

Science

In science we will be learning about
Forces and Magnets.

Our key scientist that we are focusing on is:
Albert Einstein.

We will start by looking at how we use the forces *push* and *pull* and how we use them in our every day lives.

We will learn about the magnets' north and south poles. We will also observe magnets and how they attract and repel each other and attract some materials but not others.

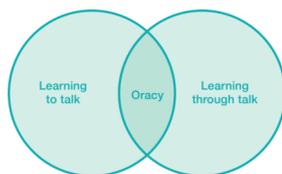


Oracy

Our aim is to support the development of each child's capacity to use speech to express their thoughts and communicate with others, in education and in life.

It represents the set of talk skills that children should develop, in the same way that we would expect them to develop reading and writing skills.

Children will have the opportunity to take part in debates on interesting topics to help hone their oracy skills.



Reading

Children are expected to read their home reading books for 20 minutes each day. Please make sure that the title and author of the book is recorded in the yellow reading record, as well as a brief description or summary of what they have read. Please ensure your child brings in their reading book and reading record each day so they can continue their love for reading in class!

Each half term, there is a Reading Tea Party those children who have made a huge effort with their reading!



St John and St James C of E Primary School Class Newsletter

Welcome back to the second half of the Autumn term. We hope you had a great half term.

Adults working in Year 3

Miss Gedney
Mrs Crowne

Humanities—Geography



This term we will be basing our learning around the exciting geography topic of
Louisiana and Hurricanes!

We will be expanding our geographical knowledge and skills and answering the question - *Why do some countries experience hurricanes and others don't?*

We will begin by researching the state of Louisiana, looking at the culture and population and then comparing and contrasting it with the UK.

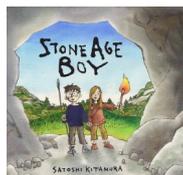
We will then move on by looking at the reason why hurricanes are formed and the wide range of impacts it has on the places it affects, specifically Hurricane Katrina which occurred in 2005.

English

In writing this half term, we will continue using our key text: **Stone Age Boy** by **Satoshi Kitamura**.

Using this text as inspiration, we will be focusing on using direct speech, similes and metaphors in our descriptions.

We will be using the text to write a book review and a poem.



Maths

This half term our focus in maths lessons is on multiplication and division.

We will use a range of ways to answer multiplication and division questions, including grouping, sharing and arrays.

This half term, Year 3 are focusing on the 4x table. Please encourage them to practice these on Times Table Rock Stars.



PE

PE will continue to take place on **Wednesday afternoon**. This half term the focus is: Tag Rugby.

Please make sure that your child has the correct PE kit



RE and PSHE

In our RE lessons we will answer the BIG question: *How does the season of advent and the feast of epiphany point towards the true meaning of Christmas?*

They will learning about what Advent means and the Christian Feast of Epiphany.



In our PSHE lessons, we will be looking at our dreams and goals and how we can achieve them.



Dates for the diary

Thursday 10th November:

Parents' Evening

Friday 18th November:

School Trip to Hampstead Heath

Friday 25th November:

Class Assembly

Spelling Shed

Spelling Shed is a great tool for children to practice their spellings. Their spellings are uploaded at the start of each week, ready for their spelling test the following Monday.



Homework

As usual, homework is set each week on a Friday and must be returned by **Tuesday**. This year, homework can be found on google classroom and the login details can be found in your child's homework book.

Please support your child by discussing the homework tasks with them. If you or your child are unsure about how to complete it, please do let us know.



Computing

This half term, Year 3 will be using a range of techniques to create a stop-frame animation using iPads. They will use these skills to create story-based animations that include music and text.

