

# St John & St James' C of E Primary School

## Humanities Curriculum Map



Year Group	Autumn Term		Spring Term		Summer Term Let's Go!- Geography and Sustainability Focus	
Nursery	<b>Will You Play With Me?</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Hello Friend  Lenny Goes to Nursery School	<b>My School Community/ Autumn</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> So Much! Leaf Man & The Everywhere Bear	<b>Winter / My Community and Transport</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> The Snowy Day  The Naughty Bus	<b>Farm Animals/ Spring</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> What the ladybird heard  The Very Hungry Caterpillar	<b>Mini Beasts</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Arrghh Spider	<b>Country Comparisons (Ghana and The Continents)</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Anna Hibiscus Song Billy's Bucket
Reception	<b>All About Me / Seasons</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Elmer Tree Ruby's Worry	<b>My School Community / Space</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Astro Girl Stanley's Stick The Christmas Story	<b>Animals (Africa and Arctic)</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Handa's Surprise The Gruffalo Blue Penguin	<b>My Local Community / Journeys</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> The Train Ride Bog Baby	<b>Mini Beasts / Growing</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Yucky Worms Erol's Garden	<b>Summer Country Comparisons (India)</b> <b>Area of Learning:</b> Understanding of The World  <b>Specific Areas:</b> Past and Present People, Culture and Communities  <b>Key Text:</b> Splash, Anna Hibiscus No Dinner!
Year 1	<b>My History</b> <i>What is History and What is My Story?</i>	<b>UK and Nigeria</b> <i>Why is the Weather in the UK different to Nigeria?</i>  <b>Field Work – Recording weather patterns over time and comparing with Nigeria.</b>	<b>Transport and the Industrial Revolution</b> <i>How did the Industrial Revolution change London?</i>	<b>The City and the Countryside</b> <i>How does a city look different to the countryside?</i> <b>Field Work – Local Area Survey on Land Use in Hackney.</b>	<b>Explorers</b> <i>What is the role of an explorer?</i>	<b>Let's go to the Seaside</b> <i>What is it like at the British seaside?</i> <b>Field Work – Local Area Study</b>

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	Article 8 - You have the right to an identity	Article 24 You have the right to the best healthcare, safe water to drink, nutritious food	Article 29 - You have the right to be taught how to protect the environment	Article 29 - You have the right to be taught how to protect the environment	Article 31 - You have the right to play and rest	Article 31- You have the right to play and rest
Year 2	<b>The Great Fire of London</b> <i>How did The Great Fire of London change the way London looks today?</i>	<b>Earthquakes and Haiti</b> <i>Why do earthquakes happen?</i>	<b>Florence Nightingale &amp; Mary Seacole – The Crimean war</b> <i>How has healthcare changed over time?</i>	<b>The North Pole</b> <i>Why is it so cold in the North Pole?</i> <b>Field Work</b> – Record temperature over time in Hackney, compare and explain reasons why for difference in climate in The North Pole.	<b>British Monarchs</b> <i>What is the role of a monarch?</i>	<b>Sustainability</b> <i>What can we do to help the future of our planet?</i> <b>Field Work</b> – Local Area Study
	Article 19 - You have the right to food, clothing, a safe place to live	Article 26 - You have the right to help from the government if you are in need	Article 24 – You have the right to the best health care possible	Article 29 - You have the right to be taught how to protect the environment	Article 30 - You have the right to practice your own culture, language and religion.	Article 29 - You have the right to be taught how to protect the environment
Year 3	<b>Scavengers &amp; Settlers</b> <i>What impact did The Stone Age have on modern society?</i>	<b>Hurricanes and Louisiana</b> <i>Why do some countries experience hurricanes and others don't?</i>	<b>Ancient Egypt</b> <i>Why were the Egyptians so successful?</i>	<b>Let's go to The Amazon</b> <i>What Is the effect of deforestation?</i> <b>Field Work</b> – Local Area Study		
	Article 24 - You have the right to the best healthcare, safe water to drink, nutritious food	Article 26 - You have the right to help from the government if you are in need	Article 17 - To have to right to find things out and share what you think with others	Article 29 - You have the right to be taught how to protect the environment		
Year 4	<b>The Victorians Local history</b> <i>What was it like to be a child in the Victorian age?</i>	<b>Volcanoes &amp; Italy Mount Vesuvius</b> <i>Why are there no volcanoes in the UK?</i>	<b>The Vikings &amp; Anglo-Saxons</b> <i>What happened when the Anglo-Saxons and The Vikings settled in Britain?</i>	<b>Let's go to The Americas</b> <i>How is North America different to South America?</i> <b>Field Work</b> – Local Area Study		
	Article 31 – You have the right to rest and play	Article 27 – You have the right to food, clothing and a safe place to live	Article 19 – You have the right to be protected from being hurt or mistreated	Article 17 - To have to right to find things out and share what you think with others		
Year 5	<b>The Romans</b> <i>Why were the Romans so powerful and what did they do for us?</i>	<b>Mountains &amp; Rivers – China Yangtze River</b> <i>Why are rivers so Important?</i>	<b>The Greeks</b> <i>What impact did the Ancient Greeks have on modern society?</i>	<b>Let's go on a Safari</b> <i>How has tourism affected Africa's wildlife?</i> <b>Field Work</b> – Local Area Study		

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		<b>Field Work</b> – Visit to the River Lea to identify features of a river.		
	Article 38 – You have the right to protection and freedom from war	Article 17 - To have the right to find things out and share what you think with others	Article 17 - To have the right to find things out and share what you think with others	Article 29 - You have the right to be taught how to protect the environment
<b>Year 6</b>	<b>World War Two</b> <i>Is war ever right?</i>	<b>Tsunamis and Indonesia</b> <i>Is a tsunami just a huge wave?</i>	<b>The Mayans</b> <i>How has punishment changed over the years?</i>	<b>Let's go to the Arctic</b> <i>How is human activity affecting our Polar regions?</i>
	Article 38 – You have the right to protection and freedom from war	Article 27 – You have the right to food, clothing and a safe place to live	Article 19 – You have the right to be protected from being hurt or mistreated	Article 29 - You have the right to be taught how to protect the environment