



# St John & St James' C of E Primary School

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### Term Dates for 2021-22:

#### **Autumn 2:**

Monday 1st November to  
Thursday 16th December

*INSET: Friday 17th Dec*

#### **Spring 1:**

*INSET: Tuesday 4th Jan*

Wednesday 5th January to  
Friday 11th February

#### **Spring 2:**

Monday 21st February to  
Thursday 31st March

#### **Summer 1:**

*Bank Hol: Mon 18th Apr*

Tuesday 19th April to  
Friday 27th May

*Bank Hol: Mon 2nd May*

#### **Summer 2:**

Monday 6th June to  
Wednesday 20th July

*INSET: Thurs 21st Jul*

## Punctuality

Parents and carers are reminded school starts promptly at 8:55am.

If your child is persistently late you will receive a letter inviting you in for a meeting to discuss punctuality concerns.

If your child continues to be persistently late a referral will be made to the attendance service and a fine may be issued.

Ensuring your child arrives to school on time is your legal responsibility.

If you are experiencing any difficulty getting your child into school on time Please make an appointment to speak to our Pastoral Manager, Miss Khaleel

### After School Clubs collection

You are reminded if your child attends an after school club, they must be collected promptly at 5.00pm.

Persistent late collections may lead to an after school club ban.

## School Photos

Please be reminded that the school photos that were taken at the beginning of the term, were of poor quality.

We have agreed with the photo company and made the decision to redo them all again in the summer term.

## Nail Varnish

Please ensure your child does not come to school wearing nail varnish.

If children do have nail varnish on for a holiday or special event it should be removed before they return to school.



## Wellbeing Tip

### An activity suggestion for Special Time:

How to make your own glitter jars:

- Add warm water to your jar (one third of the way up)
- Add 60ml of glitter glue and stir
- Add 3 drops of food colouring. Stir again
- Pour in 60-80g of glitter. Stir
- Top up with water until almost full.

Top tip: for younger children you can use a plastic bottle instead of a glass jar.



## Online Safety Tip

# Self-image and identity



I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.

I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.

I can explain how people can represent themselves in different ways online.

I can explain how my online identity can be different to my offline identity.

I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.





## SJSJ PTA Christmas Raffle



# SJSJ PTA CHRISTMAS RAFFLE

Please support the SJSJ PTA's School Trips Appeal: to raise £2,400 for an extra-special school trip for every class in the Summer term.

## FABULOUS PRIZES TO BE WON

- Two Better King's Hall gym memberships (6 months and 3 months, worth £300 in total)
- Necklace from Islington designer Dinny Hall (worth £300)
- Handbag from local designer Mimi Berry (worth £275)
- Concert tickets from Saint John at Hackney Church
- Plant-based meal delivery from DabbaDrop (£60 voucher)
- Meals out at Brew for Two and Da Felice
- Rotary gentleman's watch
- Three £30 Tesco vouchers
- A day's beach hut rental on the Essex coast
- Amazon Echo Dot Smart Speaker
- Two-hour floor loom weaving session at Make Town
- Beginner's knitting class from Wild and Wooly
- Children's cycle helmet from A&S Cycles

Plus amazing prizes from Boots, Clapton Craft, Hackney Gelato, Kate Sheridan, Little Dish, Malala Fund, M&S, MFI Fruit and Veg, Just Drinks, Palm II, Snappy Snaps, Sutton House, Timpson, Vicolo. Also perfume, toiletries, wine, chocolates, Christmas treats and more!

## DON'T MISS OUT!

### TICKETS AVAILABLE FROM

The School Office or KS1 Playground @ 3.30pm (from 29<sup>th</sup> November)

£1 per ticket, £5 per book of 5 tickets

A full list of prizes is available at: [www.johnjames.hackney.sch.uk/pta/](http://www.johnjames.hackney.sch.uk/pta/)  
The draw will take place on Monday 13<sup>th</sup> December 2021 at 14:00  
Prizes must be collected from the School Office

## Español at SJSJ



This week's phrase of the week is: **¿Cómo te llamas? (What is your name?)**

Scan the QR code to hear the correct pronunciation:



### Did you know...?

The three largest cities in Spain are **Madrid, Barcelona** and **Valencia**. Research these cities; how do they compare to large cities in the UK?



**Year 5** have spent the last few weeks recapping topics from the past. They have been expanding their vocabulary by asking and answering key questions in Spanish!

Scan the codes below to listen to their conversations...



## Multi Skills Festival

Two pupils from Year 1 and six pupils from Year 2 attended the Young Hackney multi-skills festival. The children took part in six fun activities during the day, testing their agility, reactions and striking skills amongst others.

Mr Charles is incredibly proud of our team for the way they represented the school in their first sports outing.



## Amazing work...

**Nursery** have been learning about geometric shapes and their properties. They have been making giant geometric shapes using their bodies and string. The class made individual string shapes as well as group shapes with their friends - squares, circles, rectangles and triangles.



In **Reception**, the class have been talking about time and the importance of sequencing things in the correct order. They ordered their days and other activities and then put their skills to the test by following a sequence of how to make jam sandwiches. The children focused on using the key words 'first', 'next', 'after that' and 'finally'. They continued to master their number ordering skills after the Number Fairy came in the night and muddled up their number line. The class had to write their numbers in the correct sequence to get her to set the number line straight. Ask the children whether it worked!



In science this week, **Year 1** went on a material hunt around the school. They used their scientific understanding of what a material was to find as many different materials that the children could. The class then discussed what objects the materials were used for and why this might be the case, focusing on the properties of each material.



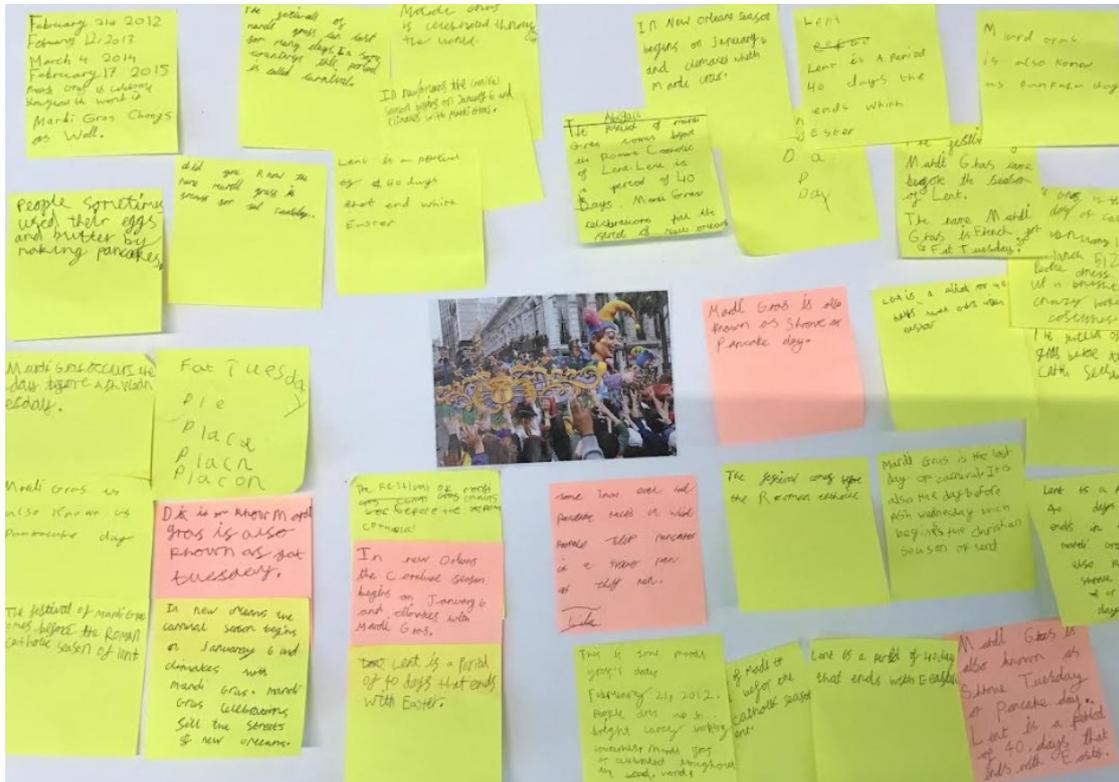
**Year 2** completed a video of some children reporting the weather after looking at the climate in Haiti and England for their Geography topic during Humanities. Here is a QR code for the video.

**Scan with Seesaw to view this work!**

▶ Watch



In their geography lesson this week, **Year 3** learnt about the culture in Louisiana. They discovered from looking at ancient maps that both France and Spain had once colonised Louisiana. The class learnt about the food and language and music of the Cajun and Creole people and used iPads to research the festival of Mardi Gras.



In **Year 4's** humanities lesson, the children worked in partners to conduct some independent research on Italy and the United Kingdom. They first began by sorting topics into human and physical geography and then picked 6 areas to focus their research on: languages spoken, population, capital city, currency, religions and famous landmarks. In small groups, they then explored a range of graphs showing data that has been collected on the population of the UK and Italy.



**Year 5** had a wonderful trip to the River Lea navigation canal this week. This links with their geography unit of Rivers and Mountains. They enjoyed seeing lots of different waterways, walking over different types of bridges and they even saw a lock fill up! The children learnt all about erosion, the meanders in a river and they were able to see a section of confluence (the area where two rivers meet).



In **Year 6** this week, the class worked on developing our sentences to make their writing interesting and varied for their reader. The children are currently reading Anne Frank's diary and are preparing to write our their diary entries, as if they were Anne, during World War Two. Year 6 started with their main clauses, which contain a verb and a subject, ensuring that they were correctly punctuated. They then reflected on their prior learning for how they could improve these sentences. The class added fronted adverbials, subordinate clauses and relative clauses to add additional information. They then learnt how to add -ed clauses at the beginning of their sentences. The children had to choose a relevant adjective, then add a preposition and then add the extra information. For example, the main clause "I am trying to stay positive" became "Horrified by news of the Nazi persecution of Jewish people, I am trying to stay positive, although it seems impossible at the moment." Some children were even able to challenge themselves by replacing their subordinate conjunctions with a semicolon. Wow Year 6!

I P G A	Assessment		
	Pupil	Partner	Teacher
<b>IT: To use -ed clauses</b> SC: Identify a relevant adjective ending in 'ed.' <i>Exhausted, terrified, bewildered, delighted, satisfied, infuriated.</i>			
SC: Extend clause with a <b>preposition</b> if necessary and more information. <i>Terrified by the news of Jewish people being persecuted.</i>			
SC: Add main clause (subject performing a verb and makes sense on its own.) <i>Terrified by the news of Jewish people being persecuted, we have decided to remain in hiding.</i>			



Today, we were given some **main clauses**. We recapped what a main clause is: reminding ourselves that it contains a **subject** and a **verb** and **makes sense on its own**.

After that, we reflected on our prior learning, thinking about how we can up level sentences to make them more interesting and add extra information. We discussed how we can use **relative and subordinate clauses** as well as **fronted adverbials**.

We used **rainbow grammar** to make complex sentences. Here Keichardae and Jeremiah are reading out these sentence, which they have added an **-ed** clause to at the beginning and a subordinate clause to at the end.



Here, Bolu and Amelle have made extended their main clause, using an -ed clause at the beginning: "Horrified by the new of The Nazis putting Jewish people in concentration camps."

## Check out what Year 1 are doing...

### Check Out What They're Doing In... Year One

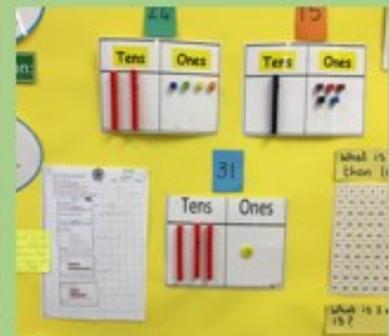
Year 1 classroom has wonderful displays celebrating their amazing learning and supporting the children to recall and remember key concepts taught and learnt throughout the term. The classroom environment is a celebration of learning of all the fabulous learning they have done. I particularly liked the washing line of images children have drawn to represent a Nigerian market. They have then written ambitious adjectives to describe what they see in the market place.



In geography the children have been learning about why the weather in the UK is different to the weather in Nigeria. They are able to explain what climate is, describe seasonal weather patterns in both the UK and Nigeria and locate both countries on a map.

The children have been working really hard at developing their writing skills. They have taken inspiration from the book *Femi the Fox: A pat of Lollof*. They have been focusing on using correct punctuation and exciting adjectives to describe. It is lovely to see the children using capital letters to start their sentences and ending with full stops.

In maths, the children have been strategies to support them solving addition and subtraction calculations. They are extremely confident at partitioning numbers into tens and ones to help them calculate.





## Important Dates

Details of Event	Time	Date
Bag2School Collection	9.00	30.11.2021
WAMHS Parent Workshop	2.30-3.30	06.12.2021
STEAM Week	All week	w/b 06.12.2021
<b>Parent Workshop: Wellbeing</b>	TBC	06.12.2021
<b>Parent Workshop: How to support your child with counting</b>	TBC	08.12.2021
PTA Christmas Bake Sale	3.30	10.12.2021
PTA Raffle Draw	9.00	13.12.2021
Christmas Disco's and Santa Visits	Various	14.12.2021
Whole school Christmas Lunch	Lunchtime	15.12.2021
<b>Early finish for the Christmas Holidays</b> <b>All children must be collected promptly at this time</b>	<b>12.00</b>	<b>16.12.2021</b>

## Gold Award

Name	Year	Reason
Max and Vera	Year 1	For an excellent effort in improving their presentation.
Keila	Year 1	For her brilliant attitude to writing and making sure she remembers her finger spaces.
Kenzo	Year 1	For brilliant effort in writing this week concentrating on his capital letters and full stops.
Ayaz	Year 2	For having an amazing week and being so attentive in lessons.
Gabriella	Year 2	Making amazing effort with her presentation and working in all lessons.
Frank and Michelle	Year 3	For brilliant reading partnership and working so well together.
Daniel	Year 4	For fantastic effort in our class assembly.
Lacey	Year 4	For amazing improvements in writing.
Jakub	Year 5	For improved handwriting in all of his subjects.
Zi Ting	Year 5	For fantastic writing about a setting description.
Amelle and Keichardae	Year 6	For being incredibly helpful at all times with looking after their classroom, helping other children, finding ways to support adults and generally being well mannered, caring role models to all children.
Lilly	Year 6	For great maths, completing all her tasks and for excellent group work.



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## Class Assemblies and Whole School Performances

Details of Event	Time	Date
Year 2 Class Assembly	8.55	03.12.2021
In School Pantomime Performance of 'A Christmas Carol'	Morning	10.12.2021
Church Christmas Performance	9.15	15.12.2021

## DabbaDrop

We'd love to extend the Dabba-love to everyone at your school so we've also created a discount code that you can share far and wide: **JOHNJAMES50**.

The code will give users 50% off their first DabbaDrop order, simply visit [www.dabbadrop.co.uk](http://www.dabbadrop.co.uk) and enter the code in the voucher code box. There is not currently an expiry date on this code but it is limited to north London.

## Netball Competition

Year 5 and Year 6 attended the PA Games netball competition. The children played incredibly well and managed to place 3rd overall.

