

## In Every Classroom

1. Expectations for talk are modelled by all adults.
2. Talk Guidelines are displayed and referred to.
3. Key vocabulary to support with talk is displayed and used in sentence stems in planning.
4. Children do not put their hands up or shout out - Lollipop sticks are used to hear every voice.
5. Partner A and Partner B assigned.
6. Partner A and Partner B have clear talk roles.
7. Sentence stems are provided for talk opportunities on flipcharts.
8. Lessons are pupil-talk rich. (as opposed to teacher-talk rich)

## In Years 1-6

1. ABC sentence stems displayed in every classroom to encourage respectful conversation.
2. ABC cards used in every lesson to either discuss a misconception, open up discussion or used as an assessment tool.

**St John & St James' C of E Primary School**  
**Learning To Talk Through - Talk Expectations for Every Lesson**