		Teacher Assessment	Peer Assessment
I listen	 I look at who is talking, using eye contact to show active listening My hands are on my lap or flat on the table I use body language to show active listening (nodding, facial expressions) 		
I use my voice	 I respond appropriately to questions like "how are you?" and ask the question back I project my voice when necessary I speak clearly and confidently 		
I use appropriate language	 I speak in sentences using conjunctions to sequences ideas I take opportunities to use new vocabulary I use sentence stems provided 		
I engage in group discussions	 I listen to the opinions of others I put my hand up to respond to others I ask questions based on what others have said I use other children's' names when referring to their point 		