

St John & St James' C of E Primary School
Reading Pathway: EYFS & Key Stage 1
2022 - 2023



		Autumn	Spring	Summer
		Overview of provision		
		Daily: Auditory blending & segmentation Reading through continuous provision, talk for writing shared text, story time, reading through play Home readers changed (Tue & Fri)		
Nursery	BAE	Phonics: early phonological games & activities	Phonics: early phonological games & activities	Phonics: early phonological games & activities
	AE	Reading: shared stories Phonics: early phonological games & activities	Reading: shared stories Phonics: early phonological games & activities	Reading: shared stories Phonics manual 1 m, a, s, d, t, i, n, p, g, o c, k,
Reception		Overview of provision		
		Daily: phonics, guided reading, reading through continuous provision, talk for writing shared text, story time, reading through play Home reader changed (Tue & Fri)		
	BAE	Reading: lilac Phonics: manual 1	Reading: pink Kinder: Phonics: manual 1	Reading: red Kinder: 4-13 Phonics: manual 1
	AE	Reading: pink Phonics: manual 1 Autumn 1: m, a, s, d, t, i, n, p, g, o Red words: I, the, my, she, be, he, me Autumn 2: c, k, u, b, f, e, l, h, sh, r Red words: all, are, was, said, into, of, to	Reading: red/yellow Kinder: 4-13 Phonics: manual 1/2 Spring 1: ch, j, v, y, th, q, ng, x, nk Red words: no, go, like, you, we Spring 2: a-e, ee, i-e, o-e, oo, ar, c (soft), ou, ay, ea Red words: come, some, your, they, them, then, this	Reading: yellow/blue Kinder: 13-22 Phonics: manual 2 Summer 1: ar, c, ou, ay, ea, or Red words: have, one, there, do, so, what, when, were, out, about, little Summer 2 Consolidate sounds from manual 2 Red words: oh, could, their, people, Mr, Mrs, looked, called, asked
LITERACY ELGs Children at the expected level of development [by the END of reception] will: Comprehension - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary - Anticipate – where appropriate – key events in stories - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Word Reading - Say a sound for each letter in the alphabet and at least 10 digraphs - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Writing - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.				

St John & St James' C of E Primary School
Reading Pathway: EYFS & Key Stage 1
2022 - 2023



Year 1	Overview of provision			
	X 4: reading sessions including phonics (60 mins)			
	Daily cross-curricular opportunities, story time, home reader changed (Tue & Fri)			
	BAE	Book Band: yellow Roots: ss11-20 (blue) Phonics: manual 1	Book Band: blue Roots: ss21-25 (yellow) Phonics: manual 2	Book Band: green Roots: ss26 -31 (green) Phonics: manual 2
Year 2	AE	Book Band: blue Roots: ss17-25 (yellow) Phonics: manual 2	Book Band: green/orange Roots: ss26 -37 (green) Phonics: manual 2	Book Band: turquoise Roots: ss38 -43 (purple) Phonics: manual 3
	GD	Book Band: green/ orange Roots: ss26 -37 (green) Phonics: manual 2 (review)	Book Band: turquoise Roots: ss38 -48 (purple) Phonics: manual 3	Book Band: purple/ gold Wings 1 Vocabulary
	Overview of provision			
	X 4: reading sessions including phonics (60 mins)			
	Daily cross-curricular opportunities, story time, home reader changed (Tue & Fri)			
	BAE	Book Band: orange Roots: ss32 -37 (green) Phonics: manual 2	Book Band: turquoise Roots: ss38 -43 (purple) Phonics: manual 3	Book Band: purple Roots: ss44-48 (purple) Phonics: manual 3
	AE	Book Band: purple Roots: ss44-48 (purple) Phonics: manual 3	Book Band: gold/white Wings 1/2 Phonics: manual 3	Accelerated reading Wings 2/3 Vocabulary
	GD	Accelerated reading Wings 2 Vocabulary	Accelerated reading Wings Vocabulary	Accelerated reading Wings Vocabulary
	Children at the end of key Stage 1 are expected to:			
	<p><u>Word Reading</u></p> <p>Decoding</p> <ul style="list-style-type: none">- Uses skills of decoding to read fluently.- Reads accurately by blending, including alternative sounds for graphemes.- Reads multi-syllable words containing known graphemes. <p>Word meaning</p> <ul style="list-style-type: none">- Discusses and clarifies meaning of words linking new meanings to known vocabulary.- Discusses favourite words and phrases.- Checks the text makes sense whilst reading and corrects inaccuracies. <p>Sight Vocabulary</p> <ul style="list-style-type: none">- Reads exception words noting unusual correspondences. <p>Root words/ prefixes & suffixes</p> <ul style="list-style-type: none">- Reads words containing common suffixes and uses morphology such as prefixes to work out the meaning of new words. <p><u>Comprehension</u></p> <p>Deduction</p> <ul style="list-style-type: none">- Discusses the sequence of events in books and how items of information are related. <p>Inference</p> <ul style="list-style-type: none">- Draws on own experience and info and vocab shared by teacher.- Makes inferences based on what characters say and do in the text. <p>Prediction</p> <ul style="list-style-type: none">- Refers to what has happened so far in the text to make predictions.- Recognises simple recurring literary language in stories and poetry. <p>Purpose/Evaluation</p> <ul style="list-style-type: none">- Understands how and why non-fiction books are structured in different ways.			



Being a reader

Fluency

- Reads most words quickly and accurately without overt sounding and blending.
- Reads 75-100 words per minute

Range of Reading

- Develops familiarity with a wide range of stories, fairy stories and traditional tales.
- Listens to, discusses views about a wide range of contemporary & classic poetry, stories and non-fiction at a level beyond that at which they can read.

Discussing reading

- Explains and discusses books, poems and other works they have read themselves and have had read to them– listening to others too.

Year 1: Once off roots books

Chanting Rhymes

Spider spins a web

The acorn

The pig in the pond

Night Monkey

Lazy Jack

The Great Grizzly Race

Stone soup

Hey! You! Gordon Goat

Boots in Mud

The giant snowball mystery

Finlay's perfect pet

Kind Kitty

Crocs and Rocks

Sticking power

The secret of Loch Ness

Oodles of Noodles

Beetles around the world

Reptiles break rules