

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Statutory Assessment – Results 2022

- GLD – 71% (60% Pupil Premium) Only 5 chn in the class are in receipt of PP.
- Year 1 Phonics screening: Cohort 85% (86% PP)
- End of KS1 Assessment: Reading (Cohort 78%, PP 67%) Writing (Cohort 78%, PP 67%) Maths (Cohort 83%, PP 67%)
- End of KS2 assessment: Reading (Cohort 86%, PP 92%) Writing (Cohort 83%, PP 83%) Maths (Cohort 83%, PP 83%)

We believe that disadvantaged pupils can thrive in the classroom and attain well due to the school having high expectations, high quality teaching and inclusivity. Some of our Pupil Premium children have significant additional needs and vulnerabilities. Data and learning in books demonstrates that in all year groups, disadvantaged pupils made expected or better than expected progress in reading, writing and maths from their starting points and gaps are closed by the end of Ks2.

Senior Leaders ran tuition groups after school and during assemblies to support pupils across the school. Termly assessments demonstrated children's progress and supported leaders in monitoring these interventions.

Our speech and language therapist has worked closely with our designated SaLT teaching assistant to deliver weekly SaLT interventions. This has led to improved communication and language development for children receiving additional support.

At St John & St James, we always aim to provide exceptional pastoral support to pupils and families. Parents report that they are made to feel like they belong in the school community and all children enjoy coming to school as they feel as they are valued and respected. Strategies introduced have had a positive impact on pupils' ability to regulate their emotions.

Children across the school have benefitted from a range of educational trips, including Year 2 visiting Buckingham Palace and Year 6 visiting the West End to watch Matilda.