

### Can you help us?

Do you or your family speak another language other than English?

If you do, could you please tell us how you would say and write different farm animals names in your language. We would like to make a class display of how to say animals names in various languages.

cow, sheep, horse, duck, chicken, dog, cat, goose, pig



St John and St James  
C of E Primary  
School

Dear Nursery Parents/Carers,

Welcome back to school and our new term . We are so excited to be welcoming some warmer weather soon! This newsletter gives you some information about what the children will be learning over the coming weeks.

## Literacy and reading

We will be continuing to change reading books every **Tuesday** and **Friday** so please make sure that your child's reading book is inside their book bag.

We would also like to encourage parents to write a comment about their child's reading in their reading journal such as how your child found the book, or what part they found interesting.

This half term we will continue our phase one phonics programme focusing on developing phonological awareness. We will be learning initial sounds and producing rhyming words.

Please encourage your child to practise their sounds at home each week. Please say the initial sound without an 'uh' at the end.

S 'sssss'  
M 'mmm'  
L 'lllll'  
Z 'zzzzz'

Phonics song link:

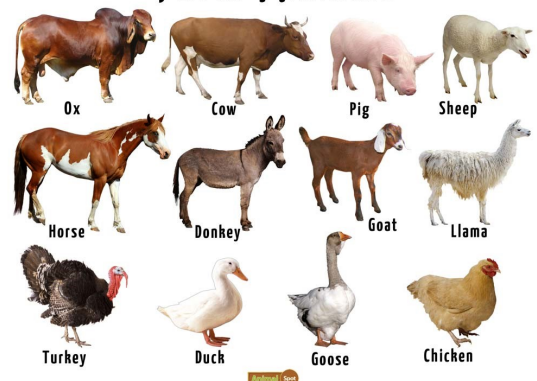
<https://www.youtube.com/watch?v=ffeZXPtTGC4>

Our new topic is 'Farm Animals'. We will be learning about all things farm related and the different types of farms there are including animals and crops for food.

We will be reading stories about farm animals and also going on virtual tours of a variety of farms for further information.

We will be making classroom displays about the different farm related activities we explore. Our outdoor shed is now a Farm Shop and Café where the children can role-play and re-enact what they are learning.

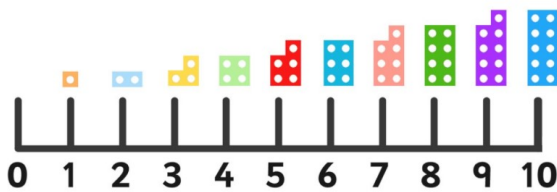
### Farm Animals



## Maths

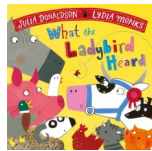
This half term we are going to be focusing on:

- how to separate a group of objects in different ways with the total amount staying the same
- to know that numbers identify how many objects are in a set
- to know that a group of objects changes in quantity when something is added or taken away
- to talk about the shapes of everyday objects

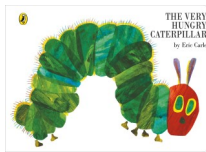


## Literacy

First up this half term our topic book is '**What the Ladybird Heard**' by Julia Donaldson



followed by '**The Very Hungry Caterpillar**' by Eric Carl. We will be reading



these stories everyday and basing lots of activities around them. Our focus during reading this half term is to fill in the missing words or phrase in a known rhyme, story or game. We will be learning new words and actions to go with these books. We will also be drawing a 'story map' which visually reinforces the series of events in the book so that the

children can recall what the story was about.

In writing this half term we are focusing on using anticlockwise movement and retracing vertical lines, giving meaning to marks as we draw and paint and ascribe meaning to marks that we see in different places. It would be great if you could work towards this at home through encouraging plenty of drawing and writing.

## A few reminders

- With the weather still being colder at times we please ask that you bring appropriate clothing for your children to wear outside. Multiple changes of labelled clothes are to be left on their hook outside in case they have an accident or need changing. These can be left on their peg for the week and be collected on a Friday.
- Please **name** all clothing **clearly**. Though we do our best to keep track, it is the children's responsibility to look after their clothing. We encourage them to put anything they don't want straight into their bag or drawer, however this does not always happen and in this case, named clothing makes all the difference. Any unclaimed clothing on a Friday afternoon will be taken over to the main office for the Lost Property.
- This term we are continuing to focus on developing the children's independence. We would appreciate it if you could encourage your child to put their own coat, do zippers up, put on their jumper, scarf and shoes. This will help them with their sense of Independence; especially for the children moving into reception after summer.

### WOW moment

This half term we will be handing out WOW cards for you to fill in with information about the amazing work your child does outside of nursery. We would like to invite you to fill these in and bring them into school. We will be celebrating their achievements in class and the children will be invited to stand up as we read their WOW moments out loud to