



# St John & St James' C of E Primary School

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## COVID Reminders

### Procedures if Your Child Tests Positive or Develops Symptoms

Symptoms of Omicron are manifesting very differently to Delta with more cold-like symptoms. If your child has:

- \*A consistent running nose
- \*Sore throat
- \*Sneezing
- \*Headache
- \*Fatigue
- \*Upset tummy

**They must not come into school. They will need to take a PCR test and self-isolate.** If the test result is negative they can return to school. If the test result is positive they must continue isolating for a least 7 days. On day 5 and day 6 of the isolation they can take a lateral flow test. If the test is negative on both days they will be able to return to school on day 6.

You must call the school office and inform us if your child has symptoms and they are taking and test and then when you get the test results.

### Term Dates for 2021-22:

#### Spring 1:

Wednesday 5th January to  
Friday 11th February

#### Spring 2:

Monday 21st February to  
Thursday 31st March

#### Summer 1:

*Bank Hol: Mon 18th Apr*  
Tuesday 19th April to  
Friday 27th May

*Bank Hol: Mon 2nd May*

#### Summer 2:

Monday 6th June to  
Wednesday 20th July

### Face masks

**We will still be asking parents and carers to wear face masks when coming into the school grounds.**

**The transmission rate in Hackney is incredibly high at the moment and we would like you to help us reduce the spread of COVID-19.**

**Thank you for your cooperation.**



## Pre-loved Uniform Sale

Each half term, we will be holding a sale for pre-loved uniform items. For one week each half term, a table will be set up in to main office where parents are welcome to come and see what items we have available. If you find that items are suitable for your child, you can buy them from us for the bargain price of £1.00 per item. All items must be paid for in full, in advance of collection using your parent pay account. ***Our next sale will take place from Monday 7th to Friday 11th February 2022.***

# PRELOVED Uniform Sale

## Español at SJSJ



This week's phrase of the week is: **¡Es tiempo de juego!** (It's playtime!)

Scan the QR code to hear the correct pronunciation:

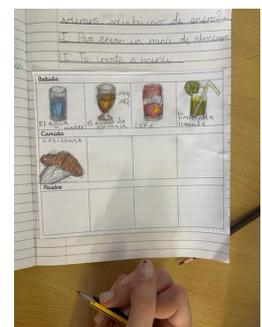


In **Year 6** the children have been learning all about the topic 'La comida' (food). They have been exploring food items, asking and answering questions to share opinions about food and starting to build up a role-play scenario for their very own Spanish Café.

Last week, the children began to combine their knowledge of food items to create meal and drink options.

***Echa un vistazo a algunos de sus menús:***

(Take a look at some of their menus:)



## Wellbeing Tip

### The Anger Volcano

Sometimes it might seem like anger erupts out of nowhere – it might be really surprising and it can seem hard to do anything about it. But actually, even if the eruption happens suddenly, pressure has probably been building up for a long time!

Ask yourself, what might have led to this build up?

Some common examples include friendship difficulties, lack of sleep, hunger, school-related stress, feeling overwhelmed and big life changes, such as, moving house or starting secondary school. Try helping your child to keep track of what builds the pressure – what kinds of things move their volcano closer to eruption? Try talking with your child about warning signs – what do they feel in their body right before an eruption? What kind of thoughts do they get? What changes do they see (or you see!) in their behaviour?

It's not possible to avoid all the things that might build up pressure – but by helping your child monitor their anger volcano you can help them find new ways to respond.

**Top tip: encourage your child to draw or make an anger volcano; this can be a really helpful way to start conversations about this tricky feeling!**



## Magic Breakfast

We have teamed up with Magic Breakfast to ensure that no child starts the day hungry.

Our 'bagel bar' will be open each morning in the hall from 8.50-8.55am. If you would like to grab a bagel before starting school, please see Miss Debbie in the hall.



magic  
breakfast  
fuel for learning

## Online Safety Tip

On **Tuesday 8th February** we will be joining school and youth organisations across the UK celebrating **Safer Internet Day 2022**

Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, policymakers, companies and many more, in join together in helping to create a better internet.

Using the internet safely and positively is a key message that we promote in school, and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year.

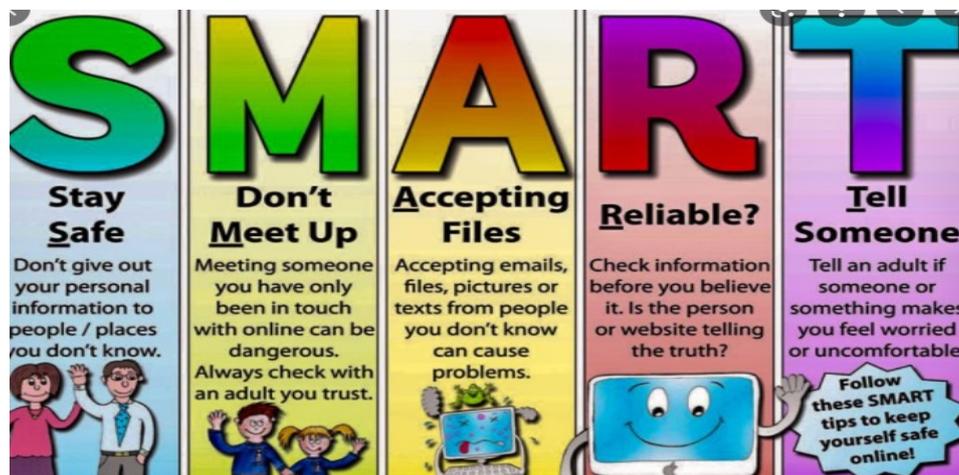
We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, you may be interested in downloading the free Safer Internet Day Resources for Parents and Carers which is available at: [saferinternet.org.uk/sid-parents](https://saferinternet.org.uk/sid-parents).

There are top tips, quizzes , and films which you can use at home with your child. Some other resources which you may find helpful in supporting your child online:

- Tips, advice and guides for parents and carers from the UK [Safer Internet Centre](https://www.saferinternet.org.uk)
- Advice for parents and carers from [Childnet](https://www.childnet.com)
- Reviews and information about games, apps, TV shows and websites from [Common Sense Media](https://www.commonsensemedia.org)
- Help on using parental controls and privacy settings from [Internet Matters](https://www.internetmatters.org)
- Information and reporting of online grooming or sexual abuse from [CEOP](https://www.ceop.gov.uk)

Online safety is an important issue which as a school we're committed to teaching our pupil us about.

If you have any concerns or questions about keeping your child safe online, please do get un touch with your child's class teacher or our Designated Safeguarding Lead.



## February Half Term Camp at SJSJ

**NEURO PATHWAY FC X LEVEL 10 INSTITUTE**

★ **HALF TERM CAMP** ★

- FOOTBALL
- TAG RUGBY
- TENNIS
- BASKETBALL
- HOCKEY
- ARTS & CRAFTS
- DRAMA & DANCE
- GYMNASTICS

FEB 14TH - FEB 18TH 2022  
9AM - 3PM  
£25 PER DAY £125 PER WEEK

EARLY BIRD DISCOUNT £100 UNTILL 7TH OF FEB £125 PER WEEK THEREAFTER

ALL STAFF MEMBERS ARE ENHANCED DBS CERTIFIED FIRST AID QUALIFIED

ST JOHN & ST JAMES PRIMARY SCHOOL  
MEHETABEL ROAD  
LONDON E9 6DX

CONTACT  
07398418287  
SUPPORT@NEUROPATHWAYCOACHING.UK

Neuro Pathway FC and Level 10 Institute will be running their half term camp again during half term at St John & St James.

For more information please contact

Phone: 07398 418 287

Email: [support@neuropathwaycoaching.uk](mailto:support@neuropathwaycoaching.uk)

Alternatively, you can also speak to Mr Charles at the beginning or end of the day.

## iPad Generation 2 Sale

Thank you to those parents that have requested to purchase one of our iPads. We have now provisionally sold them all and will not be taking any more orders at present. We have sent an email response to all parents who have been allocated items; we now ask that you log in to Parent pay and pay for your items by Friday 4th February. If you need help accessing your parent pay account, please come and see Miss Nifa on Monday morning and she will help you get logged in.



## Amazing work...

This week the Nursery children began their 'Art Project'. The class have been looking at the British artist Goldsworthy, an artist known for his sculptures and photography. Goldsworthy creates land art all around the world using natural materials such as leaves, twigs, peddles, rocks and ice.

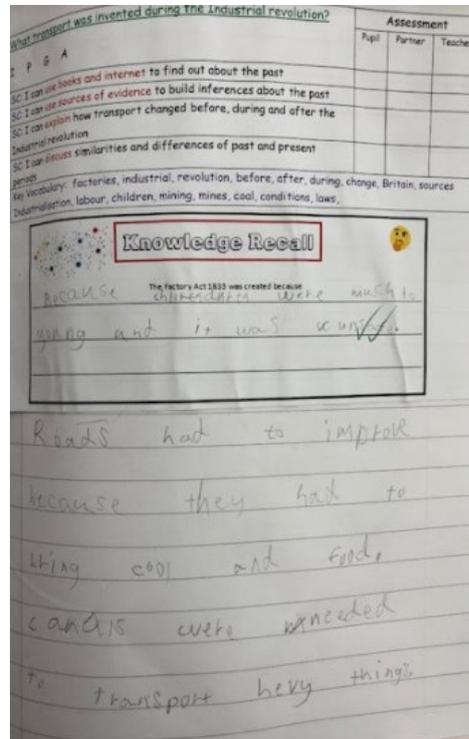
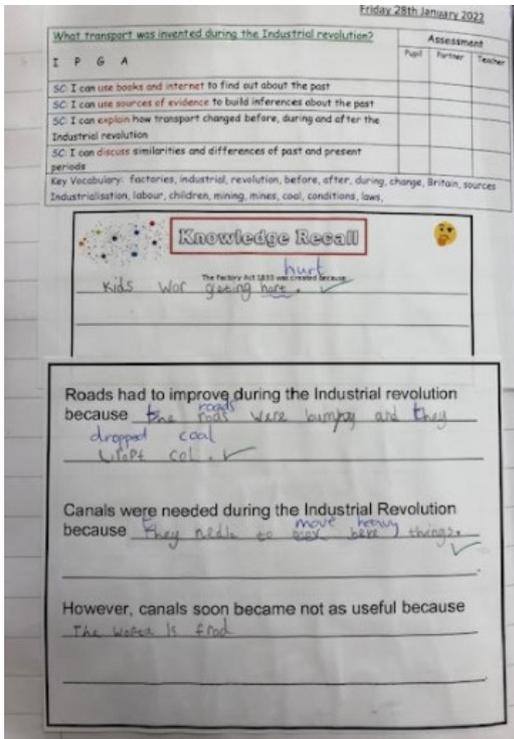
The children have been inspired by his work and have individually created 'spiral' patterns in sand. Using sea shells, pebbles and stones they created their final artworks which were photographed.



In **Reception** the children have been immersing themselves in the story of the Gruffalo. They particularly noticed all the rhyming words. Every week with new texts they have key new vocabulary that they learn. Their favourite was 'poisonous' which described the wart at the end of Gruffalo's nose. To improve their observation skills the class have been doing still life paintings of vegetables with water colour. Many of these paintings have become illustrations for the story collection they are writing as a class called 'Lost!' Check out next week's newsletter to see the finished product!



In history **Year 1** have been looking at the industrial revolution. This week they have looked at how transport has changed from before industrialisation, during and after. The children looked at different sources and used their historical enquiry skills to think about what they could see in each source.



**Year 2** had an amazing time tasting different food for their science lesson this week. With their partners, they decided whether the foods tasted sweet, sour, salty or bitter. They found that some of their tastes were different from their partners.



**Year 3** have been learning about the discovery of Tutankhamun's tomb this week using primary sources. They analysed this wall picture from his tomb to work out who is in the picture. Listen to the children talking about items found in his tomb and what they meant.

Question 1: Which person do you think is the pharaoh Tutankhamun? What clues did you use to work it out?  
 - Someone is rubbing his back.  
 - Someone is gazing her hair up.

Question 2: Who are the other people in the picture? Use the clues below to work out the answer.  
 - The one with white who is not the back is Ankh.  
 - The one gazing him is Hathor.

Challenge: what questions would you like to ask about this picture?  
 - What are you holding on your hand?  
 - What are you getting to eat?  
 - What are the top things that Ankh and Hathor hold?  
 - What does the white mean?



This week **Year 4** began to explore the concept of division in maths. The children started on Monday by using place value counters to create amounts, partition numbers and share into equal groups. They very quickly realised that they could use their known times table facts to support with this. To build on this throughout the week, the children gradually removed concrete and pictorial resources and began to use the bus stop method to divide 2digit numbers by a 1digit number. Have a look at what they've been getting up to...



*Jonelle was solving the maths story: 45 divided by 3. After sharing her tens equally, she realised she was going to need to make a fair swap.*



*Chelsy was solving the maths story: 69 divided by 3. Here she is explaining her steps.*



This week, **Year 5** had a workshop all about mental health and wellbeing. They learnt about different emotions and the different physical feelings they have with each emotion. The children then chose a colour to represent a different emotion and created a poster about it. The class will be having a wellbeing workshop every week until half term - they are really looking forward to the rest of the workshops.



**Year 6** have worked incredibly hard on their writing over the last few weeks. They have been producing poetry based on the three witches from William Shakespeare's "Macbeth." They have focused on how to structure poetry, figurative language, alliteration, sibilance and even creating rhythm and rhyme within their writing.

Through careful editing of their work and writing collaboratively with their partner, as well as independently, they have produced some excellent work. Below is a stanza from Ellie's work. She has set the scene with a metaphor to describe the moon and then goes on to describe the landscape and the witches themselves, as they greet Macbeth and Banquo on the heath. A big well done to the brilliant poets that Year 6 are!

*Beneath the luminous glowing ball of light,*

*Three, scintillating hags stand out of sight.*

*Their eyes fixed on the decaying, neglected landscape ahead,*

*Searching and seeking Banquo and Macbeth.*

*Lingering around the cauldron, they cackle and laugh,*

*Their lifeless eyes are full of glee.*

*Two strong, shadowy figures appear from the heath,*

*"All hail Macbeth!" they screech with an ear-splitting tone.*

*When they fade away with cackles and smoke,*

*It leaves the men in despair.*



## Football Competition

This week our year 5 and 6 girls team played The Olive Primary school in a football match. The team played with style and supported each other to ensure all pupils maintained a high standard.

The first half was close but in the end we were able to win the game 9-1.

Well done to our team for keeping up their amazing record.



## Homerton and Clapton Window Wanderland

**Saturday 19 – Tuesday 22 February 2022.**

And the theme is .... O U R E A R T H

Net zero. Climate justice. Reducing carbon emissions. Plant a tree. Save the whale. Reduce plastic. Recycle. Repurpose. Rebel for life. Keep 1.5 degrees alive. This is not a drill. What's your passion? How can we show our love to our world? What will your window say?

Next February, with your help, we will transform the neighbourhood into a magical outdoor gallery for all to enjoy!

Please join us!

g part as a Window maker is FREE, and everyone's welcome. You can make a display in the windows of your flat, house, business, school, nursery, car, campervan, shop, or on the fence outside your block, or in your front garden! There were some fantastic windows in 2021 – and though we aren't able to load all of them to this site, our gallery has some great ideas, from the simple to the superb.

What to do next:

- Click on the 'Take part in this event' button to register and add your window location to our map.
- Tell your friends and neighbours – become a 'neighbourhood champion' – how many in your block or street can you get to take part?
- Check back here for updates and info about free materials for those who need it, workshops to get your creative juices flowing, and info about the sponsors we hope to find.

Sign up soon so others are encouraged to join in!

<https://www.windowwanderland.com/event/homerton-clapton-london-2022/>





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## Important Dates

Details of Event	Time	Date
Chinese New Year	-	01.02.2022
Sustainability Workshop: Year 2 and 3	Various	01.02.2022
Children's Mental Health Week	-	07.02.2022
Art Week	-	07.02.2022
Safer Internet Day	-	08.02.2022
Ben Kinsella Trust Knife Workshop - Year 6	10.00am	09.02.2022
Last day of Term	3.30pm	11.02.2022

## Gold Awards

Name	Class	Reason
Noel	Year 1	For working to the best of her abilities, real can-do attitude.
Ted	Year 1	For always using impeccable manners at all times.
Beatrice	Year 2	For always being super helpful and respectful to others.
Gabriella	Year 2	For creating an amazing picture of St John's church in computing.
Jagjot	Year 2	For making a huge effort in his learning and presentation.
Luca	Year 2	For being incredibly polite and always using his manner's.
Connie, Frank, Jayden and Zuzy	Year 3	For a brilliant diary of an Egyptian servant, full of evocative vocabulary .
Chelsy and Gabriella	Year 4	For being incredibly supportive members of their class and doing their best to help their newest class member settle.
Jonelle	Year 4	For greeting all adults with a lovely smile each day.
Roymer	Year 4	For settling in so well this week and making a huge effort to contribute in class.
Anthony	Year 5	For fantastic presentation in his maths work all about equivalent fractions.
Dayyan	Year 5	For amazing partner work in maths.
Caelan	Year 6	For exceptional effort with his Macbeth poetry.
Gabrielle	Year 6	For an excellent attitude to her maths learning this week.
Elif and Johanna	Year 6	For fantastic partner work in writing lessons. They share ideas and work collaboratively to create beautiful pieces of writing together.