



## St John and St James C of E Primary School Class Newsletter

### PE

This term we will continue to have PE on a **Wednesday**.

This term we will be focusing on **short tennis**. The children will develop their skills of underarm serving, forehand returning, positioning and sending objects.

**Please make sure that your child has the correct school PE kit for each session.**



### Reading at Home

Every child's reading diary will be checked **everyday** for comments and to ensure the children are reading **every night**.

We will change home reading books on **Tuesdays and Thursdays**, so please ensure the books are handed in to allow children to change their books to further develop their love of reading.

Children who are doing **AR** will be changing their books every **Monday & Thursday** after completing an AR test.

**Please ensure your child is reading for at least 20 minutes each day and encourage them to read aloud to someone when possible.**

### Homework

Homework will continue to be handed out each week via **google classrooms** on a Friday and must be returned to school by **Tuesday**. **It is the children's responsibility to make sure their homework is handed in.**

A writing task, maths activity and spellings will be handed out each week.



### Spellings

The children will have spelling words to learn for homework each week. In class, the children will look at spelling rules in more depth, through a wider range of games and activities.

We will also continue using **spelling shed** for extra spelling practise. **Individual login stuck in the front of their homework books.** They will be set extra activities through their profiles which will further support the children in learning and practising their spelling words each week.



### Times Tables

We will continue to use Times Tables Rock Stars, to support the children in learning their times tables and developing their fluency. Children should have their login details, which is **stuck in their homework books**. By the end of year 2 the children are expected to know their 2s, 3s, 5s and 10 times tables.



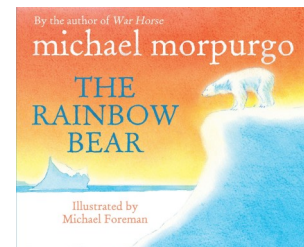
**Dear Parents & Carers in Year 2,**  
**I hope you have had a restful half term. We are excited to invite the children back for this next term!**

**Adults working in Year 2**

**Miss Wallace  
Mrs Eames**

### English

In writing our focus text will be **The Rainbow Bear**



We will be using this book to write a **Narrative including speech**.

We will be focusing on how to **punctuate speech correctly**. We will be using different sentence starters such as time conjunctions, relative pronouns and subordinating clauses.

We will continue to focus on our year 2 writing targets making sure we are using accurate punctuation, joining our sentences with a range of conjunctions and using expanded noun phrases.

Each child has their own individual targets that they are working towards and focusing on within our writing lessons.



### STEAM



Our STEAM project links closely to our science unit on animals including humans. We will be focusing on the nutritional value of food and following in the footsteps of famous chef, **Jamie Oliver**, to create some delicious, healthy pizzas!

## Maths

This term we will focus on:

- Counting in 2s and 5s
- Multiplication and division
- Measure



We will start the term continuing our unit on multiplication and division. Looking at different strategies to solve multiplication and division problems.

We will then move onto measure where we would look at length and height, measuring in centimetres and meters, and volume, capacity and temperature. We will be comparing and ordering measurements and discussing relationships when converting units using our multiplication knowledge.

## Science

In science, our topic is:  
**Animals including humans**



Our key question is: **How do animals and humans grow?**

Our key scientist is: **Maria Sibylla Merian**

We will continue exploring the basic needs of survival for both humans and animals and we will focus on different life cycles. We will discuss the different stages in different life cycles, what metamorphosis is and compare animals from different groups life cycles to the life cycle of a human.

For our enquiry, we will be looking closely at the life cycle of a butterfly and what is needed for a caterpillar to transform into a beautiful butterfly.

## Diverse Britain



As part of our Diverse Britain curriculum, year 2 will be learning about the role and contribution of immigration in London today. We will be defining key terms such as 'immigrant', 'migration' and 'refugee', as well as reflecting on push and pull factors associated with migration.

## Key Dates

World Book Day—Friday 8th March

Class assembly—Friday 15th March

Parents evening— Wednesday 20th March

Easter Performance— Tuesday 26th March

## Humanities—Geography

Our new topic this half term is  
**The North Pole**



Our key question is:  
**Why is the North pole so cold?**

Our focus is Geography and we will be learning about:

- **Location of the Arctic circle**
- **Countries that make up the Arctic**
- **How we are having an impact on the Arctic environment**

We will be using our geographical skills to locate the North Pole on a map using compasses and direction. We will also be comparing temperatures between the North Pole and UK in an enquiry lesson. We will be exploring and researching the physical and human geography of the North Pole.

## Oracy

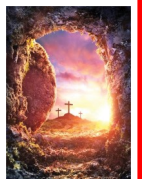
This term we will be continuing to develop each child's capacity to use speech to express their thoughts and communicate with others, in education and in life.

Children will have the opportunity to take part in a big debate based on our geography topic to help hone their oracy skills.



## R.E & PSHE

In RE this half term, our topic is:  
**Easter**



Our key question is: **How do Easter symbols help us to understand the meaning of Easter for Christians?**

We will begin by recalling the symbols that help us to remember the Easter story and then unpick each of these, thinking carefully about the meaning behind them.

We will focus specifically on the following symbols: **bread and wine, the cross and water.**

Our PSHE focus this half term is  
**Healthy me**

We will be learning about how we can stay healthy through our diets, physically and mentally. We will also discuss the importance of making healthier choices and how this impacts our health.