



St John and St James C of E Primary School Class Newsletter

PE

We will continue to have PE on a **Wednesday**.

This term we will be focusing on **Athletics**.



Please can your child come to school on this day wearing their PE kit. **Please make sure that your child has the correct school PE kit for each session.**

Reading at Home

Every child's reading diary will be checked on a **Tuesday**. We will change home reading books on **Tuesdays and Fridays**, so please bring them back in order to get a different one.

Children who are now doing **AR** will be changing their books every **Tuesday & Thursday** after completing an AR test. **Please ensure your child is reading for at least 20 minutes each day and encourage them to read aloud to someone when possible.**

Homework

Homework will continue to be handed out each week via **google classrooms** on a Friday and must be returned to school by **Tuesday**. **It is the children's responsibility to make sure their homework is handed in.** A writing task, maths activity and spellings will be handed out each week.



Spellings

The children will have spelling words to learn for homework each week. In class, the children will look at spelling rules in more depth, through a wider range of games and activities.

We will also continue using **spelling shed** for extra spelling practise. Individual login stuck in the front of their homework books. They will be set extra activities through their profiles, which will further support the children in learning and practising their spelling words each week.



Times Tables

As a school, we will continue to use Times Tables Rock Stars, to support the children in learning their times tables and developing their fluency. By the end of year 2 the children are expected to know their 2s, 3s, 5s and 10 times tables and related division facts.



Dear parents and carers of children in Year 2, Welcome back to SJSJ! We hope you had a relaxing Easter Holiday and your children are ready for the start to our summer term.

Adults working in Year 2

Miss Graham

Meet Miss Graham

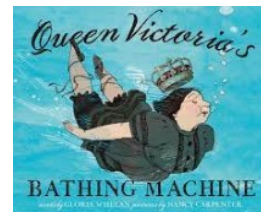
My name is Miss Lauren Graham. I am an experienced primary school teacher from Perth, Western Australia, but I have been teaching in the UK for 6 years now. It's been a real treat getting to know this Year 2 class so far, and I can't wait for what the summer term holds and all the learning that will happen!

Dates for the Diary

Monday **6th May**: Bank Holiday

English

In writing text will **Queen Bathing**



our focus be: **Victoria's Machine**

We will be using this book to write in two different genres:

- To write a postcard from the past
- To write an auto-biography
- To write a setting description

We will continue to focus on our year 2 writing targets making sure we are starting our sentences with capital letters and ending them with full stops.

Each child has their own individual targets that they are working towards and focusing on within our writing lessons.

Maths

This term we will focus on:

- Counting in 2s, 5s, 10s and 3s
- Fractions
- Time
- Statistics
- Position and Direction



We will start our term by continuing to learning all about halves and quarters and finding the whole. We then move onto some equivalence and three quarters. In time, we will explore O'clock, half past, quarter to and right down to 5 minutes. We also learn the hours and minutes in a day! We will have fun with statistics when we learn all about different charts and representations. In position and direction, we will learn all new language surrounding turns and position!

Science

In science, our topic is:

Living things and their habitats



Our key question: Do all mini beasts like living in the same micro habitats?

Key scientist: Rachel Carson

We will start by recapping what makes a living thing, using our knowledge of MRS NERG to help us. We will then move on to thinking about why certain living things live in certain habitats and how they are suited to these environments. We will also be learning all about different food chains that you may find in certain habitats and how these effect species numbers. As well as this we will be learning about the different diets of animals and will be able to define what makes an animal a herbivore, omnivore or carnivore.

PSHE

Our PSHE focus this half term is **Relationships**.

We will be learning about makes a good relationship and what qualities are needed to be a good friend. We will be exploring the different relationships that we have and how these effect our everyday lives.



Humanities—History

Our new topic this half term is **Monarchs**



Our key question is: What is the role of a Monarch?

Our focus is history and we will be learning about:

- Similarities and differences between the past and the present.
- What makes a strong and powerful Monarchy.
- Comparing Queen Elizabeth II's and Queen Victoria's reigns.
- Discussing the differences between a government and a monarchy.

Oracy

This term we will be continuing to develop each child's capacity to use speech to express their thoughts and communicate with others, in education and in life. Children will have the opportunity to take part in a big debate based on our history topic to help hone their oracy skills.

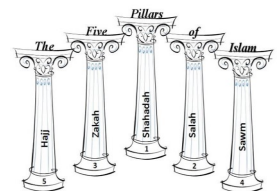
Our Debate Statement will be:

Queen Victoria was England's greatest monarch.



R.E

This half term we will be looking another world religion called **Islam**.



Our key question is:
How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?

Our learning will involve us looking at the 5 pillars of Islam and how Muslims show their commitment to God through their actions and prayers. We discuss the importance of commitment and identify ways we can show commitment in different ways in our lives.

