



St John & St James' C of E Primary School

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COVID Reminders

Procedures if Your Child Tests Positive or Develops Symptoms

Symptoms of Omicron are manifesting very differently to Delta with more cold-like symptoms. If your child has:

- *A consistent running nose
- *Sore throat
- *Sneezing
- *Headache
- *Fatigue

or

- *A new and continuous cough
- *A high temperature
- *Has a loss of, or change in, their normal sense of taste or smell

They **must not come into school. They will need to take a PCR test and self-isolate.** If the test result is negative they can return to school. If the test result is positive they must continue isolating for a least 7 days. On day 5 and day 6 of the isolation they can take a lateral flow test. If the test is negative on both days they will be able to return to school on day 6.

Term Dates for 2021-22:

Spring 1:

Wednesday 5th January to
Friday 11th February

Spring 2:

Monday 21st February to
Thursday 31st March

Summer 1:

Bank Hol: Mon 18th Apr
Tuesday 19th April to
Friday 27th May

Bank Hol: Mon 2nd May

Summer 2:

Monday 6th June to
Wednesday 20th July

You must call the school office and inform us if your child has symptoms and they are taking and test and then when you get the test results.



HANDS



FACE



SPACE

Pre-loved Uniform Sale

Each half term, we will be holding a sale for pre-loved uniform items. For one week each half term, a table will be set up in to main office where parents are welcome to come and see what items we have available. If you find that items are suitable for your child, you can buy them from us for the bargain price of £1.00 per item. All items must be paid for in full, in advance of collection using your parent pay account. Keep an eye on the school newsletter for the dates of our next sale.

PRELOVED Uniform Sale

Español at SJSJ



This week's phrase of the week is: **¿Puedo ir al baño, por favor? (Can I got to the toilet please?)**

Scan the QR code to hear the correct pronunciation:



In **Year 3**, the children have been recapping their prior learning of the names of fruits and started to use this knowledge to form simple sentences, giving their opinion. The class were amazing at using their key vocabulary maps to support them with translating between English and Spanish.

Why not have a go at using the question and sentence stem below to ask and answer a simple question at home?

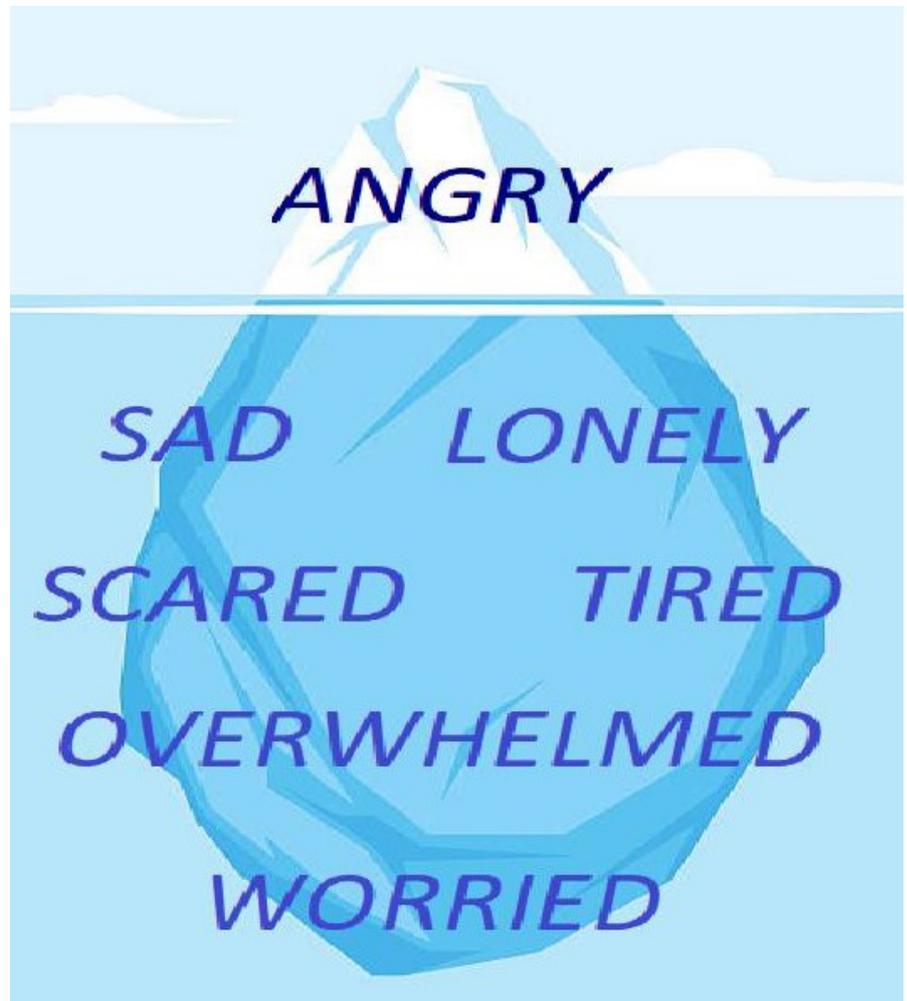
Question: ¿Te gusta ...?
(Do you like...?)
La manzana (apple)
La pera (pear)
La pina (pineapple)
El plátano (banana)
El melocotón (peach)

Response:
Si, me encanta...  (Yes, I love...)
Si, me gusta...  (Yes, I like...)
No me gusta....  (No, I do not like...)

Wellbeing Tip

Understanding why children and adults get angry

It can be helpful to think of anger like an iceberg, as most of an iceberg is hidden under water. When we feel angry, there are often other emotions hiding underneath! The emotion we feel first might be sadness, fear or embarrassment – but those emotions can feel so uncomfortable that we start to get angry instead. It can be easy to see a child's anger, but more difficult to see what is hiding underneath. Next time you notice that your child is angry, ask yourself - what is my child feeling underneath?



SJSJ PTA Meeting

The next SJSJ PTA meeting will be on Friday 28th January at 9.10am in the school library. You can also join via Zoom. A link will be circulated nearer the time.

We will be discussing plans for the rest of the academic year.

All proceeds from this year's PTA events will go towards our Summer School Trips Appeal - to help fund a really memorable school trip for every class in the summer term.

Please do come along, or join us via zoom. We need your help to make it happen.

Online Safety Tip

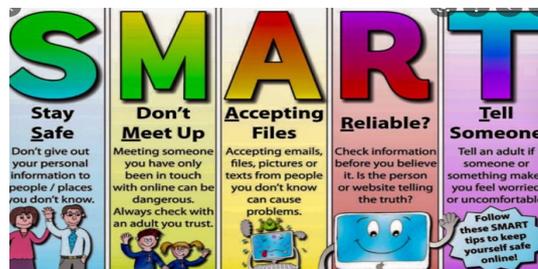
What do parental controls do?

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets.

However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child on online safety.

5 actions for setting parental controls

1. Set up home broadband parental controls and make use of controls on your home broadband.
2. Set controls on your search engine; encourage your child to always use child-friendly search engines and activate and lock the safe search settings on the browsers and platforms they use.
3. Use privacy settings on apps and devices; activate the safety measures offered by different sites. Social networking sites like Facebook have privacy settings that will help prevent your child from sharing too much personal information or from seeing unsuitable advertising.
4. Block pop-ups. If you're worried about your children accessing inappropriate content though accidentally clicking on adverts in pop-ups, follow the advice from [Tech Advisor](#) on how to stop these.
5. Have open conversations with your child about online safety and reassure them that they can talk to you or a trusted adult whenever they need to. By talking to your child about their interests you can help them find suitable sites to visit and apps to use. Review these sites as they get older.



Magic Breakfast

We have teamed up with Magic Breakfast to ensure that no child starts the day hungry.

Our 'bagel bar' will be open each morning in the hall from 8.50-8.55am. If you would like to grab a bagel before starting school, please see Miss Debbie in the hall.



February Half Term Camp at SJSJ

Neuro Pathway FC and Level 10 Institute will be running their half term camp again during half term at St John & St James.

For more information please contact

Phone: 07398 418 287

Email: support@neuropathwaycoaching.uk

Alternatively, you can also speak to Mr Charles at the beginning or end of the day.

iPad Generation 2 Sale

Due to the constantly changing nature of technology, SJSJ have a number of Generation 2 iPads for sale. The devices are perfect for home use and still have life left in them. The devices are being sold at the bargain price of £35.00 each.



If you are interested in buying one of the devices, please email office@johnjames.hackney.sch.uk with your request. The item will be added to your parent pay and must be paid in full before the device can be collected. All devices are sold as seen and there are no returns or refunds available.

Amazing work...

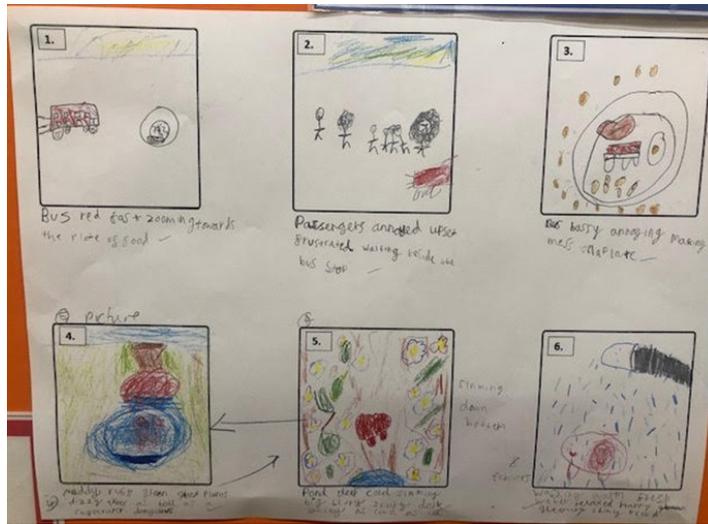
This week in **Nursery**, they have been having fun exploring transportation. The class are learning the actions and singing the rhyme 'The Wheels on the Bus go round and round'. For Expressive Arts, they used their knowledge of shapes and colour to create a painting of a bus.



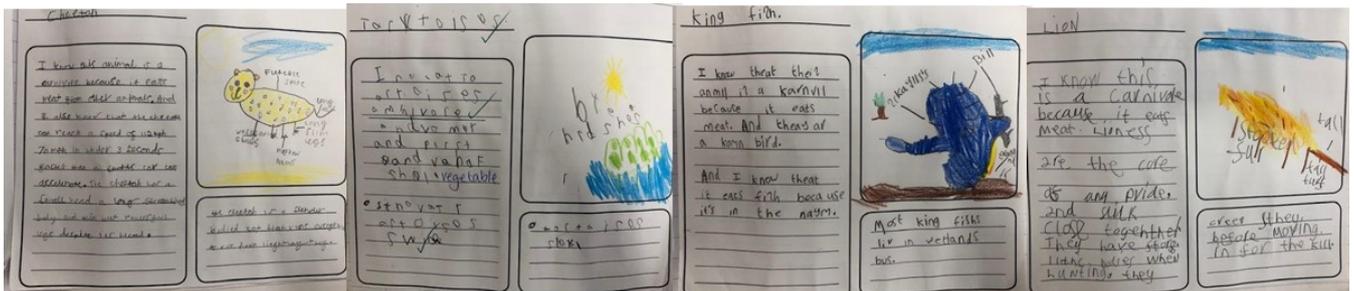
This week in **Reception**, they have been exploring the concept of 'How many altogether'. The class played games together where they had to recognise how many dots on a dice, find the appropriate numeral jersey and then see how many goals were hidden underneath. As they scored more goals they worked out how many they had altogether. In their key text of Blue Penguin the children have been rehearsing telling the story using a story map and key words that they have learned.



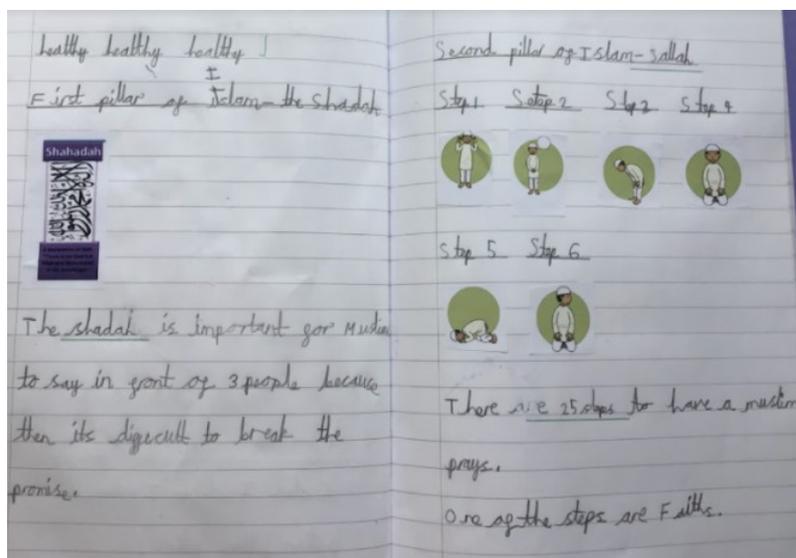
In **Year 1**, they have been planning their retell of the story of the Naughty Bus. Lillianne has done a fantastic plan including lots of adjectives and prepositions, which will help her when she comes to write her story .



In Science, the class have been learning all about carnivores, herbivores and omnivores. They worked in partners to research an animal of their choice to find out how the class would classify them. Year 1 also found out some other interesting facts about their animals!



This half term, **Year 2** is learning about the religion of Islam. They are looking at the meaning of the 5 pillars of Islam and how Muslims use these actions to show commitment to God (Allah). Take a look at some of the amazing work by Jerry. The class were learning about the first and second pillars of Islam (Salah & Shahadah).



In RE, **Year 3** are beginning to explore Judaism. As with the topic of Ancient Egypt, children have reflected on what they know from previous learning and what questions they still have about Judaism, particularly how it reflects to, but is different from Christianity.



This week in **Year 4**, the children began writing diary entries to retell the story of 'Arthur and the Golden Rope' by Jo Todd-Stanton. They used images and key vocabulary to create a story board, which they could then use throughout the week to help them remember the key events and the order of the story. They were focusing on using a range of -ed clauses as sentence starters and embellishing their descriptions.

Here is a snippet of Dexter's amazing writing:

Dear Diary,

Sorry it's been so long! The last few weeks have been crazy, adventurous and peculiar. Let me begin by explaining what happened on the day that the madness began. Early one gloomy morning, I opened my eyes and spotted a bright red light shooting through a tiny, narrow gap in my misty window. As I pulled back my leafy green curtains, I saw a devastating fire as hot as the sun. Heat. I could feel the boiling heat radiating against my skin. Shocked, I sprinted towards the flaming ball of fire.



Year 5 have been really enjoying their science learning this half term, all about States of Matter. This week, the children measured the temperature in different locations in the classroom using a thermometer. The children read the scale accurately in degrees Celsius. They found that in different locations in the classroom, there were different temperatures. It was the warmest near the radiator and the coolest near the open window.



This week, the **Year 6** class worked in trios in humanities to unpick sources of evidence, which would support them in finding about Roman crime and punishment. The class were given the role of Pupil A, Pupil B or Pupil C.

Pupil C was the silent summariser, who listened to the conversation between Pupil A and B and summarised their key points and fed them back to the class. Partner A and B discussed what crimes and punishments were shown in the source of evidence and to what extent the evidence was reliable. They also discussed whether the evidence was primary or secondary and how that supported its reliability. The silent summarisers fed back to the class and they agreed that minor crimes such as “selling underweight bread” would have been punished in the Roman times and punishments would have included violent acts: being fed to vicious animals for example or throats being cut with cold steel.

They were quite shocked to learn about how severe the crime and punishment was in The Roman era and agreed that the sources of evidence that we used could be considered reliable, as many they were created during The Roman Empire.



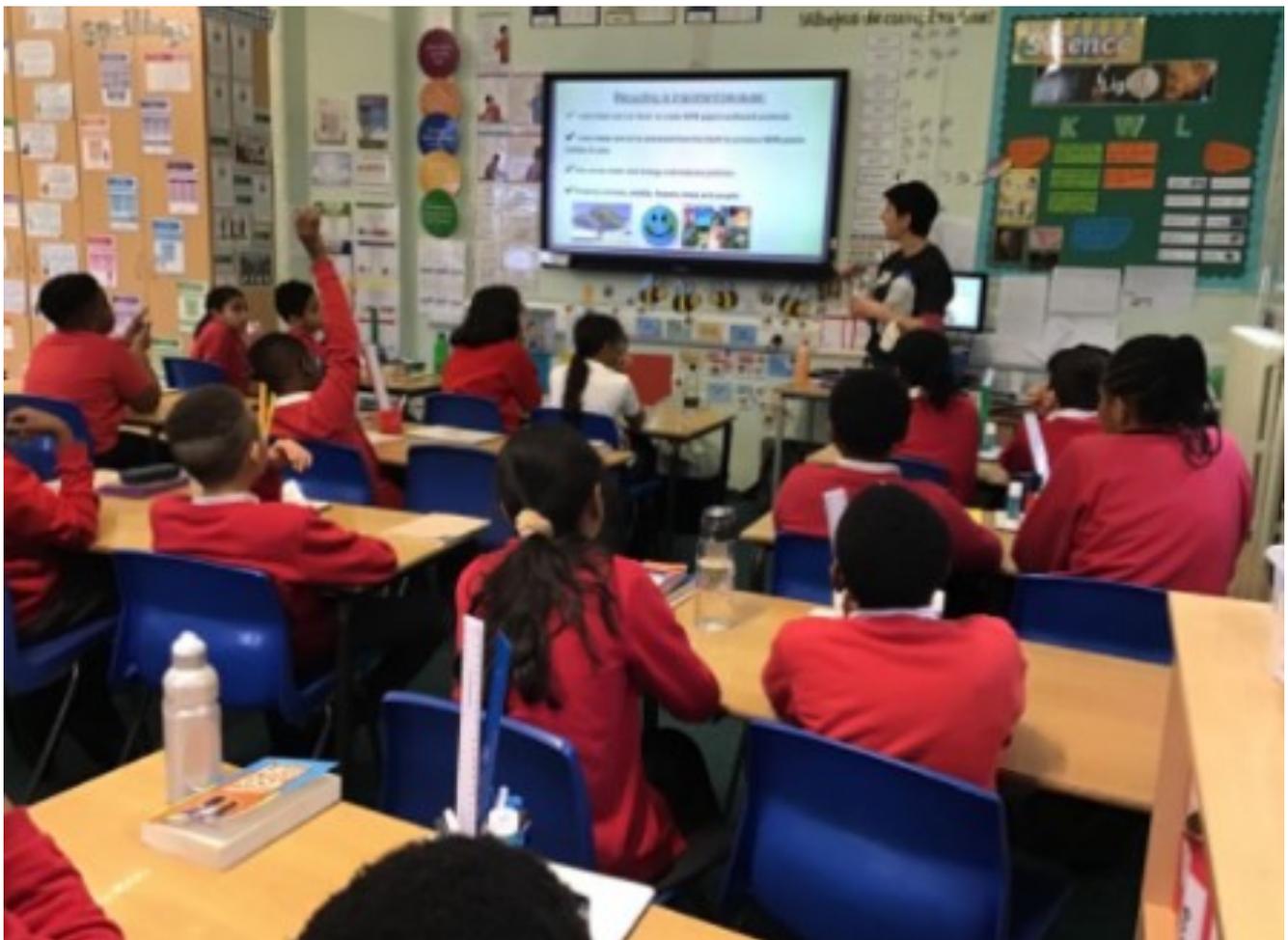
Recycling Workshop

This week, each class had the wonderful Kelly Sullivan from Hackney council into their classrooms to learn about the importance of recycling both in school, at home and in public spaces.

They really enjoyed learning some fun facts about the benefits of recycling. For example they learnt that by recycling one tin can, we can power a television for three hours! The classes also learnt about items that cannot be recycled such as blue paper towels, so the green team have taken note and will be making sure none of those end up in our class recycling bins!

The children were reminded of what an excellent job they do with the recycling at St John St James and Kelly was really impressed with their recycling processes, especially recycling the food waste and lunch and break time!

The children found the workshops fascinating, so thank you Kelly for facilitating such informative and important workshops for all of our classes!

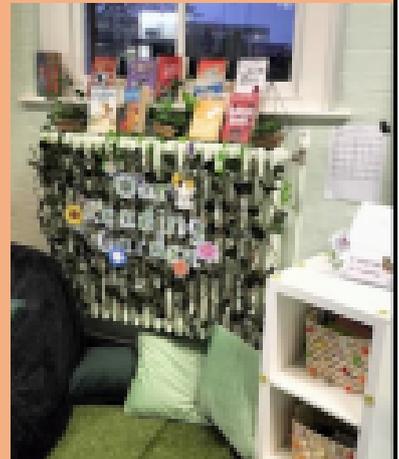


Check out what Year 4 are doing...

The Year 4 Classroom



The Year 4 classroom is an exciting and engaging environment for the class to learn and beautifully showcases the creativity of the class and the teaching team! The reading "garden" is an enticing area for the children to enjoy a book and has a corner where children make recommendations to each other and share authors they enjoy. The scores of regulation are displayed in the classroom under the title "How are You?" to remind children to check in with themselves and others and reflect on the colour which best suits their mood that day. There are then ideas for yoga poses and breathing



strategies to get the children back to the green zone. I also love the selfie display, which encourages children to take a selfie of their favourite pieces of work to share with their peers and promote a celebratory culture within the classroom.

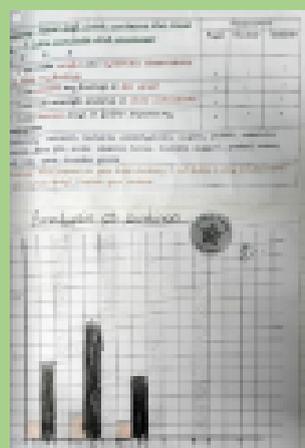


Bright colours and visuals are used on all displays to support the children with their learning. For example on this writing display, the children are guided through the class text with pictures and key vocabulary, as well as ideas written out by Miss Lawrence. Similarly, the maths display clearly shows teacher models, key vocabulary and thinking questions to support the children with their learning.



The classroom is filled with inspiration for all of its visitors, thanks to the hard work of the staff and the beautiful work created by the class.

Year 4's Learning



It was a true pleasure to see the exceptional progress the class have made with their writing this year so far. There were some wonderful examples of writing to look at, which showcased what fantastic ideas the class have! What is very apparent, is how the Year 4 team are supporting all writers and using excellent partner talk and group work to share ideas. Every child is focused on accuracy and punctuation in their writing and use colouring pencils to go back and proof-read their mark and uplevel their vocabulary choices. Similarly, Year 4 have just finished their extended enquiry in their science lessons and used their experiment to answer the enquiry question: "which

soft drink contains the most sugar?" The class made predictions, carried out the experiment, analysed their findings and presented the data on a bar chart. The work is presented beautifully which shows the pride and careful attention all pupils have over each piece of work they produce. A huge well done to both pupils and adults marking in this wonderful classroom!



Isabella Road

Hackney

London

E9 6DX

Phone:

020 8985 2045

Email:

office@johnjames.hackney.sch.uk

www.johnjames.hackney.sch.uk

Important Dates

Details of Event	Time	Date
Chinese New Year	-	01.02.2022
Sustainability Workshop: Year 2 and 3	Various	01.02.2022
Red Nose Day	-	04.02.2022
Children's Mental Health Week	-	07.02.2022
Art Week	-	07.02.2022
Safer Internet Day	-	08.02.2022
Ben Kinsella Trust Knife Workshop - Year 6	10.00am	09.02.2022
Last day of Term	3.30pm	11.02.2022

ParentPay - Clearing All Debt

Please ensure that you take time to check your parent pay account to clear all monies owed. The money owed is for school events, lunches, wraparound care and cannot be carried by the school.

If you feel that you are in a tricky position with the amount owed please speak to the school to put a plan in place rather than ignoring it.

Gold Awards

Name	Class	Reason
Etan	Year 1	For a brilliant attitude in reading, always trying his best and being a brilliant partner.
Maya	Year 1	For a positive attitude to everything she does and always trying her best.
Luca	Year 2	For always being a star role model in everyway.
Lucia	Year 2	For amazing use of figurative language in your poem about Florence Nightingale!
Dexter, Maggie and Shannon	Year 4	For amazing effort and independence in writing. Keep it up!
Esther	Year 5	For fantastic effort in mathematics, particularly using pictorial methods to master division.
Jakub	Year 5	For punctuating direct speech accurately and independently.
Sonny	Year 5	For showing such kindness to others in the classroom and encouraging his classmates to read.
Anton and Jeremiah	Year 6	For fantastic effort and creativity in their writing lesson and creating beautiful poems about the witches in Macbeth.
Grayson, Khloe, Leone and Ryan O	Various	For being extremely polite and always using your manners.