



St John and St James C of E Primary School Class Newsletter

Science

In science, we will be continuing our work on the topic: **Animals Including Humans**.

We will be learning about blood and blood vessels and why we need both of these in our bodies. We will then move on to The human circulatory system and reflect on why our hands and feet get cold in the winter.

Finally we will end with what a healthy diet looks like and why exercise is so important to our lifestyles. We will learn about the effect of specific drugs on our bodies, including caffeine, and what happens to our bodies when those substances are consumed.

Dear Parents and Carers of
Children in Year 6,

We hope you had a lovely half term and we are looking forward to all of the exciting learning that will be taking place in Year 6 over the next few weeks!

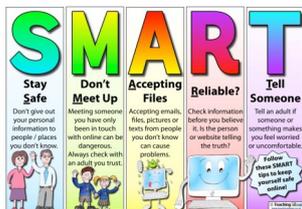
Adults working in Year 6

Miss Bienias
Miss Gladstone
Miss Barrett
Mr Lefebre
Mrs Man

Computing

In computing this half-term we will be working on our **Hour of Code Programming Skills**, as well as thinking about how we might encounter "influence," "manipulation" and "persuasion" online through advertising and advert targeting.

We will also consider our privacy and security online by using and creating different passwords, finding effective strategies for remembering those passwords and knowing what to do if our passwords are lost.



History

This half term, we will be continuing our history topic: **Crime and Punishment**.

We will be learning about the creation of The London Metropolitan Police and the public attitudes towards it at its inception. We will also be looking at how The Victorians used prisons and weigh up how effective they were, using sources of evidence to support our viewpoints. We will then move on to modern day crime and consequences, focusing on how laws are created in our country and the consequences given for breaking those laws.

Design and Technology

In Design and Technology this half term, we will be learning cooking skills by learning how to make a pastry snack.



Homework

Homework will be uploaded each week on a Friday to [Google Classroom](#) and must be returned to school by **Tuesday** in the children's homework books. There is **spelling, SPAG and maths** homework each week, which is linked to our week's learning.

Arithmetic Daily Practice

In a similar way to last half term, the children will also receive daily maths practise. This is to support the children with their confidence in approaching assessment-style questions. The children will receive this on Mondays, Tuesdays and Wednesdays and it will be marked the following day.

Diverse Britain

Our Diverse Britain Topic will be looking at **London's Notting Hill**. We will focus on the story of **The Mangrove Nine** and how their resilience and determination led them to winning a court case against police targeting, which was inflicted upon the The Mangrove Restaurant in Notting Hill in 1968. It is a gripping story of activism and acting in the face of adversity, which will no doubt inspire the class.

Please support your child by ensuring they have their arithmetic book with them every day and have completed the short activity.

PE

PE will take place on **Friday**.

This half term we will be focusing on **Netball**.

Please ensure that your child brings the correct PE kit to school in order to participate in these lessons.

Maths

This half term, the year 6 class will be studying the following maths topics in class:

Algebra

Ratio

Area, Perimeter and Volume

The children will be working on their reasoning skills through unpicking a variety of word problems and discussing the techniques and strategies required to answer them efficiently and accurately.

When provided with word problems to work on at home, please encourage your children to follow the same steps we use in school. These support the children in breaking down the word problem and carefully thinking about the steps needed to answer it accurately.

1. **Read the question twice.**
2. **Underline key words.**
3. **What is the whole? What happens to that whole?**
4. **What is the first step? Write the maths story.**
5. **What is the second step? Write the maths story.**
6. **Check your answer with the inverse.**

Support for SATS Preparation

This year, the KS2 SATs will take place **between Monday 9th May 2022 - Thursday 12th May 2022**.

We want the children to feel as best prepared for these exams and so would like to remind you of some of the best resources available to them.

Maths:

- [Third Space Maths Website](https://thirdspacelearning.com/blog/category/ks2-sats/)

<https://thirdspacelearning.com/blog/category/ks2-sats/>

- [Times tables Rock Stars App](#)

Spelling and Grammar:

- [Spelling Shed Website](#) (Each child has an individual login.)

Reading

- Read for 15 minutes every day. Note down new vocabulary words and work out their meaning from the context. Then check with a dictionary.

RE and Values

In RE lessons, we be learning about **Easter Hope**. The children will reflect on how the Easter story helps people when they have done wrong and how salvation, hope and forgiveness are shown in the Easter story.

The class will also reflect on how the Easter Story relates to God's plan of salvation and how the accounts of the resurrection of Jesus Christ offer hope.



Daily Reading

Children are expected to read for at least 15 minutes each night. After they have done this, they should record the following details in their reading record:

- Title of the book
- Author of the book
- The pages they read
- A short summary of what they read.

Miss Bienias checks the reading records each day, so please support your child by ensuring they fill in their reading record with evidence of what they read.

Writing

In writing this half term, we will continue our work on our key text, "**Macbeth**" by **William Shakespeare**. We are going to be writing newspaper articles about the scandalous murder of King Duncan using our best journalism skills! We will be using formal language and reported speech to recreate the style of a newspaper article.

Oracy

In our Oracy lessons this half term, we will be continuing our debate around the motion: "**This House Believes Prisons should be Abolished.**" We will be using our humanities lessons to further enhance our for and against points for this debate and think about how we can respectfully challenge the opinions of others as we work together in teams to present our points of view, answer questions from the audience and concisely summarise what others have said.