

Maths

Last half term we consolidated previous learning and looking in depth at the numbers the numbers 6, 7, & 8. We learnt to



represent these numbers and quantities in different ways, to form each number and to verbally count forward and back to 20.

We consolidated understanding one less and one more and practised verbal number sentences with numbers 1-8.



This half term we will strengthen our ability to work with the numbers 0-9 by playing math games in small groups.

Games like these support counting on, addition and problem

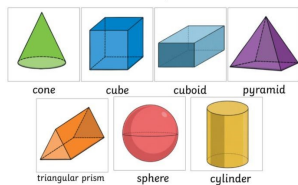


solving. We will look closely at the number 10, particularly focusing on number bond combinations that make 10.

We will also recognise and create more complex patterns.



3D Shapes



We will describe 2D shapes and begin to recognise and work with 3D shapes.

Mindfulness

We continue to do mindfulness everyday in our class. The children learn special strategies to help them regulate their breathing, their feelings and support their wellbeing.

You should continue to receive a monthly newsletter related to wellbeing from our WAHMS team.

If you have any questions or queries please don't hesitate to get in touch. You can book appointments via the school office.

**Thank you for your support.
We look forward to
an exciting half term!**

**Mrs March, Mrs Ryan
& Miss Little**



St John and St James'
C of E Primary School

Reception Class Newsletter – Spring 2

Dear Parents / Carers,

Welcome to Spring 2 in Reception at SJSJ! We hope you had restful half term break and enjoyed the time at home with your children.

This newsletter will give you some information about what our learning will cover this half term.

The topics this half term in Reception are **'Spring'** and **'Transport'**



Reception class will continue to observe and reflect about the changing weather as we move into our third season of the school year. In our first focus texts we will travel through the countryside

by train and car. We will learn more about different forms of transport and why each type of transport is useful for unique purposes. We will



compare the differences between the city and countryside in different seasons. This focus on nature will continue in our final key text. We will discuss habitats and how different animals are suited to different environments.

In **PE** we will continue to focus on learning to control our bodies with catching, throwing, balancing and climbing. In **RE** we will explore why Easter is an important holiday and will also use the



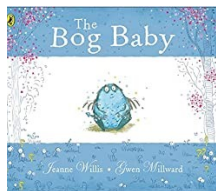
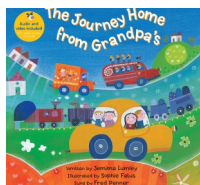
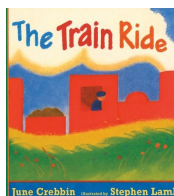
celebration of Holi to inspire our study of colour.



Literacy

In Literacy we will highlight story structure, hearing all the sounds in words, writing sentences and rhyming strings.

Our focused texts are: *The Train Ride*, *The Journey Home from Grandpa's* and *The Bog Baby*.



By the end of the term the children will be able to recall these stories using words and actions.

As we move into learning more special friends in phonics they will be able to write independently using finger spaces and beginning to use capital letters.

Through our creative area and writing table we will access a wide variety of mark-making activities including constructing, drawing and painting. You can help at home by modelling all the ways you write (lists, letters, etc) and giving them plenty of opportunities to write at home.

Home Reading

When you read with your child at home **please write a comment in the diary**. This diary should be an active dialogue between home and school. Children who are not reading everyday may hear a million fewer words than their peers by the age of 5! Your home reading is *essential* to their future success in Literacy and so many other areas, so thank you for making this a priority.

Reading diaries must be returned every Tuesday and Friday alongside their reading book so that we can acknowledge and reward their reading at home. Don't forget that 2 children each half term get to attend the Reading Tea Party. Your support at home will make all the difference to their progress AND chances to win!



WOW Cards

Do you need more WOW cards? These should be used several times a half term to share any significant achievements or learning for your child at home. Children will be able to share these with the class and it will help school and home to work as a team to celebrate everything your child achieves.



Phonics

We will consolidate the learning from the year, particularly our sounds and tricky words.

Sounds: The entire alphabet and special friends **ch th ng nk and sh**

Tricky words: I the my she be he me no all are was said into of to no go like you

This half term we will learn:

a-e ee i_e o_e and oo

is a love do put

We ask parents to help by supporting their child to continue read these words from sight.



To support safety in the classroom please only send your child to school in shoes with laces if they are able to tie them themselves. You do not need to buy new shoes, but consider safety and independence with future purchases. Shoes must be black.



Homework

Homework will be sent out via Google Classroom every **Friday**. This is **due back the following Tuesday** written in their homework books.

PE

P.E will take place on **Tuesdays**.



In order to ease the transition to PE **children should wear their PE uniforms to school on Tuesdays**. They can wear them all day and will not need to change as long as they are wearing the official school kit. See the school website for ordering details.