

Check Out What They're Doing In... Year 4



The Year 4 Classroom



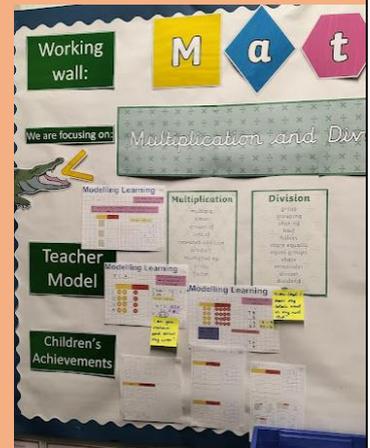
The Year 4 classroom is an exciting and engaging environment for the class to learn and beautifully showcases the creativity of the class and the teaching team! The reading "garden" is an enticing area for the children to enjoy a book and has a corner where children make recommendations to each other and share authors they enjoy. The zones of regulation are displayed in the classroom under the title "How are You?" to remind children to check in with themselves and others and reflect on the colour which best suits their mood that day. There are then ideas for yoga poses and breathing



strategies to get the children back to the green zone. I also love the selfie display, which encourages children to take a selfie of their favourite pieces of work to share with their peers and promote a celebratory culture within the classroom.

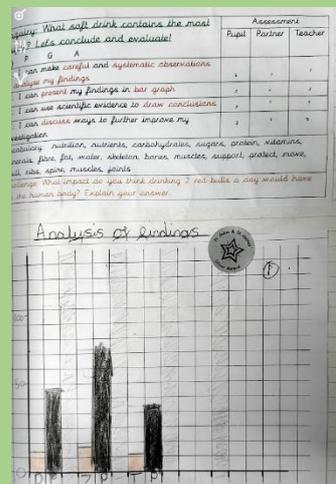


Bright colours and visuals are used on all displays to support the children with their learning. For example on this writing display, the children are guided through the class text with pictures and key vocabulary, as well as ideas written out by Miss Lawrence. Similarly, the maths display clearly shows teacher models, key vocabulary and thinking questions to support the children with their learning.



The classroom is filled with inspiration for all of its visitors, thanks to the hard work of the staff and the beautiful work created by the class.

Year 4's Learning



It was a true pleasure to see the exceptional progress the class have made with their writing this year so far. There were some wonderful examples of writing to look at, which showcased what fantastic ideas the class have! What is very apparent, is how the Year 4 team are supporting all writers and using excellent partner talk and group work to share ideas. Every child is focused on accuracy and punctuation in their writing and use colouring pencils to go back and proof-read their work and uplevel their vocabulary choices. Similarly, Year 4 have just finished their extended enquiry in their science lessons and used their experiment to answer the enquiry question: "which

soft drink contains the most sugar?" The class made predictions, carried out the experiment, analysed their findings and presented the data on a bar chart. The work is presented beautifully which shows the pride and careful attention all pupils have over each piece of work they produce. A huge well done to both pupils and adults working in this wonderful classroom!

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