



St John and St James C of E Primary School Class Newsletter

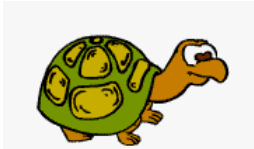


Oracy

This half term, we will continue to use Oracy lessons to encourage children to practise applying their critical thinking and communication skills.

We will begin to combine our communication and listening skills with our historical knowledge to prepare a class debate linked to our topic on **The Anglo-Saxons and Vikings**.

Computing



This half term in computing, we will be developing our **coding skills** using the programme **Turtle Academy**, where the children will learn how to write and debug simple coding structures.

Home Reading

Children will choose an age-appropriate text from school to read at home—this needs to be brought into school everyday.

It is expected that children read at home every evening, for a minimum of **20 minutes** and make a record of this in their reading journals.

Thank you for your ongoing support with developing our reading!



Homework

Homework will be uploaded to your child's Google classroom account every **Friday** and must be returned to school by **Tuesday**.

Weekly, there will be a writing task, maths activity and set of spellings. Children are to complete the activities in their homework book.

Spelling tests will take place on a **Friday** and will be based on the previous week's homework.



Dear Parents and Carers of children in Year 4,

We hope you all had a well-rested break and are ready to face the rest of the Spring term!



Adults working in Year 4

Miss Forman
Miss Paul

Humanities—History

This half term we will be continuing to develop our historical knowledge of the time period:

'The Vikings and Anglo-Saxons'



We have looked in depth at the Anglo-Saxon and Viking invasions and the impact that this has had on Britain as we know it today. We've studied the reasons behind their invasions, their lifestyles, diets and we've decided if we thought the Vikings were ruthless killers or peaceful settlers. Over the next 6 weeks, we will develop our knowledge of the Vikings further. We will explore their armour and war tactics, religious beliefs, and trade. We will also find out about the Battle of Hastings.

Key dates

Friday 8th March—World Book Day
Thursday 14th March—Hackney school of Food
Wednesday 20th March—Parents Evening
Tuesday 26th March—Apollo Music concert

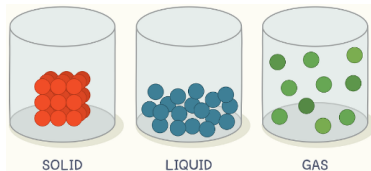
Science

In science, our topic is '**States of Matter**'.

Last half term, we investigated different solids, liquids and gases. We experimented to find out where we could find these states of matter in our everyday lives. We began to understand the process of melting. This half term, we will use our knowledge to explore the following processes:

- Condensation
- Evaporation
- Freezing
- Melting

We will also begin to understand the water cycle and explore how water vapour in the atmosphere condenses to become liquid again.



English



Linking with our humanities topic on Vikings and Anglo-Saxons, we will continue to read '**Arthur and the Golden Rope**' by Joe Todd-Stanton.

In our writing cycles, we will be writing a persuasive letter about Arthur being the best person to save the village, an information text about Thor and a character description of Arthur and Thor.

In grammar lessons, we will be focusing on:

- Relative clauses
- A range of embellished clauses
- Using apostrophes for possession

PE

PE will continue to take place every **Friday**.

The focus for this half term is: **Hockey**.



It is essential that your child has the correct PE uniform for each lesson.

RE and PSHE

In RE, our learning will be focused around the Christian celebration of **Easter** and we will be considering the question: '**How does Holy Communion build a Christian community?**'

We will be using our prior knowledge of the Christian community and religious services to help us understand the significance of the event.

Our PSHE theme for this half term is: '**Healthy Me**'



Maths

This half term, we will be focusing on the following fundamentals:

Length and perimeter

- Converts between different units of measure e.g. mm to cm to m to km

Fractions, Decimals and Percentages

- Recognises and shows common equivalent fractions (including decimal equivalences)
- Adding and subtracting fractions with the same denominator

This half term we will continue to focus on our **6, 7, 8** and **9** times tables.

It is really important that the children continue to practise these regularly at home.

We will continue to use **Times Tables Rockstars** to encourage the children to apply their knowledge of times tables. As the year 4 multiplication check is coming up at the end of the year, practising timestables regularly will support with fluency and recall.

