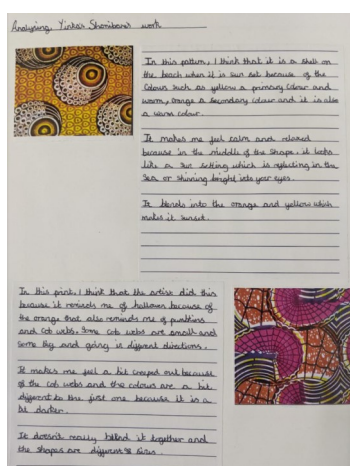
The British Empire was made up of Britain and its colonies, which were countries controlled by almighty, intelligent Britain. By 1783, Britain had built a successful, wealthy empire with colonies in North America and the West Indies as they could help to make them lots of money.



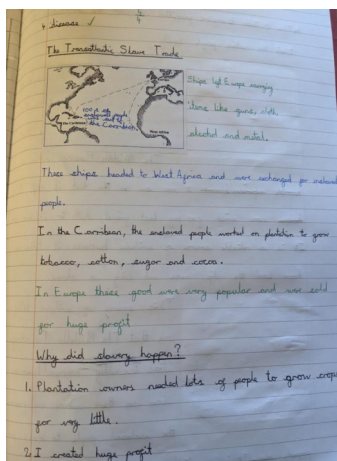
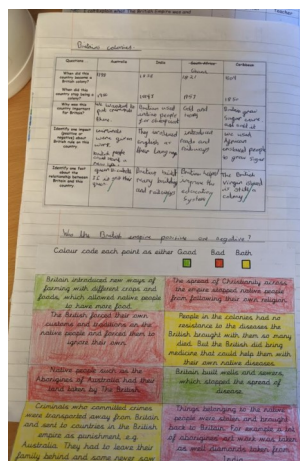
In **Year 5**, the class learnt about miracles vs magic in a science lesson, which had an oracy focus! They had a debate about the differences between miracles and magic.





Year 6 have got stuck into their Black History Month learning this week. In art, they have absolutely loved researching and producing designs in the style of Nigerian artist, Yinka Shonibare. Have a look at the images of their sketch books, where the class carried out artist research and analysed what they loved about Yinka's design. The class commented on the use of bold, primary colours in his work and how his patterns makes them feel. Please do look out for year 6's final art designs, they will be on display in the amphitheatre from next week.



In humanities, the children have been learning about The British Empire and Britain's involvement in The Transatlantic Slave Trade. Using sources of evidence, the class found out about the positive and negative impact the empire had on native people in the colonies and discussed reasons why The Transatlantic Slave Trade took place. Have a look at their beautifully presented work in their humanities books.



Half Term Camp - Level 10



**A LITTLE
MAGIC CAN
GO A LONG
WAY**

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**Neuro Pathway
FC
x
Level 10
Sports**

**OCTOBER
HALF TERM CAMP
25TH - 29TH**

**£25 per day /
£100 per week**

EARLYBIRD PRICE

October Half Term Camp 25th - 29TH 2021

Our Staff

Our coaching staff are widely experienced in delivering sport based lessons to pupils aged 5 - 12 years old. These lessons are engaging, action-packed, inclusive and FUN!

All of our coaches are either UEFA or FA qualified, hold enhanced DBS certificates and are first aid qualified.

Activities Include:

- + Football
- + Basketball
- + Handball
- + Tag Rugby
- + Hockey
- + Rounders
- + Dodgeball
- + Arts & Crafts

Welcome to Dream Space

A brand new feature to our camps is our Dream Space activities that is centred around unleashing the creativity of the children

"A little magic can go a long way"



Camp Times

9am - 3pm

Extended hours upon request

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Important Dates for your Diary

Details of Event	Time	Date
Black History Month	-	October 21
BHM Celebration	3.00pm	20.10.21
School Photos	ALL DAY	04.11.2021

Gold Award

Name	Year	Reason
Max	Year 1	For always sitting beautifully during assemblies.
Nese	Year 1	For trying her best in maths at all times.
Vera	Year 1	For constant positive attitude to all of her learning.
Amayah, Jerry, Lucia and Malukah	Year 2	For brilliant effort with their humanities assessments. Miss Bienias was so impressed with their understanding of how London has changed after The Great Fire of London.
Grayson	Year 2	For making outstanding progress in all subjects, especially maths.
Eliana	Year 2	For always sitting beautifully during assemblies.
Imogen	Year 2	For always being extremely helpful and thoughtful towards all pupils in her class.
Archie	Year 3	For fantastic improvement in his handwriting - great continuous cursive.
Eda	Year 3	For always trying her best and joining in enthusiastically with every lesson.
Raheem	Year 3	For brilliant effort in reading this week.
Jun Lin	Year 4	For making a good effort to improve his handwriting.
Juno	Year 4	For consistently amazing behaviour every lesson.
Leone	Year 5	For making great progress with his handwriting.
Samira	Year 5	For a great start at SJSJ and brilliant effort in writing.
Blake	Year 6	For brilliant comprehension in reading.
Ephraim	Year 6	For being a delightful young man - his manners are impeccable, he is always so kind, sensible and mature. What a pleasure it is to have Ephraim in the class.