

## Maths



Last term we learnt how to sort and group real objects and pictures by different categories. We learnt to use a range of words to describe these comparisons and we also know how to recreate, continue and create our own repeated patterns. We looked closely at numbers 0-5 and mastered our understanding of how they are made, what they look like and how to form the numerals. We also looked at 2d shapes.



This half term we will consolidate previous learning and looking in depth at the numbers the numbers 6, 7, 8 &

9. We will learn to represent these numbers and quantities in different ways, to form each number and to count forward and back to 20.

Days	Months
Monday	January
Tuesday	February
Wednesday	March
Thursday	April
Friday	May
Saturday	June
Sunday	July
	August
	September
	October
	November
	December

Seasons
Spring Summer
Autumn Winter

We will consolidate understanding one less and one more as well as simple addition and subtraction with numbers 1-9. We will continue to develop our understanding of time, now including months and days of the week.

We will also look more closely at ways to measure length and height.



## Mindfulness

We continue to do mindfulness everyday in our class. The children learn special strategies to help them regulate their breathing, their feelings and support their wellbeing.

You should continue to receive a monthly newsletter related to wellbeing from our WAHMS team.

If you have any questions or queries please don't hesitate to get in touch. You can book appointments via the school office.

**Thank you for your support.  
We look forward to  
an exciting half term!**

**Mrs March, Mrs Ryan,  
Miss Little & Mrs Jo**



St John and St James'  
C of E Primary School

Reception Class Newsletter – Spring 1

Dear Parents / Carers,

Welcome to 2024 in Reception at SJSJ! We hope you had restful break and enjoyed the time at home with your children.

This newsletter will give you some information about what our learning will cover this half term.

The topics this half term in Reception are  
**'Winter' and 'Animals'**

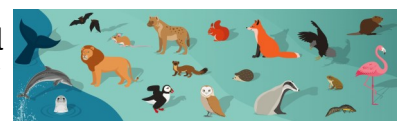
We will build on our learning of the seasons and categorise the changes we notice as we experience winter.

In our first focus text we will meet a penguin who lives in the most 'wintery' place of all—

Antarctica. We will compare what winter is like in our country and in other parts of the world.

Our other focus texts follows characters who meet a number of different animals on their journeys.

We will learn about the animals we have around us in London and other animals found in different parts of the world.



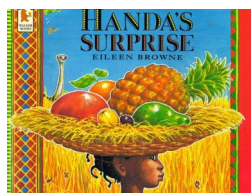
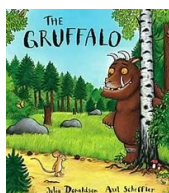
In PE will focus on learning to control our bodies particularly with catching, throwing, balancing and climbing. In RE we will explore why Jesus is special to Christians and learn about some of the important things he did and stories he told.

## Literacy

In Literacy we will focus on describing character and hearing all sounds in CVC words.

Our focused texts are:

***Blue Penguin, The Gruffalo and Handa's Surprise***



By the end of the term the children will be able to recall these stories using words and actions.

As their phonic knowledge and confidence grows they will begin to more independently write using the stories as inspirations.

In writing we will build our ability to independently write CVC words using the sounds we know and our red words. We will access a wide variety of mark making activities including drawing and painting.

You can help at home by continuing to read everyday with your child and giving them plenty of opportunities to write at home. Why not support them to write your shopping list or a letter to someone they care about?

## Home Reading

Children who are not read to every day may hear a million fewer words than their peers by the age of 5! Your home reading is *essential* to their future success in Literacy and so many other areas, so thank you for making this a priority. When you read with your



child at home **please write a comment in the diary.** This diary should be an active dialogue between home and school.

**Reading diaries must be returned every Tuesday and Friday** alongside their reading book so that we can acknowledge and reward their reading at home. Don't forget that 2 children each half term get to attend the Reading Tea Party. Your support at home will make all the difference to their progress and chances to win!



## WOW Cards

Please use the included WOW Cards over the next half term to share any significant achievements or learning for your child at home. Children will be able to share these with the class and it will help school and home to work as a team to celebrate everything your child achieves.



## Phonics

We will consolidate the learning from last half term, particularly our sounds and tricky words.

**Sounds:** m, a, s, d, t, i, n, p, g, o, c, k, ck, u, r, b, f, e, l, h, sh, z, w, ch

**Tricky words:** I the my she be he me no all are was said into of to

**This half term we will learn:**

j, v, y, th, q, ng, x, nk

from help just off mum no go like can dad  
big but up if had you back  
we

We ask parents to help by supporting their child to continue read these words from sight.



## Homework

Homework will be sent out via Google Classroom every **Friday**. This is **due back the following Tuesday** written in their **homework books**. You do not need to print anything at home.

## PE

P.E will take place on **Tuesdays**.



**Children should wear their PE uniforms to school on Tuesdays.** They can wear them all day and will not need to change as long as they are wearing the official school kit. The kit can be bought from the uniform website.

Please speak to staff if you have any questions.