



# St John & St James' C of E Primary School

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## Term Dates for 2021-22:

### **Autumn 2:**

Monday 1st November to  
Thursday 16th December

*INSET: Friday 17th Dec*

### **Spring 1:**

*INSET: Tuesday 4th Jan*

Wednesday 5th January to  
Friday 11th February

### **Spring 2:**

Monday 21st February to  
Thursday 31st March

### **Summer 1:**

*Bank Hol: Mon 18th Apr*

Tuesday 19th April to  
Friday 27th May

*Bank Hol: Mon 2nd May*

### **Summer 2:**

Monday 6th June to  
Wednesday 20th July

*INSET: Thurs 21st Jul*

## COVID Reminders

If your child is showing COVID-19 symptoms, a PCR test should be booked ASAP. Your child **MUST** isolate until you get the results of the test. If it is negative, your child can return to school. If it is positive your child must isolate for 10 days. You must inform the school if you are getting a test.

The main three symptoms are as follows:

- **A high temperature** – this means you feel hot to touch on your chest or back
- **A new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours. It is coughing more than you are not
- **A loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Regular Lateral Flow testing is a way we can help reduce the spread of Covid.

Testing is voluntary, but strongly recommended to all who are eligible.

Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates.

Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.



**HANDS**



**FACE**



**SPACE**

## Wellbeing Tip

Top tips for play:

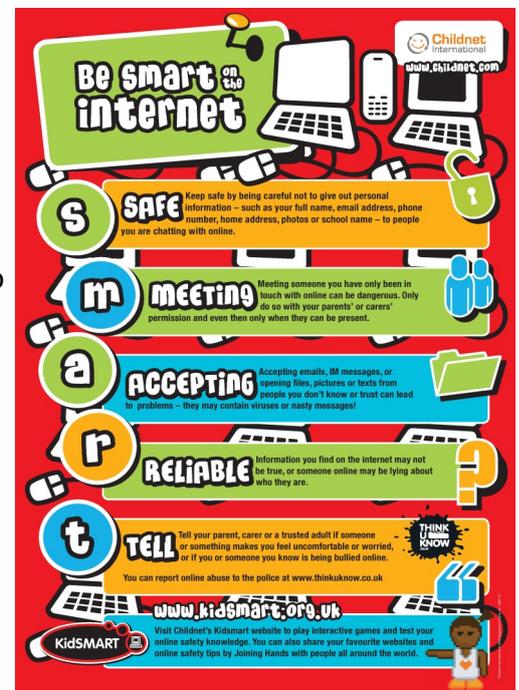
- Child-led play is a great way for children to express themselves and to build confidence.
- All parents want to teach their children new skills. The best way to do this is to point out the things your child is already playing with or interested in e.g. “that’s’ 1,2,3 little ducks”, “that’s the red car you’ve chosen”. Try not to ask too many questions or make too many suggestions.
- Children don’t need lots of expensive toys - the most important part is spending time together!

## Online Safety: What We Teach The Children At School



### Online relationships

- I can recognise some ways in which the internet can be used to communicate.
- I can explain why it is important to be considerate and kind to people online and to respect their choices.
- I can give examples of how someone might use technology to communicate with others they don’t also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).
- I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.



## Parent Workshop - Understanding Children’s Behaviors

We are holding a parent workshop on understanding children’s behaviours. Within the workshop we will look at a variety of behaviours and the best ways to not only support, but to prevent negative behaviours and promote positive behaviour choices.

Date: Monday 6th December 2021

Time: 2.30pm

Location: Multipurpose Room

Please sign in at the office.



## SJSJ PTA

### Christmas Carols

The PTA will be singing carols and raising money on **Friday 17th December at 4pm at Tesco in Morning Lane** (the day after school breaks up for the Christmas holidays). The carols will be simple family favourites and carol sheets will be provided.

It is likely we will be singing outside, so please wrap up nice and warm!

It was lots of fun when we sang there two years ago. Please do come and join us. The more the merrier! Christmas jumpers are positively encouraged!

### Bag2School

A massive THANK YOU to everyone that donated towards raising money for the PTA. We managed to get £84!

### Easyfundraising

Please consider supporting the SJS PTA through shopping online with easyfundraising, especially during the festive season. Through easyfundraising the PTA can benefit from FREE donations from thousands of retailers that are registered with them including John Lewis, Argos, Amazon, Boots, Tesco, M&S, eBay and many more.

You can download the easyfundraising app or use their website. Once you have registered and selected St John and St James PTA as your chosen cause you then just visit the app or website before you start shopping and select your chosen retailer. Over 6,000 retailers are available. Once you've signed up and raised £15 in donations, easyfundraising will give the PTA an extra £15 bonus donation!

Sign up to support us here – <https://www.easyfundraising.org.uk/invite/KVHTQW/>

## Christmas Jumper Day

On Friday the **10<sup>th</sup> December** it is Christmas jumper day. Children can come to school in their Christmas jumpers. School uniform and school shoes must be worn.

It's super fun, and it's easy to take part.

Since 2012, amazing people like you have put on their jazziest jumpers for one Friday in December, donated £2 to Save the Children and raised money to help protect the magic for children around the world.





## Reception Admission - September 2022

Was your child born between 1st September 2017 and 31st August 2018?

If so, they are due to start in Reception class in September 2022.

### Have you applied?

You must apply for your child's Reception places before **15th January 2022**

### Apply online by visiting:

[www.eadmissions.org.uk](http://www.eadmissions.org.uk)

### More Information:

You can contact the primary admissions team at Hackney Education on 02088207000

Please contact Miss Rees if you would like help in completing this.

## Christmas Performance

After much thought we have decided to proceed with our plans to organise our Christmas Performance at St John's at Hackney Church. This will take place on **Wednesday 15<sup>th</sup> December** at 9.15am.

This decision has been taken after careful consideration of government guidance relating to infection rates and the emergent of the Omicron variant. These events are a very important aspect of our calendar and much needed given the challenges our children have faced in recent years.

However, please be mindful that this decision may have to be changed at the last moment should infection rates spike and/or if government guidance changes once again. We are sure that you will understand that we will need to proceed with caution and so we have a number of requests which we hope will make the events as safe as possible.

**1. Everyone attending should complete a lateral flow test in advance of attending the Christmas performance**

**2. Masks will be worn by staff and parents**

**3. If you or child is feeling unwell on the day of the performance you must not attend.**

We look forward to seeing you at the service.

### WHO?

Apply if your child was born between 1 September 2017 and 31 August 2018

### WHEN?

Apply before 15 January 2022  
Offer day is 19 April 2022

### HOW?

Apply online at [www.eadmissions.org.uk](http://www.eadmissions.org.uk)  
Follow the step-by-step instructions in this guide

### ACT NOW!

#### Get more information

Read this guide carefully – all the important information you need is included.

You can also get more detailed information online at [education.hackney.gov.uk/primaryguide](http://education.hackney.gov.uk/primaryguide)

Attend an online information session using your smartphone, tablet, laptop or desktop computer. Visit [education.hackney.gov.uk/primarybriefings](http://education.hackney.gov.uk/primarybriefings) for more information.

#### Find your local schools

Use the map at the back of this guide or you can find schools near your home online at [map.lgfl.org.uk/eAdmissions/](http://map.lgfl.org.uk/eAdmissions/)

#### Decide the order of your preferences

You should list more than one school (maximum 6). Listing only one school does not mean you will be offered a place.

The order is important. List your favourite school as the first preference, then your next favourite school as your second preference and so on. Listing a school as your first preference does not increase your chance of being offered a place.

Each school is given equal consideration regardless of where you list it in your preferences. The order of your preferences will only be considered if your child qualifies to be offered more than one place.

Hackney Education is the department within Hackney Council that is responsible for Hackney's children's centres, schools and early years and adult education. Our vision is to provide excellent education for every child, young person and adult learner.

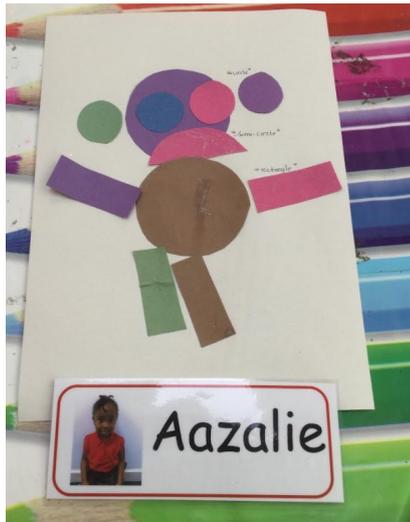
Find out more at [education.hackney.gov.uk](http://education.hackney.gov.uk)



## Amazing work...

During maths, **Nursery** have begun to categorise objects according to properties such as shape and colour. They selected a variety of geometric shapes such as triangles, squares, circles and rectangles to create a 'Shape Bear' collage which linked to their Literacy topic book 'The Everywhere Bear'.

During PE, the class learnt to move over and under obstacles safely.



In **Reception** this week, the class had a porridge cafe! Children had to decide how many of each toppings to add and represent that number clearly on their menu. They loved getting to eat the results of confidently writing numbers 0-5.

The class has also been playing special attention to their calendar and using it to count down the days to special events like the Christmas performance.



For Diverse Britain this week, **Year 1** have been learning all about Floella Benjamin. They read her book *Coming to England* and have produced some posters of what it was like living in Trinidad and what it was like when she moved to England.



In **Year 2**, during diverse Britain learning they debated on the pros and cons for Allan Wilmot being in the Royal Navy and Royal Air Force.



Scan the QR code to see their work.

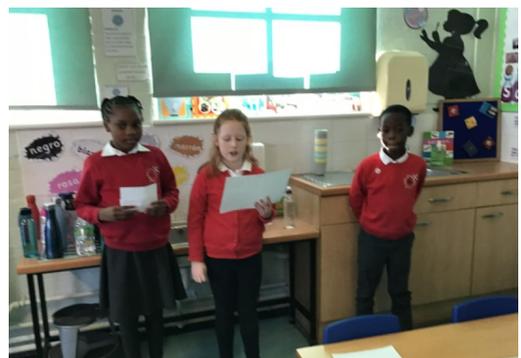
This week, **Year 3** has been learning about the impacts of Hurricane Katrina on New Orleans. First, we sorted problems into categories: social, economic and environmental. Then we analysed before and after photographs to see the impact on the environment and the effect this had on the people living there.



This week in **Year 4**, the children have been learning all about influential role models as part of their Diverse Britain project. The children have been researching the life of British director and artist, Steve McQueen. To begin their project, they worked in groups to carry out some research on specific areas of Mr. McQueen's life and then used the information they gathered to act out the scenes, thinking very carefully about how he might have felt at different time periods.



Scan the QR codes below to watch some of Year 4's acting come to life:



Check out **Year 5's** book summaries about Malorie Black, who year five are studying for their diverse Britain curriculum! They have learnt all about her background and the books she has written.

*Check out the summaries of our Malorie Blackman books.*



**Year 6** have absolutely loved their Diverse Britain learning this week. For their British Role Model, they were studying James Somerset. James Somerset was an enslaved man, who travelled with his slave owner, Charles Stewart to London from Virginia in 1769. Upon arriving in London, he realised he had no right to be an enslaved man, notably because he had been baptised. He went to Granville Sharp, a lawyer who dedicated his life to the abolishment of slavery. Granville Sharp later organised a court case, influenced by Somerset's story, which would later lead to the abolition of slavery in Britain. Year 6 have been preparing for their own court case in the classroom this week. They have all had different roles in the case, lawyers, ushers, clerks, judges, witnesses and of course the jury! The children have been using their oracy skills to prepare for this court case and cannot wait for the judge and jury to make their final verdict. Have a look at some of their preparations in the following photos!



## Check out what Year 2 are doing...



### Check Out What They're Doing In... Year 2!



Walking into the Year 2 classroom is an absolute pleasure; it is full of colour and celebrates the learning beautifully. Children's work is proudly displayed in all areas and there is an incredibly calm vibe. It's clear why the children come into school with a smile on their face each day! The children's photos from their recent trip to the CLR James Library for Black History Month have been added to their class charter and captures the personalities within the class brilliantly!



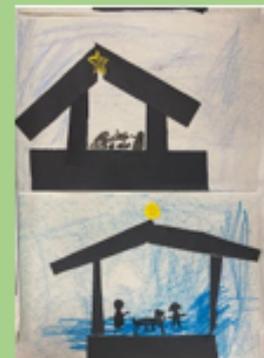
Their topic this half term has been 'Earthquakes and Haiti', with a focus on 'Why do Earthquakes happen?'. They have used their knowledge to write setting descriptions based on the iron market in Haiti and carefully selected vocabulary to make their writing enjoyable for their audience. Here is an example of Eliana's, which will also be shared in their upcoming assembly!



In science, the children have been learning the names of the parts of a plant. They were each given a plant to observe closely and used labels to communicate their understanding!



They have also been creative in their RE lessons by representing the story of Christmas through silhouettes which look absolutely stunning!



The class reading area is a warm, cosy space for the children to read and become transported into new worlds full of imagination. The area is so inviting and the children are loving using it on a daily basis!



Finally, the class have also been visited by a cheeky, Christmas elf who is causing a bit of mischief each day! This is where he was last spotted...



A huge well done to the Year 2 team for such a fantastic term. We are all so proud of your achievements!

## Important Dates

Details of Event	Time	Date
WAMHS Parent Workshop	2.30-3.30	06.12.2021
STEAM Week	All week	w/b 06.12.2021
<b>Parent Workshop: Wellbeing</b>	TBC	06.12.2021
PTA Christmas Bake Sale	3.30	10.12.2021
PTA Raffle Draw	9.00	13.12.2021
Christmas Disco's and Santa Visits	Various	14.12.2021
Whole school Christmas Lunch	Lunchtime	15.12.2021
<b>Early finish for the Christmas Holidays</b> <b>All children must be collected promptly at this time</b>	<b>12.00</b>	<b>16.12.2021</b>

## Español at SJSJ



This week's phrase of the week is: **¿Qué tal?** (How are you?)

Scan the QR code to hear the correct pronunciation:

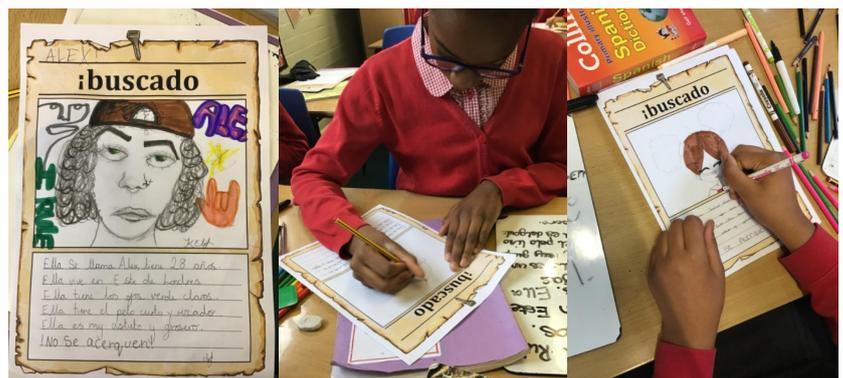


This week in **Year 6**, the children used their prior knowledge of descriptive words and phrases to create some wanted posters.

The children are becoming very confident at using Spanish dictionaries to help them extend their own Spanish vocabulary—well done Year 6!

### Did you know...?

**Spain is the only European country to have a physical land border with its neighbouring continent, Africa.**





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## Class Assemblies and Whole School Performances

Details of Event	Time	Date
In School Pantomime Performance of 'A Christmas Carol'	Morning	10.12.2021
Church Christmas Performance	9.15	15.12.2021

## Gold Award

Name	Year	Reason
Blake	Year 1	For brilliant participation and questions in the diverse Britain learning.
Honglin	Year 1	For amazing enthusiasm in maths this week.
Lucia	Year 2	For incredible reading.
Rupert	Year 2	For an outstanding week in every single way.
Thiago	Year 2	For excellent effort in reading.
Ruoxin	Year 3	For giving an informative book review to the class, using a confident voice.
Sparrow and Zara	Year 3	For joining in with the diverse Britain lessons with enthusiasm and positivity.
David	Year 4	For excellent effort in all lessons this week—keep it up.
Hezikiah	Year 4	For excellent participation and thoughtful questions in his diverse Britain lesson.
Jonelle	Year 4	For showing resilience in maths and always trying her best.
Adil	Year 5	For enjoying his reading lots more and achieving 100% five times on his AR test.
Sonny	Year 5	For excellent ideas in his writing. He used lots of metaphors and personification.
Anton	Year 6	For excellent progress in reading.
Efe	Year 6	For a huge improvement in his presentation.
Elif	Year 6	For amazing effort with all of her home learning, which is really supporting her progress and confidence in maths.
Tanisha	Year 6	For excellent progress in maths and a terrific attitude to learning.