St John & St James' C of E Primary School Year 4 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a ni ti es	The Victorians What was it like to be a child in the Victorian age? Charles Dickens Charles Darwin Alexander Graham Bell Article 31 – You have the right to rest and play	Volcanoes & Italy Mount Vesuvius Why are there no volcanoes in the UK? Artwork of Joseph Wright of Derby Article 27 – You have the right to food, clothing and a	The Vikings & Anglo-Saxons What happened when the Ang settled in Britain? Bede King Alfred Cnut the Great Article 19 – You have the right hurt or mistreated	· · · · · · · · · · · · · · · · · · ·	Let's go to North America How is North America different to the UK? Helen Keller Article 17 - To have to right to find things out and share what you think with others	
Sc ie nc	Key Text: Oliver Twist by Charles Dickens Animals including humans Do we just need our teeth	safe place to live Key Text: Oliver Twist by Charles Dickens Electricity What does a lightbulb need to light up?	Key text: Arthur & the Golden Rope by Joe Todd-Stanton States of Matter Does water just exist as a liquid?		Key Text: Other Words for Home by Jasmin Warga Sound Why do different musical instruments make different Key Text: Living Things and their Habitats How can we tell the	
е	to eat?			1	sounds?	difference between different living things?
ST E A M		To design, make and evaluate an electronic game.		Cooking and Nutrition To design, make and evaluate a cherry tomato and feta focaccia.		Textiles To design, make and evaluate a pencil case to carry stationary.
Ar t	Painting - Portraits Artist: Pablo Picasso Printing - BHM Artist: Faith Ringgold		Drawing Artist: Paul Cezanne			Sculpture Artist: Clarice Cliff
R E	Christianity How did belief in God affect the actions of people from the Old Testament	Christianity What do Christians mean by peace at Christmas?	Hinduism What is the importance of symbolism, beliefs and teaching in Hinduism?	Christianity How does Holy Communion build a Christian community?	Hinduism What does it mean to be a Hindu?	Christianity Why is liturgy important to many Christians?

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Sp a ni sh C o m p	Unit 7: ¿Qué tiempo hace? ICT: The internet Education for a connected world: Online reputation Copyright and ownership	Programming: Hour of code Education for a connected world: Health, well-being, and lifestyle	Unit 9: La comida sana Multimedia: Audio editing Education for a connected world: Copyright and ownership	Unit 10: Las Pescadores Valencianas Programming: Repetition in programming Education for a connected world: Online bullying	Unit 11: Me gustan los animales y las frutas Multimedia: Photo editing Education for a connected world: Self-image and identity	Unit 12: Cuando llueve llevo un paraguas Data: Data logging Education for a connected world: Copyright and ownership
in				Health, well-being, and lifestyle		
PS H E	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Di ve rs e Br it ai	Black History Month Britain's Colonies (Black and British – p.36) How did Britain benefit from having an empire?	British Role Models Sir Steeve Mcqueen Article 17 Information from Mass Media		Celebrating the Impact of Immigration in London Nottinghill Carnival (Claudia Jones)		Activism Online Activism
D e b at e	The Victorians Debate: Children should be able to work if they want to. Article 31 – You have the right to rest and play	Volcanoes & Italy Mount Vesuvius Presentation: How a volcano forms Article 26 - You have the right to help from the government if you are in need	The Vikings & Anglo-Saxons Debate: The Vikings had valid reasons for coming to Britain Article 19 - You have the right to food, clothing, a safe place to live		Let's go to The Americas Debate: New York is a better city than London Article 30 - You have the right to practice your own culture, language and religion.	Let's go to The Americas Debate: We should only eat food grown in Britain Article 30 - You have the right to practice your own culture, language and religion