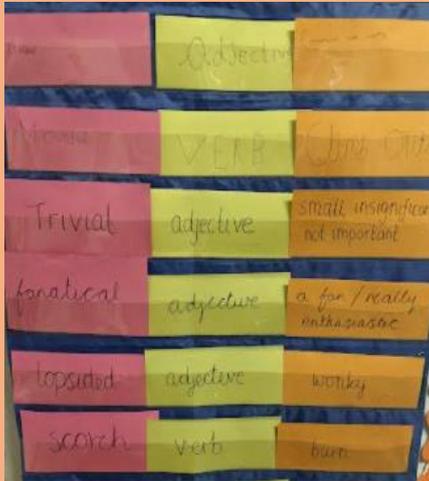




Check Out What They're Doing In... Year 5!



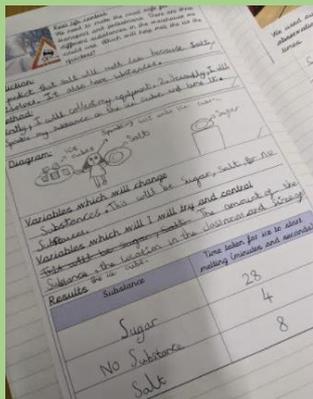
It's a Friday morning, the sun is shining and you think that they day couldn't possibly get better. Walk into year 5 and what you'll realise is, that was all wrong. The entire class are constantly producing some amazing things, the displays are filled some fantastic partner. group and independent work and the work in their books would put a smie on anybody's face.



In reading, the year 5's are always eager to learn the huge variety of new vocabulary presented to them at the beginning of every lesson. They are able to use the context of their sentences to predict the meaning.

With the assistance of the wonderful year 5 team they are then presented with clues to then rationally define the vocabulary.

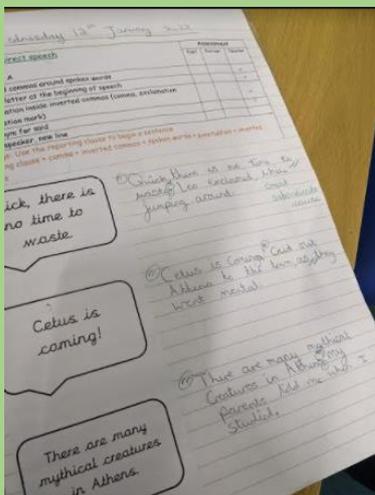
They have produced a useful and brilliantly presented word wall for all of this vocabulary. Brilliant reading would be an understatement to say the least!



If you think that's all they've been up to, think again! States of matter is the topic being looked at in science this half term and it's been extremely informative but also extremely fun! It began by looking at the three states of matter, and discussing the ways solids can become liquids, vice versa and also how a liquid may become a gas. This week, they investigated which would melt an icecube quickest and it turns out salt would do the job in 8 minutes (15 minutes quicker than sugar which actually slows down the process!)

As the rest of the school are, year 5 are looking a World Faith in R.E.

Sikhism is the theme for them and they were able to explain the history of Guru Nanak and how he founded Sikhism. They created some fantastic posters as groups which not only displayed their creativity, but their exemplary collaborative skills!



All of that amazing reading and identifying effective vocabulary hasn't gone to waste! The writing books in year 5 are filled with beautifully written pieces of work. They have been applying their knowledge of Greek Legends to their writing by creating conversations and using speech marks accurately. This allowed them to write imaginative stage directions and I was absolutely blown away by the vocabulary used, not only in the speech but the directions too!

The children in year 5 are blowing everybody away with their incredible creativity and hard work across the curriculum and it is not going unnoticed! Well done everybody!