Spelling Shed

This year the children will continue to use Spelling Shed to access weekly spelling words—log in details can be found inside the cover of homework books.

It is expected that children use Spelling Shed for at least 10 minutes each evening—this will ensure that they are consolidating the spelling rules that we will be learning each week in our spelling lesson.

Spelling tests will take place every **Thursday**.



Homework will be uploaded to Google Classroom every Friday - children need to complete all tasks in their homework book and return this to school on the following Tuesday.

Each week there will be a maths, grammar and spelling activity to complete. It is essential that your child engages with all of these tasks to ensure that they have an opportunity to secure their learning.

If you have any questions, please do not hesitate to see me.

Oracy

Year 6 will have an Oracy lesson each week, which aims to support the children's' enquiry, critical thinking and communication skills. The children will be preparing for talking opportunities such as presentations and debates in these sessions. We will be recording their speaking and listening activities on the Seesaw app, which you will be able to view from home.

Home-School Communication

Your child has access to several platforms, including **Seesaw** and **Google Classroom**. All log in details for these can be found on the inside cover of your child's homework book.



St John and St James C of E Primary School Class Newsletter

Dear parents and carers, We hope you had a wonderfully relaxing summer. We have so much to look forward to this year and cannot wait to share all of the amazing learning with you!

Year 6 have had a fantastic start to this term - they have set a beautiful example and shown great dedication to their learning already.



Adults working in Year 6: Miss Lawrence Miss Uddin

Humanities—History

This half term we will be learning about <mark>World War II</mark> as part of our history lessons.

We will be looking at the main events that occurred during World War II and the impact these had on people in different countries during that time.



We will also be focusing on the different speeches that were made throughout the war and the impact these had on civilians and soldiers.

As well as this, we will explore the idea of rationing, why it happened and what Germany's intentions were by cutting off supplies of food and other goods to those they were fighting against.



PE

PE will take place on Friday. This half term we will be focusing on basketball and



netball skills. It is essential that your child has the correct school PE uniform for each session.

Maths

This half term in maths, we will be focusing on the Following fundamentals:



<u>Place Value</u>

* Rounds any whole number to a required degree of accuracy.
* Uses negative numbers in context & calculates intervals across 0 (+ and -).

Four Operations

* Identifies factors & multiples finding all factor pairs & common factors.
* Solves x÷ problems using factors, multiples, scaling, squares & cubes.
* Knows and uses prime numbers, prime

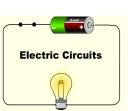
factors and composite numbers.

<u> Timetable Rockstars</u>

TT Rockstars is now set up and ready for the children to use. It is a fun and interactive way to engage with multiplication and division recall. It is expected that children use TTRockstars for at least **10 minutes each evening**—this will ensure accurate number fluency, which is a huge support for the children's arithmetic skills.

Science

In science we will focus our learning around Electricity.



We will discuss what we

already know about electricity and share questions that we hope to answer by the end of the topic. We will especially be looking at conductors, switches and plugs, as well as making our own circuits.

RE and PSHE

In RE lessons, we will be focusing on the beliefs and traditions of <mark>Christians</mark>. We



will be thinking carefully about what the journey of life and death looks like from different perspectives.

In Values, we will be thinking about 'Being me and my world,' as we discuss our own new beginnings and reflect on the ways that we adapt to the changes in our life. We will also incorporate opportunities for

mindfulness as we aim to create stress free environments in our lives.

Home Reading

Children are expected to read for **at least 20 minutes** each night and make a record of this in



their home reading journals. It is important that children record the **title** and **author**, as well as a **brief description of what they have read**.

Reading books and journals **must be brought** into school daily as these will be checked by an adult every morning.

Writing

In writing this half term, we will be using our class text - The Silver Sword, by Ian Serrailier - to inspire us to write letters, setting descriptions and to retell events from a characters perspective.



For each cycle of writing we will be introducing and developing the following grammar focuses:

- Subordinate clauses
- Expanded roun phrases, with
- prepositions
- Fronted adverbials

During our publishing lessons we will be performing and sharing the parts of our writing that we are most proud of - keep an eye out for these!