

St John & St James' C of E Primary School

Humanities Curriculum Map



Year Group	Autumn Term		Spring Term		Summer Term Let's Go!- Geography and Sustainability Focus	
Nursery	<p>Will You Play With Me? Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Hello Friend</p> <p>Lenny Goes to Nursery School</p>	<p>My School Community/ Autumn Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: So Much!</p> <p>Leaf Man & The Everywhere Bear</p>	<p>Winter / My Community and Transport Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: The Snowy Day</p> <p>The Naughty Bus</p>	<p>Farm Animals/ Spring Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: What the ladybird heard</p> <p>The Very Hungry Caterpillar</p>	<p>Mini Beasts Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Arrghh Spider</p>	<p>Country Comparisons (Ghana and The Continents) Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Anna Hibiscus Song Billy's Bucket</p>
Reception	<p>All About Me / Seasons</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Elmer Tree Ruby's Worry</p>	<p>My School Community / Space</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Astro Girl Stanley's Stick The Christmas Story</p>	<p>Animals (Africa and Arctic)</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Handa's Surprise The Gruffalo Blue Penguin</p>	<p>My Local Community / Journeys</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: The Train Ride Bog Baby</p>	<p>Mini Beasts / Growing</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Yucky Worms Erol's Garden</p>	<p>Summer Country Comparisons (India)</p> <p>Area of Learning: Understanding of The World</p> <p>Specific Areas: Past and Present People, Culture and Communities</p> <p>Key Text: Splash, Anna Hibiscus No Dinner!</p>
Year 1	<p>My History <i>What is History and What is My Story?</i></p>	<p>UK and Nigeria <i>Why is the Weather in the UK different to Nigeria?</i></p> <p>Field Work – Recording weather patterns over time and comparing with Nigeria.</p>	<p>Transport and the Industrial Revolution <i>How did the Industrial Revolution change London?</i></p>	<p>The City and the Countryside <i>How does a city look different to the countryside?</i></p> <p>Field Work – Local Area Survey on Land Use in Hackney.</p>	<p>Explorers <i>What is the role of an explorer?</i></p>	<p>Let's go to the Seaside <i>What is it like at the British seaside?</i></p> <p>Field Work – Local Area Study</p>

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	Article 8 - You have the right to an identity	Article 24 You have the right to the best healthcare, safe water to drink, nutritious food	Article 29 - You have the right to be taught how to protect the environment	Article 29 - You have the right to be taught how to protect the environment	Article 31 - You have the right to play and rest	Article 31- You have the right to play and rest
Year 2	The Great Fire of London <i>How did The Great Fire of London change the way London looks today?</i>	Earthquakes and Haiti <i>Why do earthquakes happen?</i>	Florence Nightingale & Mary Seacole – The Crimean war <i>How has healthcare changed over time?</i>	The North Pole <i>Why is it so cold in the North Pole?</i> Field Work – Record temperature over time in Hackney, compare and explain reasons why for difference in climate in The North Pole.	British Monarchs <i>What is the role of a monarch?</i>	Sustainability <i>What can we do to help the future of our planet?</i> Field Work – Local Area Study
	Article 19 - You have the right to food, clothing, a safe place to live	Article 26 - You have the right to help from the government if you are in need	Article 24 – You have the right to the best health care possible	Article 29 - You have the right to be taught how to protect the environment	Article 30 - You have the right to practice your own culture, language and religion.	Article 29 - You have the right to be taught how to protect the environment
Year 3	Scavengers & Settlers <i>What impact did The Stone Age have on modern society?</i>	Hurricanes and Louisiana <i>Why do some countries experience hurricanes and others don't?</i>	Ancient Egypt <i>Why were the Egyptians so successful?</i>		Let's go to The Amazon <i>What Is the effect of deforestation?</i> Field Work – Local Area Study	
	Article 24 - You have the right to the best healthcare, safe water to drink, nutritious food	Article 26 - You have the right to help from the government if you are in need	Article 17 - To have to right to find things out and share what you think with others		Article 29 - You have the right to be taught how to protect the environment	
Year 4	The Victorians Local history <i>What was it like to be a child in the Victorian age?</i>	Volcanoes & Italy Mount Vesuvius <i>Why are there no volcanoes in the UK?</i>	The Vikings & Anglo-Saxons <i>What happened when the Anglo-Saxons and The Vikings settled in Britain?</i>		Let's go to The Americas <i>How is North America different to South America?</i> Field Work – Local Area Study	
	Article 31 – You have the right to rest and play	Article 27 – You have the right to food, clothing and a safe place to live	Article 19 – You have the right to be protected from being hurt or mistreated		Article 17 - To have to right to find things out and share what you think with others	
Year 5	The Romans <i>Why were the Romans so powerful and what did they do for us?</i>	Mountains & Rivers – China Yangtze River <i>Why are rivers so Important?</i>	The Greeks <i>What impact did the Ancient Greeks have on modern society?</i>		Let's go on a Safari <i>How has tourism affected Africa's wildlife?</i> Field Work – Local Area Study	

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		Field Work – Visit to the River Lea to identify features of a river.		
	Article 38 – You have the right to protection and freedom from war	Article 17 - To have the right to find things out and share what you think with others	Article 17 - To have the right to find things out and share what you think with others	Article 29 - You have the right to be taught how to protect the environment
Year 6	World War Two <i>Is war ever right?</i>	Tsunamis and Indonesia <i>Is a tsunami just a huge wave?</i>	The Mayans <i>Why is Ancient Maya considered an advanced civilisation?</i>	Let's go to the Arctic <i>How is human activity affecting our Polar regions?</i> Field Work – Local Area Study
	Article 38 – You have the right to protection and freedom from war	Article 27 – You have the right to food, clothing and a safe place to live	Article 19 – You have the right to be protected from being hurt or mistreated	Article 29 - You have the right to be taught how to protect the environment