

## Welcome





The EYFS at SJSJ A play based curriculum with language rich environments and stimulating learning opportunities inside and outside the classroom.



## **Early Reading Parent Workshop**

### <u>Agenda</u>

- Why is reading so important?
- Components of Reading
- What is Phonics?
- Phonics at SJSJ
- How you can support your child
- Questions



## Why is learning to read so important?

• Reading is essential for your child's future academic achievement, well-being and success in life.

• Good reading, writing and language development is essential for success as an adult.

• Children who struggle to read struggle in all subjects.

• Enjoying reading and choosing to read have social and emotional benefits for children.



## **Components of Reading**

Comprehension =

 Learning new vocabulary
 Carefully chosen Key texts
 Whole school Oracy focus
 Talk Partners, Book talk (discussions and questions),
 Reflective Writing, & Guided Reading

 Reading for Pleasure = Daily Storytime, Golden Books, Reading Den, Author of the Half Term, Golden Reading Tea Parties, Class books

 Word Reading = Phonics Daily home reading Irregular words



## **Early Learning Goals**

#### Literacy

#### Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

#### Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

#### Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

End of Reception and end of Early Years Key Stage



## What is Phonics?

 The way to teach children how to read and spell words.
 Phonics helps children hear, identify and use different sounds that distinguish one word from another in the English language.

 Written language can be compared to a code. Knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read and know which letters to use when they are writing words.

 Phonics involves matching the sounds with individual letters or groups of letters.

For example, the sound k can be spelled as c (cat), k, or ck (kick).

## What Do Parents Need to Know?

How to say the phonic sounds

• How to blend phonic sounds to read words.

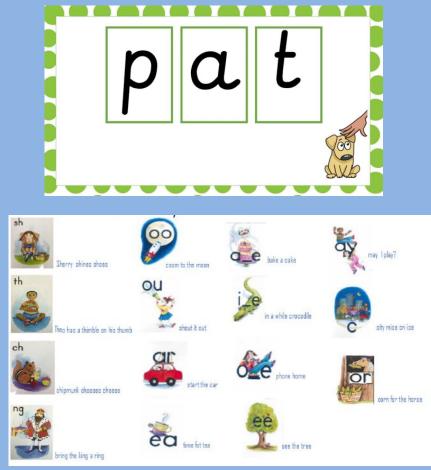
Some phonics jargon:

 grapheme, phoneme, tricky word, digraph, split digraph, trigraph

• What tricky words are and how we teach them.

• What fluency is

 Reading a text aloud accurately with expression and pace that shows your child understands what they are reading.

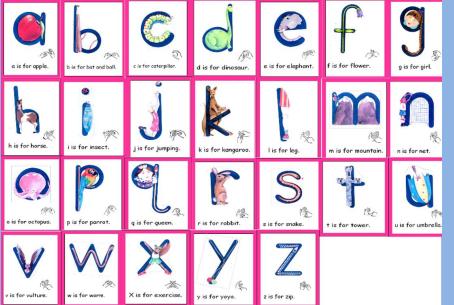


I	are	go
the	all	no
he	you	SO
she	your	my
me	come	one
we	some	by
be	said	like
was	here	have
to	there	live
do	they	give

# Phonics at SJSJ Success For All - SFA Alphabet Chant - letter names and order

### • each letter has a formation rhyme

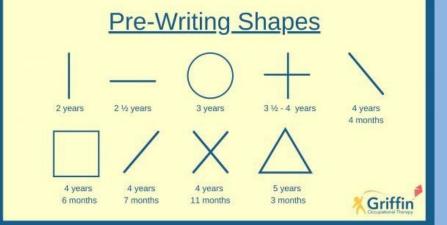
a - around the apple, down the leaf



 order of frequency in English language m a s d t i n p o g c ck, etc

## **Phonics at SJSJ** Success For All - SFA

- 2 new sounds a week
   1 irregular word a week
- Daily practice 'Say It Fast' and 'Break It Down'
   Sample lesson example
- Daily writing / early mark making



 Children reading fully decodable book at school four times a week from January (Reading Roots)





## How can you support your child?

- Reading daily at home
  - Returning books and reading records T & F
  - Communicating through reading records
- Supporting your child with homework
- Opportunities to enjoy books
- Sound games (Say it Fast / Break It Down)
- Back and forth conversations
  - I wonder...
  - What might happen next?
  - What did you notice?
  - $\circ$   $\,$  Tell me the story





## Questions?



