










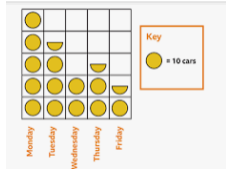















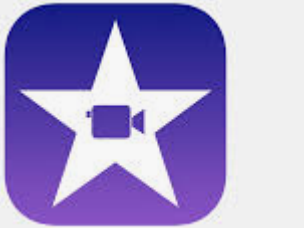









**St John & St James' C of E Primary School**  
**Computing Curriculum Map**  
**2022 - 2023**



| EYFS   | Nursery  |   |   | Reception  |   |  |
|--------|--|---|---|--|---|--|
|        | <ul style="list-style-type: none"> <li>- All children onto Google Classroom with the support of their parents.</li> <li>- Simple on and off iPads.</li> <li>- Take photos using iPads or point and shoot cameras. Begin to understand what makes a good photo.</li> <li>- Beebots and simple remote control devices</li> <li>- Knows that information can be retrieved from devices and the internet.</li> <li>- <b>E-Safety: Smartie the Penguin Circle Time</b></li> </ul> |   |   | <ul style="list-style-type: none"> <li>- All children onto Google Classroom with the support of their parents.</li> <li>- Develops digital literacy skills by being able to access, understand and interact with a range of technologies.</li> <li>- Busy Things introduced through whole class activities.</li> <li>- Understand that IWB can respond to touch and choose how to change their marking.</li> <li>- Take photos using iPads or point and shoot cameras.</li> <li>- Increase understanding of what makes a good photo.</li> <li>- Use of positional language and directions through stories eg. Rosies walk. Leads on to use of Beebots and directions.</li> <li>- <b>E-Safety: Smartie the Penguin Circle Time</b></li> </ul> |   |  |
|        | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
| Year 1 | <b>Technology around us</b><br>   | <b>Multimedia: Graphics</b><br>    | <b>Digital Writing</b><br>                  | <b>Programming: Beebots</b><br>   | <b>Programming: Hour of Code</b><br>   | <b>Data</b><br>               |
| Year 2 | <b>Systems and Networks</b><br>   | <b>Multimedia: Graphics</b><br>   | <b>Creating Music</b><br>                  | <b>Programming: Hour of Code</b><br>  | <b>Multimedia: ebooks</b><br>        | <b>Data: Pictograms</b><br> |
| Year 3 | <b>ICT: Connecting Computers</b><br>  | <b>Multimedia: Animation</b><br> | <b>Programming: Sequence in Music</b><br> | <b>ICT: Desktop publishing</b><br>  | <b>Programming: Hour of Code</b><br> | <b>Data: Databases</b><br>  |

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|        |  |   |  |  |  |   |
|--------|--|---|--|--|--|---|
| Year 4 | <b>ICT: The Internet</b><br>                      | <b>Programming: Hour of Code</b><br>   | <b>Multimedia: Audio Editing</b><br>         | <b>Programming: Repetition in programming</b><br> | <b>Multimedia: Photo editing</b><br>                                    | <b>Data: Data Logging</b><br>        |
| Year 5 | <b>ICT: Sharing Information</b><br>               | <b>Multimedia : Vector drawing</b><br> | <b>Multimedia: Video Production</b><br>      | <b>Programming: Hour of Code</b><br>              | <b>Programming: Selections in Quizzes</b><br>                           | <b>Data: Flat file databases</b><br> |
| Year 6 | <b>ICT: Communication and collaboration</b><br> | <b>Multimedia: 3D modelling</b><br>  | <b>Programming: Variables in games</b><br> | <b>Programming: Hour of Code</b><br>            | <b>Multimedia: We are Publishers! Yearbooks (Computers/iPads)</b><br> | <b>Data: Spreadsheets</b><br>      |