## Art Skill progression

|  | EYFS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Drawing | Painting | Sculpture/photography | Mix media |
| N | Hold mark making utensils with a preferred hand. <br> Draw and name different styles of marks -scallop, wavy, dots, spirals | Holding a paintbrush. Cleaning the brush before using another colour. | Manipulate dough using a range of manual methods - pinching, squeezing, rolling and pulling. | Combine natural objects to create representational object (face) <br> Combine photographs and paint to create a group project $\dagger$ |
| R | Hold of a pencil correctly <br> Draw simple shapes and lines for objects Use different drawing tools Draw and name different styles of line straight, curved, zig zag | Holding a paintbrush with increasing control. <br> Cleaning the brush before using another colour. <br> Create lines and shapes to represent objects. | Manipulate dough using tools - scissors, rotary cutters, and rolling pins Use a simple camera Control framing of a desired image Build awareness of light and shadow | Combine natural objects to create abstract patterns (arrays, spirals) <br> Combine photographs and fabric to create individual projects |
| 1 | Drawing | Painting | Textiles | Sculpture |
|  | Make different types of lines in fine, medium and thick pens <br> Begin to control the types of marks made with a range of media Explore drawing from observation by looking closely at objects | Use thick and thin brushes to create different lines. <br> Mixing primary colours to make secondary colours. | Use scissors to cut along a line. Create paper looms. Use weaving technique under, over. Create a pattern through weaving. | Learn to knead clay. <br> Roll clay to make a ball. <br> Roll clay to make a coil. <br> Use the pinch pot method to make a pot. <br> Use paint and a sponge to apply colour to the pinch pot. |
| 2 | Drawing | Painting | Textiles | Sculpture |
|  | Experiment with tools and surfaces Investigate tone by drawing dark and light lines using pencil Experiment with pattern to create texture by drawing differents dots and lines | Change the colour to make hues by adding more primary colours. <br> Create tints by adding white to a colour \& shades by adding a darker colour. Use plenty of water on a brush. Making different marks with brushes. | Sort and name different fabrics. Make a loom. <br> Weave with different materials. | Use techniques of twisting, looping, bending and joining wire. Use fastening technique to join. |


| 3 | Drawing | Painting | Printing | Sculpture |
| :---: | :---: | :---: | :---: | :---: |
|  | Use $H B, 2 B$ \& $4 B$ pencils to create different tones Draw different types of line applying different pressure; long straight line, short and long curved lines, long and short wavy lines, broken dash lines, zig-zags, jagged lines. <br> Discuss awareness of how pattern can be used to create texture. <br> Draw from observation by looking closely at a still life object. | Control the amount of water on the brush and in the palette. <br> Getting the consistency of the paint right. <br> Mixing enough of each colour. <br> Creating tints with white paint, shades with darker colours. <br> Create different tones on a colour wheel. | Explore patterns and shapes in prints. Create a simple block print comparing two different methods. <br> Use the press method to create a print. | Show an understanding of shape, space and form. <br> Use the techniques of rolling, cutting, coiling and kneading plasticine clay to create a figurative shape. <br> Create negative space (hole) in sculpture. <br> Make impression designs in clay. |
| 4 | Drawing | Painting | Printing | Sculpture |
|  | Experiment with different techniques for creating line, shape, tone and depth using chalk. <br> Using shading to show light and shadow effects. <br> Look closely to draw objects. | Getting the consistency of the paint right. <br> Mix cool colours. <br> Mix warm colours. <br> Create complementary colours. | Make an incised polystyrene mono print block. <br> Experiment with creating deep lines, lighter lines, think lines, thin lines. <br> Look at effects using different colours and overlapping; annotate prints Build up textures. <br> Evenly spread ink paint on polystyrene with roller. | Roll clay to create a coil. Layer coils to make a pot shape. Build height by layering clay. Use techniques for joining clay - slip, score, pinch and blend. |
| 5 | Drawing | Painting | Printing | Sculpture |
|  | Use shading so objects look like they have solidness and depth. <br> Experiment with single-hatching and cross-hatching. <br> Using different lines to create texture. To use perspective. | Mix cool \& warm colours. <br> Create complementary colours. <br> Create harmonious colours <br> Creating tone in two different ways (one with white or black paint, the other way using less paint and more water. | Organise work in terms of pattern, repetition, symmetry. <br> Create a collagraph plate by building up the plate with cardboard shapes, string, foam, pva glue. <br> Choose inks and overlay colours Experiment with colour printing to show effects of overlaying colours To identify when the printing ink is ready to be used. | Use tools and materials to add shape. Roll and scrunch paper to create form Use paper and glue to build on a base to create form. <br> Use embellishments to enhance artwork. |


| 6 | Drawing/Sculpture | Painting | Printing |
| :--- | :--- | :--- | :--- | :--- |
| Use line mark making, tonal values, <br> colour and shape composition. <br> Use negative space and the grid <br> method. <br> Transform drawing to a 3-dimensional <br> object. | Review colour theory: primary, <br> secondary, tertiary colours, <br> complementary \& harmonious <br> Create tints \& shades. <br> Use mixed media to add effects to art <br> work. | Use tools safely when creating lino prints. <br> Make marks that show a clear print <br> image. <br> Use pattern, repetition and symmetry. <br> Choose colours for printing - annotate <br> explaining reasons <br> To add more colour, clean the lino, cut <br> out more detail, choose a darker colour <br> paint and reapply to print again. <br> Alter and modify work |  |

