

St John & St James' C of E Primary School

Year 5 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	<p>The Romans Why were the Romans so powerful and what they did for us? <i>Boudica and Julius Cesar/Claudius</i></p> <p>Article 38 – You have the right to protection and freedom from war</p> <p>Key text: Empire's End – A Roman Story</p>	<p>Mountains & Rivers – China Yangtze River Why are rivers so important? <i>Sir Edmund Hillary</i> Spanish mountains and rivers - vocabulary</p> <p>Article 17 - To have the right to find things out and share what you think with others</p> <p>Key text: Journey to the River Sea</p>	<p>The Greeks What is their impact on today's society? <i>Hippocrates Archimedes Socrates</i></p> <p>Article 17 - To have the right to find things out and share what you think with others</p> <p>Key text: Leo and the Gorgon's Curse Peter Jackson and the Lightning Thief</p>		<p>Let's go on a Safari How has tourism affected Africa's wildlife? <i>Theodore Roosevelt William Frederick Cody William Palmer</i></p> <p>Article 29 - You have the right to be taught how to protect the environment Class Campaign</p> <p>Key text: Warrior Boy</p>	
Science	<p>Living Things Do all species start as an egg?</p>	<p>Forces How are forces used in different sports?</p>	<p>Y4 States of Matter Does water just exist as a liquid?</p>	<p>Properties and changes What chemical processes happen when sugar is added to a cup of tea?</p>	<p>Animals including humans How different will you be when you are as young as you are old as the Queen?</p>	<p>Earth & Space Which planet would you like to live on and why?</p>
STEAM		<p>Construction To make a moving, wooden toy based on a children's book for display at Hackney Library.</p>		<p>Food To make biscuits</p>		<p>Textiles Hemming a scarf</p>
Art	<p>Painting - Portraits Artist: Derek Russell Printing - BHM Artist: Chris Ofilli</p>		<p>Drawing Artist: Van Gough</p>			<p>Collage – British Artists Artist: Sonia Boyce</p>

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RE	What do the miracles of Jesus teach? (6 sessions)	What can we learn from wisdom? (2 sessions) How do art and music convey Christmas? (4 sessions)	Sikhism What do Sikhs believe? (6 sessions)	The contemporary Anglican Church (2 sessions) What happens in church at Easter? (4 sessions)	Sikhism What does it mean to be a Sikh? (6 sessions)	Understanding faith in art (6 sessions)
Spanish	Mi Casa: Home Alphabet: ¿Cómo se escribe? La fecha: days of the week & months of the year Colours: giving opinions Numbers to 100 Assessment: ongoing formative	Todo sobre mi: All about me La fecha: days of the week & months of the year Numbers to 100 Dictionary translations: begin to develop an understanding that not all words have a direct translation HLT summative assessment – Activity 1	El sistema solar: The Solar System La fecha: days of the week & months of the year Numbers to 100 Food/drink items, with opinion Assessment: ongoing formative	La comida: Food Numbers beyond 100 La fecha: days of the week & months of the year The weather Assessment: ongoing formative	El tiempo: The Weather La fecha: days of the week & months of the year Counting beyond 100, in 10's Alphabet (to secure pronunciation) Assessment: ongoing formative	La ciudad Espanola: A Spanish Town Asking and answering familiar questions Alphabet Types of weather Counting beyond 100 HLT summative assessment – Activity 2
Computing	Online Safety Focus S for Safe Programming: Scratch	Online Safety Focus M for Meet Programming: Espresso Coding	Online Safety Focus A for Accept Multimedia: Publisher	Online Safety Focus R for Reliable Programming: Hour of Code	Online Safety Focus T for Tell Data: Microsoft Excel	Online Safety Focus SMART Multimedia: iMovie
PSHE	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Diverse Britain		British Role Models Malorie Blackman Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London Peckham Article 29 Encourage respect for cultures and environments		Activism Activism through Petitions and Protests Article 14 Freedom of Thought Value - Injustice

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