

St John & St James' C of E Primary School

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How To Support Your Child To Read Workshop

We are holding a parent workshop for Reception and Year 1 parents only. The workshop will demonstrate how to help your child to read.

Date: Friday 26th November 2021

Time: 9.00am

Location: Multipurpose Room

Please sign in at the office.

Belonging In Hackney Schools Workshop

Belonging in Hackney Schools – Talking to parents and carers about Race

The Hackney Schools Group Board (HSGB) and Belonging Panel, in partnership with the school, are keen to hear from parents and carers about their experiences and their child's experiences of belonging in schools in Hackney.

Term Dates for 2021-22:

Autumn 2:

Monday 1st November to Thursday 16th December

INSET: Friday 17th Dec

Spring 1:

INSET: Tuesday 4th Jan

Wednesday 5th January to Friday 11th February

Spring 2:

Monday 21st February to Thursday 31st March

Summer 1:

Bank Hol: Mon 18th Apr

Tuesday 19th April to Friday 27th May

Bank Hol: Mon 2nd May

Summer 2:

Monday 6th June to Wednesday 20th July

INSET: Thurs 21st Jul

We would like to invite parents and carers from St John & St James' School to a virtual meeting on 23 November 2021, at 10.00 - 11.00.

The joining details are as follows - please copy and paste the link on to Google Chrome.

meet.google.com/vae-hwfs-bin

We look forward to seeing you then.



Wellbeing Tip

Special time is a one-to-one time for you and your child. Special time reconnects us and gives children experience of having their parent's full attention. It gives the child a safe place to play out everyday issues that kids experience such as feeling powerless or upset. Parents say that special time leads to significant changes in their child's behaviour.

Top tips for special time: continued on from last week

- Say "today you get to decide what we do with our special time and tomorrow I will - what shall we do today?"
- Give them 110% of your attention with no agenda or distractions (turn off the TV, leave your phone in another room, silence your emails etc)
- Don't structure it! Have fun!



Online Safety Tip

How Can I Tell If a Website Is Safe?



Look for the s in https

Look for the padlock in the website information at the top.

Be cautious of pop ups that make outlandish claims – they are likely trying to entice you.





Reception Admission - September 2022

Was your child born between 1st September 2017 and 31st August 2018?

If so, they are due to start in Reception class in September 2022.

Have you applied?

You must apply for your child's Reception places before **15th January 2022**

Apply online by visiting:

www.eadmissions.org.uk

More Information:

You can contact the primary admissions team at Hackney Education on 02088207000

Miss Rees will be holding a workshop on **Friday 26th November at 9am** to help apply for a reception place.

WHO?

Apply if your child was born between 1 September 2017 and 31 August 2018



WHEN?

Apply before 15 January 2022
Offer day is 19 April 2022



HOW?

Apply online at www.eadmissions.org.uk
Follow the step-by-step instructions in this guide

ACT NOW!

Get more information

Read this guide carefully – all the important information you need is included.

You can also get more detailed information online at education.hackney.gov.uk/primaryguide

Attend an online information session using your smartphone, tablet, laptop or desktop computer. Visit education.hackney.gov.uk/primarybriefings for more information.

Find your local schools

Use the map at the back of this guide or you can find schools near your home online at map.lgfl.org.uk/eAdmissions/



Decide the order of your preferences

You should list more than one school (maximum 6). Listing only one school does not mean you will be offered a place.

The order is important. List your favourite school as the first preference, then your next favourite school as your second preference and so on. Listing a school as your first preference does not increase your chance of being offered a place.

Each school is given equal consideration regardless of where you list it in your preferences. The order of your preferences will only be considered if your child qualifies to be offered more than one place.

Hackney Education is the department within Hackney Council that is responsible for Hackney's children's centres, schools and early years and adult education. Our vision is to provide excellent education for every child, young person and adult learner.

Find out more at education.hackney.gov.uk



Español at SJSJ



This week's phrase of the week is: **De nada (You're welcome)**

Scan the QR code to hear the correct pronunciation:



Did you know...?

Christmas is celebrated in Spain on January 6th, when they are brought gifts by **Reyes Magos** (The Three Wise Men).



Year 4 have been learning all about '*los animales*' in Spanish lessons. This week, the children created flashcards with images and descriptions of their chosen animals. Over the next half term, Year 4 will continue to develop simple sentences structures to help them with written activities in Spanish.



Children In Need

We would like to say a huge well done, and thank you, to everyone who made a donation towards our Children in Need fundraising today; you all looked fantastic!

So far we have collected a whooping £154; this is going to make a huge difference to lots of children.



Chatsworth Youth Club



CHATSWORTH YOUTH CLUB



COME IN AND JOIN US
Mondays & Wednesdays
5pm-8pm

CLAPTON PARK METHODIST CHURCH
99 CHATSWORTH ROAD, E5 0LH

- ↳ Joycelyn - 07583 165389
- ✉ youth.futuregeneration@outlook.com
- 🌐 www.npayof.co.uk

Amazing work...

'Leaf Man' is **Nursery's** focus text and they made their own Leaf Man puppet. The class took their Leaf Man puppet on a journey around the school. They pretended to be the wind and blew Leaf Man up into the sky - where will Leaf Man land?



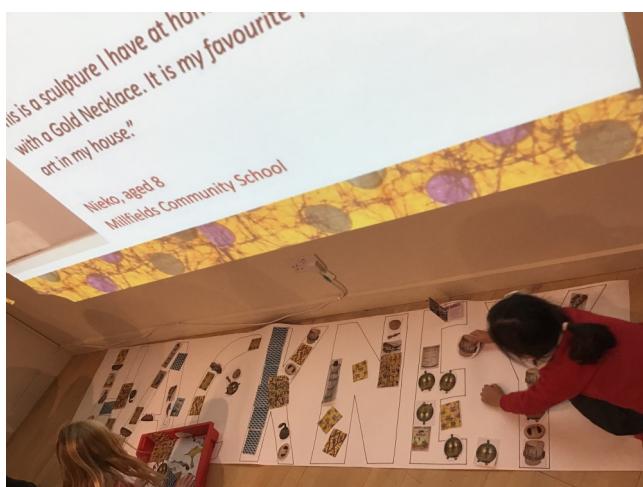
Reception class has been The Three Little Pigs crazy this week. The class learnt and re-enacted the story and used it to inspire their constructions. The different materials that the three pigs use to make their houses led the children to look at some of the other common materials they use. The class went on a materials hunt through the class for plastic, wood and metal.



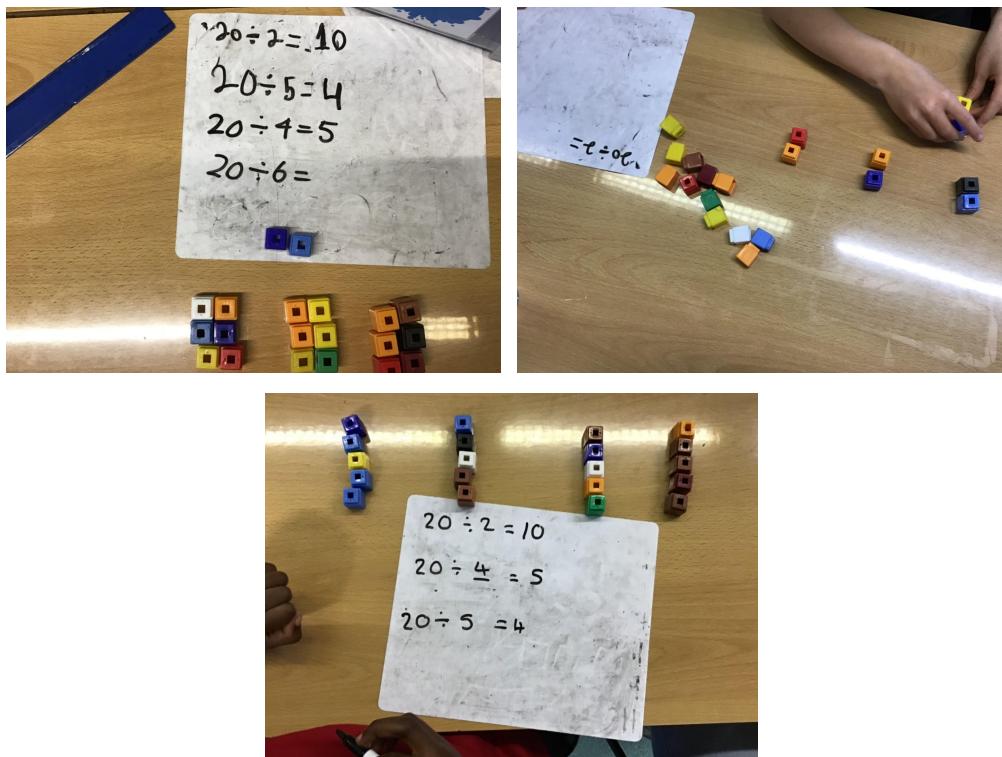
In Year 1's immersion lesson, the class acted out the market scene from their key text: Femi the Fox and the pot of Jollof. They focused on the settings of each scene and thought about what they could see, what they could hear and what they could smell. The children then drew their own market scene and added many adjectives to describe the nouns. Look at their amazing work!



Year 2 visited the museum at Hackney Library. The exhibition was all about Hackney and Africa. The class had fun solving riddles on different objects from different countries in Africa.



Year 3 has been dividing in lots of different ways this week. This method is called grouping. The class also learned how to divide by sharing equally and using a number line.



As an introduction to their new science unit 'Electricity', **Year 4** have been looking at electrical circuits and their components. The class worked in groups to sort and classify objects around the room that could be used in circuits as conductors and insulators. They found that objects like paper clips are conductors because they allow electrical energy to flow through them, whilst things like pencils are insulators because they block electrical currents and do not allow them to pass through. Using their findings, the children then worked together to create and manipulate a series of simple circuits.



Year 5 had a workshop with the canal and river trust, who taught them all about the River Lea! This linked to their geography topic all about Mountains and Rivers. The class compared the similarities and differences between a canal and a river and some of the children even dressed up as Victorians, who would have travelled on canal boats.



Year 6 have been working really hard on their geography lessons and are really enjoying finding out about Indonesia, which links to their learning about tsunamis. This week, they looked at the physical geography of Indonesia and made comparisons with the UK. They used relief maps to analyse the terrain in both locations.

They noticed that Indonesia has a lot of mountainous terrain, as well as forests and rainforests. They then analysed the climate over a year in Indonesia and made their own conclusions about the weather patterns in the country. Knowing that the country sits on the equator, they knew the weather would be consistently hot, but then noticed that precipitation levels are also high all year round, making it a tropical climate.

Miss Bienias is as always, incredibly impressed with the way the class present their work and take pride over everything they do. A huge well done Year 6!

	January	February	March	April	May	June	July	August	September	October	November	December
Avg Temperature (°C)	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5
Min Temperature (°C)	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5
Max Temperature (°C)	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5
Precipitation (mm)	100	100	100	100	100	100	100	100	100	100	100	100

Country ✓
Comparing and Contrasting the Physical Geography of the UK and Indonesia

This map shows me that there are many rivers and lakes throughout the UK. However, unlike Indonesia, there are far less forests and they are more smaller.

Relief Map of the United Kingdom
This relief map tells me that there are many mountains and hills around 1000m above sea level.

The climate in Indonesia

Relief Map of Indonesia
This relief map tells me that Indonesia has mountainous terrain with lots of hilly land above 1000 or 2000m above sea level.

Looking at the data taken on Ubud's climate, I can see Bali has a tropical climate. This means that there are high temperatures. There is a high rainfall in August and the most rainfall in January.

My Assessment

The biggest difference between Indonesia's climate and Bali's climate is that Indonesia is more tropical, more precipitation. But in Indonesia, their country is more tropical, more precipitation. In Indonesia, there are winter weather changes and Polynesian land. In Bali, there are winter weather changes and Polynesian land.

In this map, I can see that the majority of land in Indonesia is mountainous. We are also lakes and rivers found throughout the islands of Indonesia.

This map shows me that there are many rivers and lakes throughout the islands of Indonesia. There are also lakes and rivers found throughout the islands of Indonesia.

Relief Map of Indonesia
This relief map tells me that there are many rivers and lakes throughout the islands of Indonesia. There are also lakes and rivers found throughout the islands of Indonesia.

They are so small, that is why they are not showing on the map.

The climate in Indonesia

Relief Map of Indonesia
This relief map tells me that there are many rivers and lakes throughout the islands of Indonesia. There are also lakes and rivers found throughout the islands of Indonesia.

Looking at the data taken on Ubud's climate, I can see Bali has a tropical climate. This means it is hot and has high precipitation. There is less rainfall in August and most rainfall in January.

Check out what Reception are doing...

In Reception, they are learning all about Autumn and the way the seasons change!

This half term they have been reading the story 'Stanley's Stick' and their learning has been around the wonderful outdoors that we experience at this time of year. The children have used different time conjunctions like 'Unfortunately', 'At that moment' and 'Finally' to help them retell this amazing story. On their working wall, there is also a character description of Stanley. They have mind mapped around the character to describe him through telling us what he likes to do.

Inspired by the nature around them, the Reception class have also been using watercolour paints and have created some amazing still life paintings of the outdoors. They have analysed the different colours of the leaves they have found and also the sizes. From this they have researched some art created by Wassily Kandinsky and as a result, have created some fantastic stand out pieces!



The Reception team have allowed the children to practice their number formation and to recognise the value of numbers up to 5. By counting different objects, including the wonderful autumnal ones they have collected over the half term, the children have been able to identify the different ways these numbers can be represented!



Within the class floorbook, you can see a huge amount of exciting activities that the children take part in every day. Here you can see some more autumnal observational drawings that the children have produced, looking at different textures of the objects and how they can be displayed in their artwork.

Earlier in the half term, the children had an exciting visitor who led a workshop called 'A Carnival of Stories'. This workshop took the children all around the world with a variety of stories and allowed them to use their bodies and different movements to describe what is happening in them. The children then used this within their maths lessons, inspired by the fantastic story 'Rosie's Walk' to use positional language. They all suggest you have a read!



Important Dates

Details of Event	Time	Date
Belonging In Hackney Workshop	10.00-11.00	23.11.2021
Plastic Challenge - Green Team	2.45	24.11.2021
PA Football Competition	3.30-5.00	24.11.2021
Multisport Competition	11-2.20	24.11.2021
River Lea Tour - Year 5	9.30	25.11.2021
Christmas Decoration Day	All day	26.11.2021
Parent Workshop: How to support your child with early reading	9.00	26.11.2021
Bag2School Collection	-	30.11.2021
WAMHS Parent Workshop	2.30-3.30	06.12.2021
STEAM Week	All week	w/b 06.12.2021
Parent Workshop: Wellbeing	TBC	06.12.2021
Parent Workshop: How to support your child with counting	TBC	08.12.2021
PTA Christmas Bake Sale	3.30	10.12.2021
PTA Raffle Draw	-	13.12.2021
Christmas Disco's and Santa Visits	Various	14.12.2021
Whole school Christmas Lunch	Lunchtime	15.12.2021
Early finish for the Christmas Holidays All children must be collected promptly at this time	12.00	16.12.2021



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Class Assemblies and Whole School Performances

Details of Event	Time	Date
Year 4 Class Assembly	8.55	26.11.2021
Year 2 Class Assembly	8.55	03.12.2021
In School Pantomime Performance of 'A Christmas Carol'	Morning	10.12.2021
Church Christmas Performance	9.15	15.12.2021

Gold Award

Name	Year	Reason
Blake	Year 1	For trying his hardest in all subjects especially maths and knowing how to find the difference.
Umut	Year 1	For being a kind and caring member of the class and always considering others.
Eliana and Jerry	Year 2	For memorising their lines for their class assembly.
Abigail and Hawwa	Year 3	For being fantastic partners, particularly during science investigations.
Whole class	Year 3	For fantastic learning in tag rugby. The class have progressed to Year 4 level of work.
Chloe and Khamil	Year 4	For kindly donating books for the class to read.
Wina	Year 4	For huge effort across all lesson and taking care with her presentation.
Kimberley	Year 5	For doing so well in maths and improving her handwriting.
Luz	Year 5	For great effort and improvement in maths.
Whole class	Year 6	For their sensible, mature attitude to their learning. They complete beautifully presented work and homework each week and the whole Year 6 team are very proud of the!