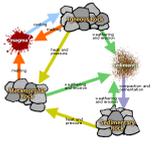


## Science



In science we will be learning about **Rocks**.

We will focus on the different types of rocks we can find and compare and contrast rocks using their properties to help us identify them.

Our key scientist is **Mary Anning**, a palaeontologist and fossil collector who was born in 1799!

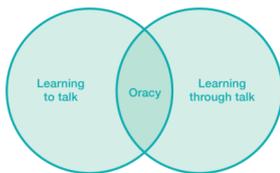


## Oracy

Our aim is to support the development of each child's capacity to use speech to express their thoughts and communicate with others, in education and in life.

It represents the set of talk skills that children should develop, in the same way that we would expect them to develop reading and writing skills.

Children will have the opportunity to take part in debates on interesting topics to help hone their oracy skills.



## Reading

Children are expected to read their home reading books for 20 minutes each day. Please make sure that the title and author of the book is recorded in the yellow reading record, as well as a brief description or summary of what they have read. Please ensure your child brings in their reading book and reading record each day so they can continue their love for reading in class!



## St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers of children in Year 3, welcome back to SJSJ and we hope you've had a fabulous summer!

Year 3 has had a brilliant first week back at school and has shown great maturity in the transition to KS2. We're incredibly proud of them for settling in so well.

### Adults working in Year 3

Miss Gedney  
Mrs Crowne



## Humanities Focus: History

This term we will be basing our learning around the exciting topic of **Scavengers and Settlers**.

We will delve into history by learning about our earliest ancestors and answering our key question—**What impact did The Stone Age have on Modern Society?**

We will be looking at what life was like for a hunter and gatherer community and their different diets and means of eating.

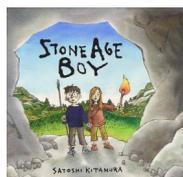
We will also be learning about the first communities who settled into a permanent location and how that has affected how we live now.

## English

In writing this half term, our key text will be **Stone Age Boy** by **Satoshi Kitamura**.

Using this text as inspiration, we will be focusing on what components make a sentence, using effective adjectives, conjunctions and various sentence starters to write diary entries.

Following on from that, we will be using the text and the knowledge learned in our History lessons, to write a letter and newspaper report.



## Maths

This half term, we will be focusing on place value. We will begin to look at 3 digit numbers and represent the value of each digit within a number.

We will then be applying that knowledge to problem solving and reasoning. We will also practise our 3 times tables.

### Times table Rockstars

All children have now got their own personal logins for Times Table Rockstars and these can be found in their homework books. Please encourage your child to engage with this website regularly and support them with their fluent recall of key number facts.



## PE

PE will take place on **Wednesdays**. Please make sure that your child has the correct PE kit each week. This term's focus is **Basketball**.



## Art

This week, the children have been creating self portraits in the style of Henri Matisse. We started by looking at famous artwork he has created and discussed what makes his style so unique. The children worked incredibly hard and should be incredibly proud of their achievements. Take a look at the class Seesaw for some examples!



## RE and PSHE

This half term our learning will aim to answer this **BIG** question - **What is The Bible's big story?**

Once we have learned what The Bible is we will learn about a different core concept of Christianity each week. Topics we will cover include the meaning of incarnation, the kingdom of God and how The Bible influences the lives of Christians today.

In PSHE, we will be exploring the theme 'Being me in my world' and reflecting on what makes us special and how our actions impact others.



## Homework

As usual, homework is set each week on a Friday and must be returned by **Tuesday**. This year, homework can be found on google classroom and the login details can be found in your child's homework book.

Please support your child by discussing the homework tasks with them. If you or your child are unsure about how to complete it, please do let us know.

