St John & St James' C of E Primary School Year 3 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u a ni ti es	The Stone Age What Impact did The Stone Age have on Modern Society? Cheddar Man Cresswell Crags Article 24 - You have the	Hurricanes and Louisiana Why do some countries experience hurricanes and others don't? National Geographic Photography of Hurricane Katrina Article 26 - You have the	Ancient Egypt Why were the Egyptians so successful? Tutankhamun Cleopatra Article 17 - To have to right to find things out and share		Let's go to The Amazon What's the effect of deforestation? Daniel Beltra Photography Article 29 - You have the right to be taught how to protect	
Sc	right to the best healthcare, safe water to drink, nutritious food Key Text: Stone Age Boy by Satoshi Kitamura Rocks	right to help from the government if you are in need Key Text: Stone Age Boy by Satoshi Kitamura Forces and magnets	what you think with others Key Text: The Egyptian Cinderella by Shirley Climo Animals including humans		the environment Key Text: The Great Kapok Tree by Lynne Cherry Plants Light	
ie nc e	What type of rock do you think the wise man would have built his house on?	Do forces involve contact?	Why are our bodies special?		What is the story of a seed?	Why are glasses made out of glass?
ST E A M		Shell Structures To design, make and evaluate a gift box.		Cooking and Nutrition To design, make and evaluate a healthy sandwich fillings (One vegetarian/one non-vegetarian)		Mechanics -Phenumatics To design, make and evaluate a moving creature toy for EYFS.
Ar t	Painting - portraits Artist: Henri Matisse Printing - BHM Artist: Esther Mahlangu		Drawing Artist: David Hockney			Sculpture - Artist: Henry Moore
RE	Christianity What is the Bible's 'big story' and what does it reveal about having in God?	Christianity How did advent and Epiphany show us what Christmas is really like?	Judaism What does it mean to be a Jew?	Christianity Who is the most important person in the Easter story?	Buddhism What is Buddhism?	Christianity Who is Jesus (I am statements)

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Sp a ni sh	Unit 1: Greetings and sounds	Unit 2: Dates and numbers	Unit 3: Myself	Unit 4: Designing a monster	Unit 5: Me gusta la princesa	Unit 6: Mi familia and Spanish-speaking countries
C o m p ut in g	ICT: Connecting computers Education for a connected world: Online bullying	Multimedia: Animations Education for a connected world: Copyright and ownership	Programming: Sequencing Music Education for a connected world: Self-image and identity Online relationships	ICT: Desktop publishing Education for a connected world: Copyright and ownership Managing online information	Programming: Hour of code Education for a connected world: Health, well-being, and lifestyle	Data: Databases Education for a connected world: Privacy and security
PS H E	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Di ve rs e Br it ai n	Black History Month <u>Africa</u> What did The Portuguese find when they explored Africa?	British Role Models Dame Kelly Holmes Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London Brixton Market Article 29 Encourage respect for cultures and environments		Activism Activism through Art Article 17 Information from Mass Media Value - Racism and Anti-Racism
D e b at e	Scavengers & Settlers Presentation: How people in the Stone Age lived Article 30 - You have the right to practice your own culture, language and religion.	Hurricanes and Louisiana Presentation: How a hurricane forms Article 26 - You have the right to help from the government if you are in need	Ancient Egypt Debate: Egyptian society was unfair. Article 26 - You have the right to help from the government if you are in need		Let's go to The Amazon Debate: Rainforests are essential for our planet. Article 29 - You have the right to be taught how to protect the environment	Let's go to The Amazon Debate: Deforestation is an essential process. Article 29 - You have the right to be taught how to protect the environment