



# St John and St James C of E Primary School Class Newsletter

## PE

This term we will have PE on a **Monday**.

This term we will be focusing on **Tennis**. The children will develop their skills of throwing, batting and working as a team.

**Please make sure that your child has the correct school PE kit for each session.**



## Reading at Home

Every child's reading diary will be checked on a **Tuesday**. We will charge home reading books on **Tuesdays and Fridays**, so please bring them back in order to get a different one.

Children who are now doing **AR** will be changing their books every **Tuesday & Thursday** after completing an AR test. **Please ensure your child is reading for at least 20 minutes each day and encourage them to read aloud to someone when possible.**

## Homework

Homework will continue to be handed out each week via **google classrooms** on a Friday and must be returned to school by **Tuesday**. **It is the children's responsibility to make sure their homework is handed in.** A writing task, maths activity and spellings will be handed out each week.



## Spellings

Spelling tests are every **Thursday**. It is important that the children practise these at home. It is also really helpful for the children to put their spelling words into sentences of their own, which will in turn help with them learning their new spelling words.



## Times Tables

As a school, we will continue to use Times Tables Rock Stars, to support the children in learning their times tables and developing their fluency. Children should have their login details, if not please do not hesitate to ask. By the end of year 2 the children are expected to know their 2s, 3s, 5s and 10 times tables and related division facts.



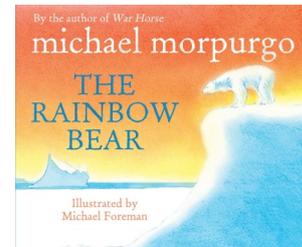
Dear Parents & Carers in Year 2,  
I hope you have had a restful half term. We are excited to invite the children back for this next term!

Adults working in Year 2

Miss Bah  
Mrs Crowne  
Miss Kaur

## English

In writing our focus text will be **The Rainbow Bear**



We will be using this book to write a **Narrative including speech**.

We will be focusing on how to **punctuate speech correctly**. We will be using different sentence starters such as time conjunctions, relative pronouns and adverbs.

We will continue to focus on our year 2 writing targets making sure we are using accurate punctuation, joining our sentences with a range of conjunctions and using expanded noun phrases.

Each child has their own individual targets that they are working towards and focusing on within our writing lessons.



## STEAM



Our STEAM project links closely to our science unit on animals including humans. We will be focusing on the nutritional value of food and following in the footsteps of famous chef, **Jamie Oliver**, to create some delicious, healthy pizzas!

## Maths

This term we will focus on:

- Counting in and recalling multiplication facts of the 2, 5 and 10 times tables
- 2D and 3D shapes and their properties
- Fractions



We will begin to look at the properties of both 2 dimensional and 3 dimensional shapes, and use these to help us sort and classify shapes. We will then move on to look at fractions, starting with fractions of shapes and moving on to finding fractions of amounts. We will be focusing on how to find halves and quarters before moving on to finding thirds.

## Science

In science, our topic is:  
**Animals including humans**



Our key question is: **How do animals and humans grow?**

Our key scientist is: **Maria Sibylla Merian**  
She was a scientist who studied the natural world and was most famous for her observations of the metamorphosis of butterflies.

We will start by recapping our prior learning of the human body and our 5 senses.

We will then explore the basic needs of survival for both humans and animals, the importance of hygiene and we will consider how a healthy diet and exercise impacts growth. We will also explore life cycles and look at what different things are needed at stages during an animal/humans life.

## Diverse Britain



As part of our Diverse Britain curriculum, year 2 will be learning about the role and contribution of immigration in London today. We will be defining key terms such as 'immigrant', 'migration' and 'refugee', as well as reflecting on push and pull factors associated with migration.

We will also be learning about The Windrush generation and their experience of migrating to Britain in 1948. Following this, we will learn about how stories of immigration have shaped the rich identity, culture and diversity of London as a city and more specifically, the area of Hackney.

## Humanities—Geography

Our new topic this half term is  
**The North Pole**



Our key question is:

**Why is the North pole so cold?**

Our focus is *Geography* and we will be learning about:

- **Location of the Arctic circle**
- **Countries that make up the Arctic**
- **How we are having an impact on the Arctic environment**

We will be using our geographical skills to locate the North Pole on a map using compasses and direction. We will also be comparing temperatures between the North Pole and UK in an enquiry lesson. We will be exploring and researching the physical and human geography of the North Pole.

## Oracy

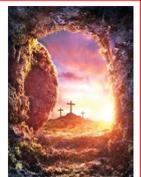
This term we will be continuing to develop each child's capacity to use speech to express their thoughts and communicate with others, in education and in life.

Children will have the opportunity to take part in a big debate based on our history topic to help hone their oracy skills.



## R.E

In RE this half term, our topic is:  
**Easter**



Our key question is: **How do Easter symbols help us to understand the meaning of Easter for Christians?**

We will begin by recalling the symbols that helps us to remember the Easter story and then unpick each of these, thinking carefully about the meaning behind them.

We will focus specifically on the following symbols:

- **Bread and wine**
- **The cross**
- **Water**